

Ethics: The Importance of relationship and communication in patient care
Faculty: Ron Koons, M.D., Elena Bezzubova, M.D. Johanna Shapiro, Ph.D.

Course objectives:

This session is designed to enhance participants'/students' awareness of ethical, relational, and communicative dimensions in patient care.

THIS SESSION:

1. Helped me to examine my thoughts and feelings about the clinical situation I presented
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

2. Improved my ability to reflect on patient-doctor encounters and ethical dilemmas
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

3. Improved my ability to understand patients and families and how to better develop relationships with them
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

5. Facilitated my understanding of the challenges of the third year environment
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

6. Helped me to clarify my professional identity and role as a third year student-physician
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

7. Provided credence to the value of doing more listening
1 2 3 4 5 6
Not at all Some what A great deal Not discussed

Please turn over.

Instructors:

- a. Were well-prepared for each session
1 2 3 4 5
No Some what Yes
- b. Appeared interested in my development as a physician
1 2 3 4 5
No Some of the time Yes

Structure: (please circle one)

1. Should this hour be: a) optional b) required

2. Should it be offered more than once in the 3rd year? Yes No
If so, how often? 2 3 4 times, or once every clerkship

3. Do you have similar discussions about patients with your classmates or others: a) often
b) sometimes c) rarely

4. What was the most useful/important aspect of the session?

5. How could the session be improved? What changes or additions will make the class more helpful for you?

Thank You.
