

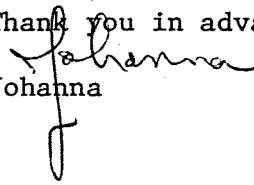
January 30, 1980

TO: ALL RESIDENTS  
RE: BEHAVIORAL SCIENCE SESSION SURVEY  
FROM: JOHANNA SHAPIRO

Enclosed please find a survey designed to provide feedback about the behavioral science sessions at CCOC and Building 9A. Please fill out the questionnaire as honestly and completely as possible and return to me (I have a box in Suite I at CCOC and a box in Building 9A). I am hoping to modify the teaching program starting next July, and it is critical for me to know, from your perspective, what has been successful in the past and what has not.

The last part of the questionnaire gives feedback specifically about individual behavioral science teachers. This is not in any sense a punitive procedure and in fact was initiated by the individuals themselves as a self-assessment device. We really would like to hear from you about our strengths and weaknesses so that we can be more effective teachers.

Thank you in advance for your help.

  
Johanna

EVALUATION QUESTIONNAIRE

Behavioral Science Clinic Sessions

1. Do you have any specific goals for behavioral science clinic sessions?  
\_\_\_\_\_ If yes, what are they? \_\_\_\_\_

\_\_\_\_\_

2. Please rate the extent to which thus far you have achieved these goals?  
(Circle one)

1                      2                      3                      4                      5  
Not at all      Slightly      Moderately      Well      Very Well

3. What aspect of the sessions do you find most valuable? \_\_\_\_\_

\_\_\_\_\_

4. What aspect of the sessions do you find least valuable? \_\_\_\_\_

\_\_\_\_\_

5. Please rate the quality of exposure to skills (e.g., interviewing, counseling skills, family therapy, psychological assessment etc.) not acquired in other aspects of your medical training. (Circle one)

1                      2                      3                      4                      5  
Very poor      Poor      Average      Good      Excellent

6. Please rate the quality of feedback from behavioral science teachers received about the psychosocial aspects of your performance as a physician. (Circle One)

1                      2                      3                      4                      5  
Very poor      Poor      Average      Good      Excellent

7. How meaningful are behavioral science clinic sessions to your total educational experience? (circle one)

1                      2                      3                      4                      5  
Not at all      Slightly      Moderately      Very      Extremely

8. To what extent do you feel the sessions facilitate your own personal growth? (Circle One)

1	2	3	4	5
Not at all	Slightly	Moderately	Very	Extremely

9. To what extent are the sessions successful in integrating psychosocial aspects and medical treatment? (Circle one)

1	2	3	4	5
Not at all	Slightly	Moderately	Well	Extremely

10. Please rate the extent to which your psychosocial skills have improved in the following areas as a result of behavioral science teaching sessions:

1	2	3	4	5
Not at all	Slightly	Moderately Improved	Improved	Greatly Improved

\_\_\_\_\_ Interviewing

\_\_\_\_\_ Communication skills

\_\_\_\_\_ Ability to think interactionally about psychosocial and medical aspects of patient care.

\_\_\_\_\_ Ability to develop a caring doctor-patient relationship

\_\_\_\_\_ Awareness of own internal dynamics as significant in doctor-patient interactions

\_\_\_\_\_ Basic counseling skills

\_\_\_\_\_ Ability to intervene therapeutically in the family system

\_\_\_\_\_ Ability to interact in collaborative and constructive manner with professional colleagues

\_\_\_\_\_ Ability to recognize common psychological problems:

\_\_\_\_\_ depression

\_\_\_\_\_ psychosomatic illness

\_\_\_\_\_ anxiety

\_\_\_\_\_ learning disorders

\_\_\_\_\_ marital dysfunction

\_\_\_\_\_ other

\_\_\_\_\_ Sensitivity and knowledge of cultural factors affecting patient health care

Please evaluate the following aspects of the behavioral science teaching program

1	2	3	4	5
Very poor	Poor	Average	Good	Excellent

- \_\_\_\_\_ Use of videotape
- \_\_\_\_\_ Case consultation
- \_\_\_\_\_ Home visits
- \_\_\_\_\_ Observation by behavioral scientist of treatment sessions
- \_\_\_\_\_ "Conjoint interviewing" during treatment sessions

Is there any aspect of behavioral science which you feel is being consistently overlooked in the clinic teaching sessions: If so, please elaborate.

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Please note which, if any, of the following you perceive to be problems in the current teaching program: (check as many as applicable)

- \_\_\_\_\_ lack of continuity in teaching
- \_\_\_\_\_ lack of easy access to video equipment
- \_\_\_\_\_ conflict between simultaneously meeting patient obligations and behavioral science obligations
- \_\_\_\_\_ infrequency of behavioral science contacts
- \_\_\_\_\_ other (please specify) \_\_\_\_\_

Which, if any, of the following would you like to see incorporated into the behavioral science teaching program:

- \_\_\_\_\_ more continuity with behavioral science faculty
- \_\_\_\_\_ a behavioral science rotation
- \_\_\_\_\_ more time spent in behavioral science
- \_\_\_\_\_ other (please specify) \_\_\_\_\_

Please note any other criticisms, comments, suggestions relevant to

- a) content of the behavioral science teaching sessions
  
- b) structure of the behavioral science teaching sessions

(Please list the individual with whom you have worked most closely in behavioral science)

Behavioral Science Consultant: \_\_\_\_\_

In responding to the following 2 items, please consider factors such as preparation, involvement, sensitivity to patient, manner of presentation, level of knowledge, ability to give feedback, etc.

What do you feel is this individual's greatest strength as a teacher?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In what area(s) could this individual improve as a teacher?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_