

CONTENT THEME: HUMANITIES
Proposal for Clinical Foundations II

Part I: Presentation on Relationship-Centered Care (importance of consciously, reflectively building the patient-doctor relationship) – 30 min.

Part II: “Four Corners” “case” discussions (each group will receive a poem about a patient-doctor encounter) – 30 min.

- a. Group I – Primary care/ splinter removal (pt. worried about father with dementia)
- b. Group II – Surgery (dr. must remove gangrenous leg from young diabetic pt)
- c. Group III – Mental health (cross-cultural – Cambodian pt. with PTSD)
- d. Group IV – death and dying (dr. avoids pt’s hospital room)

Students will be given a copy of the assigned poem; and a list of questions to answer. Each group will designate a recorder and two presenters, who will report back to the large group. Examples of questions to be addressed in group discussions follow:

1. What is the patient feeling?
2. What is the doctor feeling?
3. What are the relationship challenges depicted? How might these affect the overall care of this patient? How might they affect the attitude of the physician?
4. If this were your patient, how might you proceed? What would you want to accomplish? How could you do that?

Part III: Large group discussion - 60 min.

Each group will present its “case,” as well as its answers to the above questions, through a panel format in which 3-4 students comment and lead the discussion (10 min). Comments from other group members will be solicited, and the large group as a whole will also further consider other options and strategies for building relationship between the doctor and patient described (5 min).

Clinical Foundations II Humanities in Medicine:

“Four Corners” Exercise

Students will break into 4 smaller groups. Each group will be given an assigned reading. Depending on the size of these 4 groups, students may choose to break into 3-4 additional groups (ideally, each subgroup will have 4-6 students). Each group or subgroup will designate a recorder who will report back to the large group. Examples of questions to be addressed in small group discussions follow:

- A. What is the patient feeling?
- B. What is the doctor feeling?
- C. What are the relationship challenges depicted? How might these affect the overall care of this patient? How might they affect the attitude of the physician?
- D. If this were your patient, how might you proceed? What would you want to accomplish? How could you do that?

What ~~are~~ are the strengths of this relationship?
What is working

Clinical Foundations II: Communication Issues
Johanna Shapiro, Ph.D.

What are you worried about in terms of communication, patient-doctor relationship?

Patient asks you something you don't know the answer to

Patient doesn't want to see you because you're "just a medical student"

Doctor delivers bad news to patient; you just stand there

Patient is "noncompliant"

You aren't able to "connect" with the patient

interrupting

For your clinical "case," please discuss and come up with ideas about the following:

What did you learn about the patient?

How do you think the patient feels about her/his medical condition? His/her doctor? How might that influence the way you care for the patient?

How do you feel about this patient? How might that effect the way you care for the patient?

What might you want to accomplish with this patient and how might you go about it?

any disagreements?