

## IDEAS FOR TAPE CODING

\* Quantified scores (how many times vs. yes/no) should be a function of the total amount of time in a particular category.

### I. Index Child

- A. How many positive/negative things mentioned about child - could be combined into some overall affect-t-ward-child score
- B. Diagnosis mentioned/not mentioned
- C. Ratio of amount of time describing child: amount of time describing problem

### II. Effects of Child on Individual Respondent

- A. Effect on daily life
  - 1. Change/no change
    - a. positive/negative change
    - b. change function of child/change function of problem
- B. Effect on work
  - 1. Change/no change
    - a. positive/negative change
    - b. change function of child/function of problem
- C. Effect on relationship with friends, neighbors
  - 1. Change/no change
    - a. positive/negative
    - b. change function of child/function of problem
  - 2. Support/no support from friends (rating scale?)
- D. Effect on relationship with spouse
  - 1. Change/no change
    - a. positive/negative
    - b. function of child/function of problem
- E. Effect on relationship with other children
  - 1. Change/no change
    - a. positive/negative
    - b. function of child/function of problem
- F. Effect on mood
  - 1. Positive/negative/no effect
- G. Financial stress: yes/no
- H. Amount of time for self: less/more/same
- I. Initial feelings
  - a. disbelief, denial
  - b. anger
  - c. grief, mourning
  - d. spouse supportive/not supportive (rating scale?)
  - ~~change over time~~
  - e. change over time
    - 1. yes/no
    - 2. improve/worsen
- J. Quality of support available
  - a. initially (rating scale)
  - b. now (rating scale)
- K. Changed as person
  - a. yes/no
  - b. ways:
    - 1. tolerant, patient
    - 2. self-confident
    - 3. understanding of handicapped
    - 4. other (specify)

- L. Family similar/different than other families
    - 1. Similar/different
    - 2. Differences: good/bad
  - M. How treat child
    - 1. compared to other children: same/different
    - 2. Changed parenting as result of child's problem: yes/no
  - N. Effect on physical health
    - 1. yes/no
      - a. better/worse
  - O. "C"'s needs more than you can meet: yes/no
- III. Respondent's Perception of "C"'s Effect on Other Family Members
- A. Sibling reaction/relationship
    - 1. positive/negative (rating?)
  - B. Sibling problems
    - 1. behavior 0 - frequency
    - 2. school 0 - frequency
    - 3. psychosomatic 0 - frequency
    - 4. psychological (mood, personality, phobias) 0 - frequency
  - C. Spouse reaction/relation
    - 1. positive/negative (rating)
    - 2. caretaking/no caretaking
    - 3. special time/no special time
    - 4. special treatment/no special treatment
    - 5. primary caretaker: mother/father/both
  - D. Other relatives/friends reaction
    - 1. positive/negative (rating) attitude to child
    - 2. supportive/nonsupportive (morally, tangibly, financially) ( rating)
    - 3. Regular/irregular contact with child
      - 1. # times contact: weekly, montly, yearly or less
- IV. Coping Resources and Responses
- A. Sources of stress number who mention
    - 1. Diagnosis
    - 2. Attitude of spouse
    - 3. Attitude of other family members
    - 4. Attitude of strangers (society)
    - 5. "C"'s future
    - 6. Effect on other children/family
    - 7. Inability to protect child from ridicule
    - 8. Child's physical appearance/limitations
    - 9. Child's mental limitations
    - 10. Changing parental ~~xx~~ expectations
    - 11. Other (specify)
  - B. Coping strategies - number who mention
    - 1. Positive thinking
    - 2. Cognitive avoidance
    - 3. Day-by-day
    - 4. Acceptance/ letting go of expectations
    - 5. Faith
    - 6. Information-seeking; becoming expert
    - 7. Social/political/educational involvement
    - 8. Communication with spouse
    - 9. Communication with others; asking for help

10. Talking to parents with similar problems
  11. Exercise, physical activity
  12. Other (specify)
- C. Most difficult thing about child
1. child's future
  2. ambiguity of prognosis
  3. child's health problems
  4. secondary behavior problems
  5. relationship with child
  6. other (specify)
- D. Coping with most difficult thing
1. See list in B
- E. Most important source of support
1. faith
  2. Spouse
  3. Self
  4. Family/friends
  5. Professional personnel
  6. Child
  7. Combination
  8. Other (specify)
- F. Perceived severity of stress of child
1. Worst/best thing happened (rating scale)
- G. Developmentally delayed child: Unique coping skills - yes/no
1. Skills mentioned  
(list; also look at skills mentioned to be good parent of child)
- H. Advice to other families
1. openness
  2. Information-seeking
  3. One day-at-time
  4. Other parents
  5. Other  (specify)
- V. Meaning/Significance
- A. Meaning/purpose: yes/no
- B**. Improvement in societal attitudes: yes/no
- C. "C"'s future
1. normal
  2. independent living arrange/ some work skills
  3. married
  4. at home
  5. institutionalized
  6. other (specify)
- VI. Communication about "C"
- A. Frequency (rating)
- B. Initiates: mother/father/both
- C. What discussed (list of topics; frequency)
- D. Agree with spouse: yes/no
1. severity of problem
  2. treatment/intervention
  3. other (specify)
- E. Openness with spouse (rating)

