

GROUP MEASUREMENTS * DRAFT

Basic Skills Group:

- * Self-dressing
- * Self-grooming and cleanliness habits
- * Contenance
- * Self-feeding and table manners

Social Skills Group:

- * Competency in executing basic conversational amenities
- * Listening skills
- * Interaction and initiation skills
- * Involvement in activities program

Reality Orientation Group:

- * Ability to identify time and place
- * Ability to identify common objects
- * Ability to recognize and name familiar individuals
- * Involvement in here-and-now, as evidenced by participation in and initiation of daily projects
- * Interaction with staff and patients

Reminiscing Group:

- * Recognition of value of past life
- * Improvement in conversational style
- * Interaction with others

Therapy Group:

- * Individual self-change projects
- * Development of interaction skills
- * Getting in touch with negative and positive feelings
- * Improvement of self-image
- * Greater self-understanding
- * Trust and openness

Current Events Group:

- * A specific form of reality orientation
- * Establish (vicarious) contact with outside world
- * Familiarity with events in outside world
- * Awareness of their feelings toward outside world
- * Willingness to comment on and interact with outside world

Craft Group:

- * Improvement of physical dexterity
- * Through hobby, provide an external interest
- * Sense of competency through achievement
- * Cooperation with others
- * Development of initiative
- * Ability to complete task

Exercise Group: Body Movement Group:

- * Improvement of physical condition
- * Cooperation in a group
- * Sense of competency: control over one's body
- * Creative self-expression
- * Experience in nonverbal communication

GENERAL GROUP GOALS

1. To be able to respond appropriately to statement "Good morning"
 - a. nonverbal: eye contact, smile
 - b. verbal: hello, good morning, hi etc.
2. To be able to respond appropriately to question "What is your name?"
 - a. nonverbal: eye contact
 - b. verbal: My name is-----
3. To be able to respond appropriately to question, "What is my name?"
 - a. nonverbal: eye contact
 - b. verbal: Jo
4. To be able to verbally formulate a need; e.g., "I want a cracker"
"I want juice"
5. To be able to give a socially approved response; e.g., "Thank-you"
6. To be able to sit in the group for at least 15 minutes
7. To be able to verbally identify a common object
 - a. by name
 - b. by function
8. To be able to identify other members in the group
9. To be able to carry on a social conversation with other members of the group:
 - a. nonverbal: eye contact
 - b. verbal: initiate questions, comment on responses; listen empathically
10. To appear on time at start of group without having to be reminded
11. To be able to identify the day of the week
12. To be able to tell time

DELINEATION OF DUTIES * DRAFT

Program director:

- * Coordinates program
- * Staff training
- * Group activity - direct patient contact
- * Liaison between staff and administration

Aides, orderlies:

- * Lead or assist in physical activities
- * Lead or assist in recreational activities
- * Supervise basic skills programs
- * Work with individual patients toward specific goals
- * Provide input to formation of program

Consultants:

- * Direct patient contact - individual and group
- * Provide input to program director
- * Staff training