

COURSE EVALUATION * Art of Doctoring Elective

25 students successfully completed the course.

1. This course:

a. Increased my empathy for people experiencing illness 4,4,4,5,4,4,4,5,3,4 **(4.1)**

1	2	3	4	5
Not at all		Somewhat		A great deal

b. Increased my empathy for physicians 4,2,4,5,5,4,4,5,3,4 **(4.0)**

1	2	3	4	5
Not at all		Somewhat		A great deal

c. Improved my self-understanding 3,3,4,5,4,4,4,5,5,4 **(4.1)**

1	2	3	4	5
Not at all		Somewhat		A great deal

d. Increased my ability to learn from positive role-models I encounter. 4,5,5,5,5,5,5,5,4,4 **(4.7)**

1	2	3	4	5
Not at all		Somewhat		A great deal

e. Provided me with specific self-reflective practices to enhance my understanding of self and others 4,5,5,5,5,4,5,5,4,4 **(4.6)**

1	2	3	4	5
Not at all		Somewhat		A great deal

f. Allowed me to explore and work with difficult personal feelings evoked by problematic patient encounters 4,4,5,5,4,3,4,5,5,4 **(4.3)**

1	2	3	4	5
Not at all		Somewhat		A great deal

g. Increased my ability to maintain emotional equilibrium when confronted with stressful or demanding patient care situations. 5,4,4,4,5,3,5,5,4,4 **(4.3)**

1	2	3	4	5
Not at all		Somewhat		A great deal

h. Helped me maintain attitudes of compassion and caring toward patients, patients' family members, peers, and self 4,5,4,5,5,4,5,5,4,4 **(4.5)**

1	2	3	4	5
Not at all		Somewhat		A great deal

i. Helped me to come to terms with limitations and mistakes in medicine. 4,3,4,5,5,4,5,4,3,4 **(4.1)**

1 2 3 4 5
 Not at all Somewhat A great deal

j. Enabled me to better accept uncertainty and complexity in medical practice.
 3,4,4,5,3,3,4,4,3,4 (3.7)

1 2 3 4 5
 Not at all Somewhat A great deal

k. Helped me learn how to effectively incorporate forgiveness of self and others into my daily professional life.4,3,4,5,3,4,4,5,4,4 (4.0)

1 2 3 4 5
 Not at all Somewhat A great deal

l. Made me feel more appreciative and grateful for the opportunity to practice medicine
 4,4,5,5,4,5,4,5,4,2 (4.2)

1 2 3 4 5
 Not at all Somewhat A great deal

m. Was well-organized 4,4,3,5,4,4,5,5,3,5 (4.2)

1 2 3 4 5
 Not at all Somewhat Very

n. Presented new knowledge and skills 4,4,4,5,5,3,5,5,4,4 (4.3)

1 2 3 4 5
 Not at all Somewhat A great deal

2. Reading materials

a. Quality of reading materials was 5,3,4,5,5,5,5,3,4 (4.4)

1 2 3 4 5
 Poor Good Excellent

b. Quantity of reading materials was 3,1,3,3,3,3,3,2,3 (2.7)

1 2 3 4 5
 Too little About right Too much

3.Course Instructors:

a. Were well-prepared for each session 3,4,4,5,5,5,5,4,4 (4.4)

1 2 3 4 5
 Never Some of the time Always

- b. Were insightful and stimulating 5,5,5,5,5,5,5,4,4 (4.8)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- c. Were knowledgeable about subject matter 5,5,5,5,5,5,5,4,4 (4.8)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- d. Appeared interested in my development as a physician 5,5,5,5,5,5,5,5,4 (4.9)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- e. Exhibited a sincere desire to help students learn 5,5,5,5,5,5,5,5,4 (4.9)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- f. Were responsive to student questions 5,5,5,5,5,5,5,5,4 (4.9)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- g. Encouraged student participation and discussion 5,5,5,5,5,5,5,5,4 (4.9)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
- h. Encouraged critical thinking 5,5,5,5,5,4,5,5,4,4 (4.7)
- | | | | | |
|-------|---|------------------|---|--------|
| 1 | 2 | 3 | 4 | 5 |
| Never | | Some of the time | | Always |
4. I would be interested in taking a similar course in the future 5,3,5,5,5,4,5,5,4,4 (4.5)
- | | | | | |
|------------|---|----------|------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not at all | | Somewhat | Very | |
5. I would recommend this course to other medical students 5,5,5,5,5,5,5,3,5 (4.8)
- | | | | | |
|------------|---|----------|---|------|
| 1 | 2 | 3 | 4 | 5 |
| Not at all | | Somewhat | | Very |

PLEASE ADD ADDITIONAL COMMENTS:

One of my favorite parts of the course were the speakers. They introduced new perspectives and topics for discussion at each meeting. I would recommend that we spend more time discussing their perspectives so that we may better reflect on them (this being done after the speaker leaves so we can feel free to express ourselves). Overall, this was an amazing course and I would definitely recommend it to my fellow classmates. I

learned a few tricks that are likely to enhance my emotional stability and empathy.
Thanks!

Great class – made me reflect about patient interactions and gain insight. Well-taught.

Great course. I enjoyed it immensely. Thanks!

OVERALL CONCLUSIONS

The teaching was excellent.

The teaching was somewhat better than the course.

The readings were excellent, and could be slightly increased.

The course did an excellent job (4.4-4.7)

Increased student ability to learn from positive role-models

Provided students with specific self-reflective practices to enhance their understanding of self and others

Helped students maintain attitudes of compassion and caring toward patients, patients' family members, peers, and self

The course did a pretty good job (4.0-4.3)

Increased student empathy for people experiencing illness

Increased student empathy for physicians

Improved student self-understanding

Allowed students to explore and work with difficult personal feelings evoked by problematic patient encounters

Helped students to come to terms with limitations and mistakes in medicine

Helped students learn how to effectively incorporate forgiveness of self and others into their daily professional life

Made students feel more appreciative and grateful for the opportunity to practice medicine

Organization

New knowledge and skills

The course fell down slightly on: (<4.0)

Enabled students to better accept uncertainty and complexity in medical practice.