

## INNOVATIONS AND OPTIONS ART OF DOCTORING 2014-15

### More Clinical Links?

AoD is approved by CEP as a clinical elective. We plan to strengthen the clinical component by requiring **two “tag-along sessions” in which students (with permission) will join ward team rounds or a clinic session to observe doctor-patient relationships and interactions *in action*.** Students will write a brief essay summarizing their observations and learning. We will ask students to identify an attending in their intended specialty who will accept them as a tag-along in this capacity. Dr. Butteri has volunteered to work with some students as well. **We hope as our core AoD faculty you would be willing to take on a few students** for such an experience over the 6 months of the course. **If you’re interested, please let me know.**

### Podcast or Seed Talk?

Most of you know that sessions are structured with a brief (20-30 min) “seed talk” intended to introduce 3-5 basic concepts that can be developed subsequently in small group discussion. Now, faculty have the option of **creating a podcast of their presentation.** The advantage of this is that it provides additional time for discussion. **Podcasts must be filmed in the Medical Education building on campus. If you would like to take advantage of this option, let me know and I can help you set it up.**

### Shared Teaching Sessions?

A final option involves combining related sessions (for example, the Pediatric Palliative Care session and the End of Life session) or inviting a colleague ***from a different specialty*** to join you in addressing your topic. The benefits are that 1) an important topic could be considered from a couple of different perspectives (say, a geriatrician and a radiologist); and 2) we could invite more role-model faculty to participate in the course. **If you are willing to combine sessions or invite a colleague to join you, please let me know.**