

CONTENT THEME: HUMANITIES

Proposal for Clinical Foundations II

Part I: Presentation on Relationship-Centered Care (importance of consciously, reflectively building the patient-doctor relationship) – 30 min.

Part II: “Four Corners” “case” discussions (each group will receive a poem about a patient-doctor encounter) – 30 min.

- a. Group I – Primary care/ splinter removal (pt. worried about father with dementia)
- b. Group II – Surgery (dr. must remove gangrenous leg from young diabetic pt)
- c. Group III – Mental health (cross-cultural – Cambodian pt. with PTSD)
- d. Group IV – death and dying (dr. avoids pt’s hospital room)

Students will be given a copy of the assigned poem; and a list of questions to answer. Each group will designate a recorder and two presenters, who will report back to the large group. Examples of questions to be addressed in group discussions follow:

1. What is the patient feeling?
2. What is the doctor feeling?
3. What are the relationship challenges depicted? How might these affect the overall care of this patient? How might they affect the attitude of the physician?
4. If this were your patient, how might you proceed? What would you want to accomplish? How could you do that?

Part III: Large group discussion - 60 min.

Each group will present its “case,” as well as its answers to the above questions, through a panel format in which 3-4 students comment and lead the discussion (10 min).

Comments from other group members will be solicited, and the large group as a whole will also further consider other options and strategies for building relationship between the doctor and patient described (5 min).