

Johanna Shapiro, Ph.D.
CO-LEADER EVALUATIONS
STATS & COMMENTS
 1994 - 1995

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FALL							
mean	4.5	4.5	4.625	4.5	4.875	4.25	4.2857
sd	0.534	0.534	0.5175	0.534	0.353	0.8864	0.4879
count	8	8	8	8	8	8	7
WINTER							
mean	5	5	4.875	5	5	4.875	4.875
sd	0	0	0.3535	0	0	0.3535	0.3535
count	8	8	8	8	8	8	8
SPRING							
	NOT AVAILABLE						
GRAND MEAN	4.75	4.75	4.75	4.75	4.937	4.5625	4.6
GRAND SD	0.447	0.447	0.4472	0.447	0.25	0.7274	0.5070
GRAND COUNT	16	16	16	16	16	16	15

FALL

- Presents material in a very clear, no nonsense manner. Appreciate the anecdotes. We should have the same MD for both the patient rotation & physical exam. Have yet to meet our MD assigned for station rotation. What's going on with that?
- She is very enthusiastic about the course and motivate me to devote more time to the course. Helpful in giving a more complete perspective. ~~_____~~
~~_____~~
- Neat person. And she is obviously working very hard and focus expectations in terms of what students are expected to know. Nice to have subject matter complementing pharmacology and pathology though, thanks.
- Very knowledgeable about epidemics/ethics which is very helpful in focusing on important issues.
- Good facilitation in discussions. Flexible with student initiated suggestions for final session agenda.

WINTER

- Always great.
- Great coleader. Cares about how students feel and always listens to input.
- Dr. Shapiro is a wonderful co-leader. She is sincerely concerned with our learning. She also exhibits a great sense of flexibility.

- Dr. Shapiro is very earnest in facilitating our PD group and does an excellent job being open to our suggestions and providing timely and helpful feedback. I feel that she really tries to make PD a rewarding and valuable experience for all of us.
- Very helpful and responsive to student needs and questions.
- Dr. Shapiro shows concern for student's level of satisfaction and comments on the structure of the class.
- Very helpful. Always provides positive feedback and constructive criticism about our progress.

SPRING

NOT AVAILABLE

UNIVERSITY OF CALIFORNIA, IRVINE
UNIVERSITY STUDIES – FRESHMEN SEMINAR
PROFESSOR JOHANNA SHAPIRO
SPRING 2003
N= 15

COMMENTS

1. What are the instructor's teaching strengths?

- Dr. Shapiro's teaching strengths are far beyond excellent. She is a great speaker and listener. She has a talent for expressing compassion as well as reaching out to the students. She is very open and friendly, creating a great environment.
- She was open to listening. I felt I could go up and talk to her on a personal level as well as professional. One word to describe her would be approachable.
- She really encouraged students to talk and makes a comfortable surrounding in which we can feel free to open up and talk.
- Very organized with all the reading packets. Allocated time well between the readings/discussions. Found very interesting readings. Very personable and friendly.
- She is able to bring the readings and/or discussions to a personal level. She attains to connect with each student on a personal level and creates a very warm, welcoming atmosphere.
- Patient in listening and encourages everyone to speak up.
- The instructor is a great communicator.
- Her ability to express herself articulately and passionately. Also, her ability to get personal and take time to learn peoples names.
- Listening skills and ability to express her ideas in a complex way, yet still understanding.
- She explains things very well and takes a true interest in all her students. Plus she could get students to talk and share personal stories.
- She is very helpful and patient.
- She always listened to what was said and was open minded to everyone's opinion.
- Elaborates on your comments.
- Listening, good memory, and had good discussions.
- Convey clear/understandable meanings across.

2. How can this instructor improve as a teacher?

- She needs no improvement, she was great!!
- It was a fabulous class!
- I was not real interested in the abstract material, so maybe it would be better if she picked less abstract material.
- None – she's wonderful.
- She is the best teacher I have had at UCI.
- She is fine the way she is.
- Nothing – she is great!

