

## **TEACHING OBJECTIVES: WHEN THE DOCTOR HATES THE PATIENT**

**At the end of this session, students will:**

- 1) Be able to identify specific theoretical aspects of the phenomenon of “othering” of difficult or threatening patients**
- 2) Recognize behavioral, attitudinal, and linguistic signs of “othering” in three specific patient populations: a) noncompliant diabetic patient b) drug-abusing patient c) patient from a different cultural background**
- 3) Be able to generate specific alternative responses in similar patient care situations that exemplify humanism, empathy, and compassion**

**Break into groups:**

- 1) What is the doctor/health care professional’s perspective? What makes them adopt this attitude?**
- 2) How might the patient be feeling?**
- 3) What do you think might be other ways of approaching the patient?**