INTERVIEW RATING SHEET

As compared to other subjects you have interviewed, how well do you think this respondent is coping with his/her child's situation?

1                      2                                      3                                      4                                      5                                      6  
Not Coping                      Coping Moderately                      Coping Very                      Don't know  
Very Well                      Well                      Well

In your best judgment, to what extent has the index child's condition interrupted normal family function?

1                      2                                      3                                      4                                      5                                      6  
Not At All                      A Moderate Amount                      A Great Deal                      Don't know

As compared to other subjects you have interviewed, how much stress do you think this respondent is experiencing currently?

1                      2                                      3                                      4                                      5                                      6  
Almost No Stress                      A Moderate Amount                      A Great Deal                      Don't know

In your opinion, what is this respondent's greatest strength in coping with the index child's condition?

In your opinion, what is this respondent's greatest difficulty or problem in coping with the index child's condition?

How open is R in expressing his/her feelings?

1                      2                                      3                                      4                                      5  
Not At All Open                      Moderately Open                      Very Open

How nervous or anxious did R appear to be?

1                      2                                      3                                      4                                      5  
Not At All Nervous                      Moderately Nervous                      Very Nervous

Please list, in order of their importance, the three most significant sources of support for R.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please rate the overall quality of support which R receives.

1	2	3	4	5
Very Little, Inadequate Quality		About Average		Unusually Strong, Supportive

Please evaluate R's marital relationship.

1	2	3	4	5	6
Very Poor		About Average		Unusually Positive	NA

What kind of relationship does R appear to have with the index child?

1	2	3	4	5
Very Poor		About Average		Unusually Positive

Respondent #:  
Diagnosis:

INTERVIEW SUMMARY SHEET

Important demographic family characteristics:

What kind of relationship does the respondent appear to have with the index child? (close/distant, conflicted, affectionate, any special features)

What has been the effect of the index child's problems on R (daily life, work/school, social relationships, relationships with other children)? Any ways R changed as a result of index child's problems?; any mood, physical problems?

What is R's relationship with spouse like? (close/distant, conflicted, supportive, any special features)

Did R appear to go through a mourning process? (If so, was it a smooth progression, any blockages; were there stages of mourning in evidence?) How have R's initial feelings changed over time?

What are the sources and the nature of support R receives?

What has been the reaction of others to index child? (Family/friends, strangers, any particularly supportive, unsupportive instances); i.e., what is the nature of the family's contact with the outside world?

What are R's coping strategies (cognitive, behavioral, affective) for dealing with the situation in general; and for dealing with specific stressors?

Does R see any meaning, significance, or purpose in R's handicap? If so, what?

What are R's hopes or fears about the future?

Say something about the quality of communication in this family (expression of feelings; nonverbal interaction; openness)

Interesting Remarks or Comments of Note:

Tape footage number:

Quotation

TAPE CODING

Respondent #:

1. Daily Life:
2. Work:
3. Friends, neighbors:
4. Spouse:
5. Children:
6. Emotional changes:
7. Physical Health:
8. Financial stress:
9. Changed as person:
10. Family similar/different:  
1 2 3 4 5 6 7
11. Needs more than can handle:
12. Relative contact with child:
13. Meaning:
14. Societal attitudes:
15. How well is respondent coping?  
1 2 3 4 5 6 7
16. To what extent has family developed new skills?  
1 2 3 4 5 6 7
17. Rate overall quality of emotional support:  
1 2 3 4 5 6 7
18. To what extent does R communicate openly with others about child?  
1 2 3 4 5 6 7
19. To what extent is there open communication within the family?  
1 2 3 4 5 6 7
20. Sources of stress (list):
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.
21. Coping strategies (list)
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.
22. Advice to other families (list):
  - 1.
  - 2.
  - 3.
23. Most difficult thing (list):
  - 1.
  - 2.
  - 3.
24. Greatest source of support (list):
  - 1.
  - 2.
  - 3.
25. R's unique skills/personal qualities (list):
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.