**Office of Curricular Affairs
Excellence in Teaching, 2003-2004**

Johanna F. Shapiro, Ph.D., Professor of Family Medicine

Dr. Joanna Shapiro taught our PD Humanities selective and was amazingly dedicated. She put in countless hours of her personal time to cultivate our interests in humanities and is truly to be commended. The Medical Humanities session was excellent. Her presentation motivated me to think deeply about the doctor-patient relationship. Johanna Shapiro is incredibly warm and open to students. She is simply terrific. The Medical Humanities session with Dr. Shapiro was excellent. Dr. Shapiro is wonderful. The session was very interesting. The Medical Humanities session was moving and made us think. Dr. Johanna Shapiro was an excellent Patient-Doctor Co-Leader. She worked with the other Co-Leader and gave us a great experience. Dr. Shapiro was beyond great. Dr. Shapiro is very supportive and encouraging. Dr. Shapiro really cares about the medical students and how they can learn from their patients and from other students. She is very committed to helping the students and getting students involved in student-ran groups. She has undoubtedly helped me learn the most in the most important aspects of medicine, understanding and connecting with patients. She was always willing to listen to our comments as well as offer us constructive criticism when it was needed. Overall she is an amazing teacher.

Session Evaluation: PHYSICIAN AS HEALER

New Resident Orientation 6/29/2016

Drs. Kilgore and Shapiro

Participants: Nine new interns

1. This session: (rate from 1=Not at all to 5=A great deal)	Average
a. Encouraged me to think of myself as a physician healer	5.0
b. Made me feel more appreciative and grateful for the opportunity to be a family doctor	5.0
c. Stressed the importance of self-care for me as a physician	4.9
d. Was well-organized	4.9
2. Course instructors: (rate from 1=Not at all to 5=A great deal)	0.0
a. Were well-prepared	5.0
b. Appeared interested in my development as a physician	5.0
c. Encouraged participation and discussion	5.0

3. What parts of the session did you enjoy the most, or find most helpful and useful?

Discussion and sharing personal stories

Being given concrete ways to improve self-care was helpful. Sharing stories combined with learning others' stories forced us to think of concepts & life lessons & was very helpful.

Group discussion, Team reflections, Cookies & Tea

enjoyed sharing our thoughts and stories with our fellow interns

group discussions, actually reading the excerpts

The whole workshop!! Love it!! Thank you for taking the time to focus on our development as healers.

Crack cookies, soul journal, having an opportunity (space) to talk about vulnerable topics

Practical ways for having a balanced life and well being (Journaling, Meditation website).

Teaching me ways to help support patients and help them open up to heal.

4. What parts were perhaps less useful, or that you would recommend modifying or eliminating?

Everything was great!

N/A

5. Is there anything else you would have liked us to cover today? (or would like us to cover during sessions in the year ahead?)

I wish we could make this type of session a once a month mandatory item as part of didactics with the group if possible.

More sessions, integrating this in our future practice, applying it more with patients

highlight more resources we can give to Spanish-speaking patients

I thought the topics were very relevant & thorough.

Nope

More meditation/yoga sessions?

A deeper understanding regarding evidence for various nutritional approaches/integrative med etc. I can't wait for motivational interviewing!

6. Any other comments?

This was amazing. Doing this with my co-interns really reinforced for me the fact that I am where I'm supposed to be.

crack cookies!!

Thanks! :)

{Comment under 1c;} understandably abridged due to earlier talk. The few tools you gave us were amazing! Thank you for the journal.

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6 Suggestions for other geriatrics-related topics:

	May be helpful to also talk about life perspective from seniors on topics other than medicine.
	Maybe something specific about cognitive decline, dementia, etc. and discussing what's in normal aging versus abnormal aging from a cognitive perspective.
	More time one on one with geriatrics residents
	N/A
	Sexual histories in elderly
	Sexuality and aging
	specific needs of the geriatric patient
	The idea of meeting elders outside of patient rooms was nice. I think it can be improved by also having a geriatrics day where we see geriatric patients all day. That way the specifics of caring for them are really highlighted rather than getting lost in a busy clinic afternoon

