

COURSE EVALUATION * Art of Doctoring Elective 2020-2021

****DNA= did not attend session

a. Increased my empathy for patients, family members, and physicians

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

b. Improved my self-understanding about how I want to conduct myself as a physician

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

c. Provided me with specific self-reflective practices to enhance my understanding of self and others

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

d. Improved my understanding of how physicians experience illness and the special challenges they face

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

e. Gave me specific concrete skills for building a positive doctor-patient relationship.

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

f. Increased my sensitivity to the importance of nonverbal aspects of interacting with patients.

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

g. Provided me with strategies to deal effectively with stressful or demanding patient care situations.

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

h. Improved my understanding on how to clearly and compassionately deliver bad news.

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

i. Provided insights and skills related to building and maintaining high-functioning teams.

0	1	2	3	4	5
DNA	Not at all	Somewhat			A great deal

j. Helped me to learn flexible and improvisational skills that can be useful in clinical encounters

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

k. Helped me examine and better deal with issues of loss and grief, personal or in working with patients

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

l. Provided skills for self-care and avoiding compassion fatigue and burn-out.

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

m. Helped me to be more aware of the impact of the COVID-19 pandemic and various responses and coping strategies physicians use to keep going

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

n. Helped me understand what medical professionalism means and how to approach ethical dilemmas in medicine.

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

o. Helped me to come to terms with limitations and mistakes in medicine.

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

p. Deepened my understanding of implicit bias, micro aggressions, and structural racism as these intersect with healthcare.

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

q. Increased my awareness of the challenges faced by physicians who self-identify as belonging to different underrepresented groups

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

r. Showed me that the arts and literature can provide new insights into clinical medicine.

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

s. Increased my respect for the insight, humanism, commitment and creativity of my classmates

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

t. Made me feel more appreciative and grateful for the opportunity to practice medicine

0 1 2 3 4 5
DNA Not at all Somewhat A great deal

2. Course Structure

a. Was well-organized

1 2 3 4 5
Not at all Somewhat Very

b. Presented new knowledge and skills

1 2 3 4 5
Not at all Somewhat A great deal

c. I liked the presence of physician faculty from various specialties

1 2 3 4 5
Not at all Somewhat Very much

d. The combination of large groups and small groups worked for me.

1 2 3 4 5
Not at all Somewhat Very much

e. The balance of faculty talk to student talk was

1 2 3 4 5
Too much student About right Too much faculty

3. Course Instructors:

a. Were well-prepared for each session

1 2 3 4 5
Never Some of the time Always

b. Were insightful and stimulating

1 2 3 4 5
Never Some of the time Always

c. Were knowledgeable about subject matter

1 2 3 4 5
Never Some of the time Always

d. Appeared interested in my development as a physician

1 2 3 4 5
Never Some of the time Always

- e. Exhibited a sincere desire to help students learn
 1 2 3 4 5
 Never Some of the time Always
- f. Were responsive to student questions
 1 2 3 4 5
 Never Some of the time Always
- g. Encouraged student participation and discussion
 1 2 3 4 5
 Never Some of the time Always
- h. Encouraged critical thinking
 1 2 3 4 5
 Never Some of the time Always

4. Overall assessment

- a. I would be interested in taking a similar course in the future
 1 2 3 4 5
 Not at all Somewhat Very much
- b.. I would recommend this course to other medical students
 1 2 3 4 5
 Not at all Somewhat Very much

ADDITIONAL COMMENTS:

THANKS!!