

## LITERATURE AND MEDICINE NEEDS ASSESSMENT SURVEY

The UC Irvine Department of Family Medicine is pleased to announce that it has received funding from HRSA to develop a **medical humanities initiative** at the College of Medicine. As part of this initiative, we would like to learn what interests our clinical preceptors have in using literature (ie., poetry, short stories, essays, patient narratives) as an adjunct teaching tool with their students; or as a personal means of developing insight into patients and reducing work-related stress. Please respond to the questions below.

1. I would like to learn more about how to use literature as a means of increasing empathy for patients in my students.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

2. I am interested in learning how to incorporate fictional writing in my teaching of medical students.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

3. I am interested in how to use poetry in teaching medical students.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

4. I am interested in learning about specific teaching strategies that can help me use literature with my students.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

5. I am interested in how to use literature to help me teach medical students about the following areas:

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

*(please record number to the left)*

\_\_\_\_\_ Doctor-Patient Relationship

\_\_\_\_\_ Difficult Patients

\_\_\_\_\_ Cross-Cultural Issues

\_\_\_\_\_ Geriatrics

\_\_\_\_\_ Psychiatric Issues (ie., depression, anxiety)

\_\_\_\_\_ Death and Dying

\_\_\_\_\_ Chronic Illness and Disability

\_\_\_\_\_ Alcohol and Substance Abuse

\_\_\_\_\_ Other: \_\_\_\_\_

6. I would like guidance about extracurricular fictional readings that I can use in teaching medical students.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

7. I would like to learn more about creative writing as a way of improving my students' understanding of and ability to work with "difficult" patients.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

8. I would like to learn more about creative writing as a way of improving my own understanding of and ability to work with difficult patients.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

9. I would like to learn more about creative writing as a way of reducing professional frustrations and enhancing enjoyment of my medical practice.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

10. I keep a personal journal. Yes No

11. I have done creative writing now or in the past. Yes No

12. I enjoy reading literature.

1      2      3      4      5      6      7  
Not at all                      Somewhat                      A great deal

13. I have experience using literature as part of my teaching.

1                      2                      3                      4                      5  
Not at all                      Somewhat                      A great deal

**PLEASE RETURN THIS QUESTIONNAIRE BY 10/29/99 IN THE STAMPED, SELF-ADDRESSED ENVELOPE PROVIDED. ANY QUESTIONS MAY BE ADDRESSED TO Johanna Shapiro, Ph.D., [jfshapir@uci.edu](mailto:jfshapir@uci.edu), 949-824-3748. THANK YOU VERY MUCH FOR YOUR COOPERATION.**

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