7 Additional comments:

	A fun and engaging break from normal clinical activities that started an important conversation even if not directly useful in a clinical way
	Could use a more concrete parking plan than 'you should try to carpool.'
	Dr. Shapiro does an excellent job facilitating stimulating discussions.
	I enjoyed the session, I would have gotten more out of it if I had more time to talk to the elderly patients.
	I think it is valuable to have the opportunity to interact with actual patients, and especially elderly patients, to hear feedback and advice.
	I thought Dr. Shapiro did an excellent job of moderating the discussion.
	It was honestly a bit uncomfortable that the first question we had to discuss was about death and end of life. It might have been better after the story-reading. But it was great to hear the perspective of the elderly patients.
	Lovely session, thanks Dr. Shapiro
	n/a
	Really loved this session. I love that we were able to step away from the clinic and spend time with people away from medicine, yet discussing something medically relevant. It was a pleasure to get to find out more information about the residents who attended the group, and I will think back on this part of the family med rotation fondly. I would have been interested, if given more time, to actually talk to the residents about their specific advanced directive wishes. However, I can appreciate that this is a sensitive topic and maybe they might not want to share to the whole group. I just think it would be an interesting perspective to hear about how someone not in the medical field went through the process and decided on their wishes. Overall, great session!
	The best of the session was the time I was able to talk one-on-one with one of the Regents Point residents. While the reading of the script brought up important points of discussion, the most valuable part of the session was hearing the perspectives and experiences of the Regents Point residents.
	This session focused on gratitude for physician-patient experiences in the context of geriatric patients, but I think it is just as useful to discuss the negative experiences geriatric patients face so the students can learn to be a more effective physician for that patient population.
	This session was mediocre at best. I felt it was more for the residents at Regents Point than it was for us. While it was good to socialize with the residents, I didn't get much learning out of it and feel my time could have probably be better spent in clinic seeing patients.
	This was a good session. I was skeptical about whether I would find it useful but I was pleasantly surprised with what I took away from the session.
	this was a great experience
	This was a very unique and valuable experience. I enjoyed getting to hear from this unique patient population in a friendly non-clinical environment.
	very nice to work with Dr. Shapiro, she has a way of seeing value in may different people from different places.
	Wish it was a longer session

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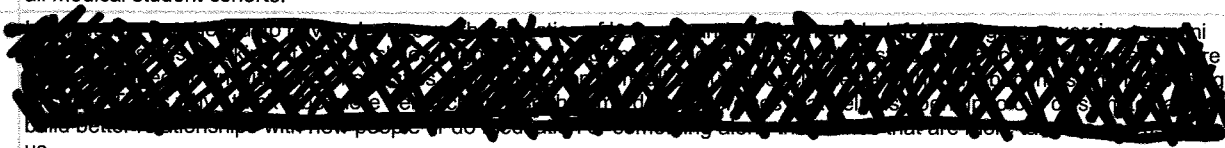
Evaluation:

Number	Type	Evaluation Title Course Title	Sub Title Year/Date	Effective	Evaluatee
245213	Faculty	Clinical Foundations II	MS2-Exam 4		
		CLINICAL FOUNDATIONS II	0	11/4/2016	Shapiro, Johanna F
		CLINICAL FOUNDATIONS II	1617	1/30/2017	Shapiro, Johanna F
Total Evaluations	Completed	Not Completed	Did Not Work	Number In Class	
115	106	3	6		

Questions with Counts:

1	Demonstrates a genuine commitment to teaching	Mean: 4.13	Std Dev: 0.88	Responses: 106
	Answer	Count	Percent	
	Problematic	1	0.0	
	Below Expectations	1	0.0	
	Meets expectations	26	24.0	
	Exceeds expectations	33	31.0	
	Clearly outstanding	45	42.0	
2	Explains content clearly at the proper level of complexity	Mean: 4.07	Std Dev: 0.89	Responses: 106
	Answer	Count	Percent	
	Problematic	1	0.0	
	Below Expectations	1	0.0	
	Meets expectations	29	27.0	
	Exceeds expectations	34	32.0	
	Clearly outstanding	41	38.0	

Text Question Responses:

3	Comments/suggestions for this instructor. Please be professional, constructive and specific.
	A great session of wellness.
	Amazing. One of my favorite lecturers at ucisom.
	Dr Shapiro is by far one of the most outstanding faculty members in our School of Medicine. If there is any faculty award, it should definitely go to her. Thank you.
	Dr Shapiro is one of the best Faculty members that our school has.
	Dr. Shapiro goes above and beyond to create a great and open learning environment. I very much appreciated her sharing her personal story in one of the lectures given.
	Engaging and thought-provoking lecturer.
	I always appreciate Dr. Shapiro' efforts to reinforce the humanities in our medical school curriculum. Please continue this for all medical student cohorts.
	
	I'm definitely going to miss Dr. Shapiro's kind words when we eventually move into clinical learning.

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Evaluation Statistics and Detail

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Evaluation:

Number	Type	Evaluation Title Course Title	Sub Title Year/Date	Effective	Evaluatee
247679	Faculty	Lecture Evaluation	1819 R7 - Reflections Session - Dr. Shapiro		
		PEDIATRIC CLERKSHIP	02/25/2019- 04/07/2019	4/3/2019	Shapiro, Johanna F
		PEDIATRIC CLERKSHIP	05/21/2018- 07/01/2018	6/25/2018	Shapiro, Johanna F
Total Evaluations	Completed	Not Completed	Did Not Work	Number in Class	
29	21	0	8		

Questions with Counts:

Question	Mean	Std Dev	Responses
1 Demonstrates a genuine commitment to teaching	3.86	0.36	21
Answer			Count Percent
Strongly Disagree			0 0.0
Disagree			0 0.0
Agree			3 14.0
Strongly Agree			18 85.0
2 Explains content clearly at the proper level of complexity	3.86	0.36	21
Answer			Count Percent
Strongly Disagree			0 0.0
Disagree			0 0.0
Agree			3 14.0
Strongly Agree			18 85.0
3 Provided effective instructional materials (e.g. handouts, slides)	3.86	0.36	21
Answer			Count Percent
Strongly Disagree			0 0.0
Disagree			0 0.0
Agree			3 14.0
Strongly Agree			18 85.0

Text Question Responses:

Question	Response
4 Comments/suggestions for this instructor. Please be professional, constructive and specific.	
	Always a pleasure having Dr. Shapiro join for sessions.
	Great teacher
	I always enjoy Dr. Shapiro's sessions where she is always able to ask questions that allow us to be mindful and take the time to meaningfully reflect on our experiences in pediatrics.
	I thought the session was very helpful and reminded me about the things I love about being in medicine! It was one of the highlights of the clerkship!
	It is always a pleasure to have Dr. Shapiro contribute to our reflection sessions. She is a true humanist and extraordinarily thoughtful in her responses to student ideas and feelings.

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2 Explains content clearly at the proper level of complexity		Mean: 3.61	Std Dev: 0.49	Responses: 88
Answer	Count	Percent		
Strongly Disagree	0	0.0		
Disagree	0	0.0		
Agree	34	38.0		
Strongly Agree	54	61.0		

3 Provided effective instructional materials (e.g. handouts, slides)		Mean: 3.53	Std Dev: 0.61	Responses: 88
Answer	Count	Percent		
Strongly Disagree	1	1.0		
Disagree	2	2.0		
Agree	34	38.0		
Strongly Agree	51	57.0		

Text Question Responses:

4 Comments/suggestions for this instructor. Please be professional, constructive and specific.
Absolutely wonderful and extremely important session for us MS3s! Thank you for leading it!
Did not have enough time to discuss medical topics with senior partner. Felt the skit did not teach us anything about aging. Would have been nice to have heard more specific stories from seniors about their healthcare experience and experience with aging. Going around the room with compliments about your partner was nice but somewhat forced and not educational.
Dr Shapiro was on sabbatical she was not present for this event
Dr. Shapiro is a gem in our medical education, and we are lucky to have someone as dedicated to the patient experience as she is. I appreciate her ability to non-judgementally probe medical student thought processes on patient interactions to better understand clinical experiences from their shoes.
Dr. Shapiro is on sabbatical and was not the one leading this session. It's always nice to have a chance to discuss and reflect on our experiences, but we had a session very similar to this associated with PACE, so it felt a little redundant.
Dr. Shapiro is on sabbatical, so was not the one leading this session. This was a neat experience, but probably more relevant perhaps in the kindness curriculum in MS1 or 2 year rather than as part of an MS3 year clinical rotation
Dr. Shapiro is one of the most insightful and inspiring professors I have encountered at UCI. It is always elucidating to work with her, and this session was especially that way. These kind of sessions are invaluable, I hope UCI SOM continues to prioritize this aspect of medical education.
Dr. Shapiro makes such an outstanding effort to make this session both an introspection and an exploration of the inequities in the experience between patient and physician. Her dedication to the students is exceptional and evident even prior to the session with her extensive feedback on the student essays (which is relatively rare!). We are lucky to have Dr. Shapiro as a part of the family medicine clerkship.
Great session!
Great session! I learned a lot and really changed my interactions with geriatric patients in a positive way.
I absolutely loved this session. It was great to be able to connect with some residents of the community. Please keep hosting these sessions!
I appreciate that Dr. Shapiro took the time to extract the essence from our reflections.
I liked the session and appreciated the opportunity to interact with the residents at Regents Point. However, I felt the instructional material wasn't relevant to the lessons we could have learned from the geriatric community. It would have been nice to have material more aimed at age-related healthcare issues.
I really enjoyed the session. I appreciate Dr. Shapiro giving us detailed individual feedback and discussing each of our reflective essays.
I walked into this experience with pretty low expectations. I walked away pleasantly surprised I enjoyed the experience. Was a good opportunity to bend my perceptions of older individuals
Interesting and useful
Loved this session!