### JOHANNA SHAPIRO, PH.D.

1009 Canyon View Dr., Laguna Beach, CA 92651 | jfshapir@uci.edu

#### **EDUCATION**

Improvisational Theater 10 week course (Joel Veenstra, UCI Drama Dept, instructor) 2018 Training, Visual Thinking Strategies (Sarah Shealy, MS, RN, Mt. St. Mary's) 2017 Empathetics Course, Training Certificate Dec 2016 Schwartz Rounds Facilitation Training Oct 2014, 2016 Healer's Art, Training Certificate Feb 2006 1999 **Bayer Communication Certification** Oct 1997 **Bayer Doctor-Patient Communication Training** 

Tru Língua Language Instruction - Intensive Spanish Course Jan 1997 - Jun 1997

Stanford University 1975

Ph.D.

School of Education, Minor Field, Psychology;

Emphasis in Counseling Psychology and Psychology of Women

1973 Stanford University

Master's Degree

School of Education, Counseling Psychology

Stanford University 1971

Bachelor's Degree **American Studies** 

Phi Beta Kappa 1971

#### **AWARDS & HONORS**

Nominated, ARIISE Award in Excellence, UCISOM	Oct 2020
Profiled in Families, Systems and Health. Reilly, J. M. (2020). "Storytelling as a vehicle of healing":	Sept, 2020
Johanna Shapiro, PhD, professor, psychologist, poet, medical humanities scholar.	

Families, Systems, & Health, 38(3), 330-333.

Interviewed as a leader in medical humanities by Madison Horler, MH major, Baylor University Sept, 2020 Humanism in Medicine Award, Society of Teachers of Family Medicine Apr, 2020 Outstanding Faculty Achievement, UCI Lauds and Laurels Award May, 2020 Distinguished Lectureship, UCI Center for Medical Humanities Oct, 2020 Honoree, UCI Department of Family Medicine 50th Anniversary Celebration Oct, 2019 Invited to write comment in UCI-SoM graduating class yearbook Apr, 2019, 2020 Judge, Flora Smyth Zahra Prize in Clinical Humanities, King's College London, Jun 2018

Department of Primary Care & Public Health Sciences

2nd Place, MD iBookJam, UCI "The Art of Kindness" (with R. Clayman, Kevin Roy MS2) Mar 2017 Reviewer, Gold Foundation Humanism in Medicine Essay Contest 2005 - 2017Excellence in Teaching - Clinical Sciences Nomination 2017 Excellence in Teaching - Basic Sciences Nomination 2017 Paul Silverman Excellence in Ethics Award 2014 Jun 2014 Gold Star Award, Gold Humanism Honor Society The Moore Lecture, University of Virginia School of Medicine 2012 James L. Stambaugh Lecturer in Medical Humanities, University of Louisville 2011

Listed in Montclair Who's Who in Collegiate Faculty 2006 - 2007 2005 Leonard Tow Humanism in Medicine Award, presented by the Arnold P. Gold Foundation 2005 Elected, Gold Humanism Honor Society 2005 Pfizer/AAFPF Visiting Professorship in Family Medicine, Group Health Cooperative 2005

UCI School of Medicine, Associated Medical Students, The Alberto Manetta Award for "extraordinary

commitment to enhancing the prestige and morale of the School of Medicine"

Inductee, Gold Humanism Honor Society 2004

Listed in Academic Keys Who's Who in Medical Sciences Education	
http://medicine.academickeys.com/whoswho.php	2004
Excellence in Teaching Award – UCI College of Medicine	2003 - 2004
UCI 10 <sup>th</sup> Annual Celebration of Teaching Award – only line faculty to receive award in the College of Medicine	2003
Sigma Xi Prize, Best Poster, UCI-COM Faculty Research Poster Session	2003
Poem, "The Mother without Breasts" selected for exhibit at UCI Chao Cancer Center's	2003
"A Celebration of Life," National Cancer Survivor's Day Program	
Poem, "Living with Cancer" selected for reading at "Women Interrupted: Cancer Survivors and	2003
Loved Ones Lost," Kansas City, MO	
Most Valuable Professor, Office of Medical Education	2001
North American Primary Care Research Group Grant – Generating Project Research Fellowship	1997 - 1998
Bayer Foundation Doctor-Patient Communication Faculty Development Program	1997 - 1998
Recipient, UCI COM Certification of Appreciation, Patient-Doctor I	1198 – 1999, 1996 - 1997
Peer Reviewer, Health Resources and Services Administration (DHHS),	1997
Department of Family Medicine Program	
Recipient, UCI COM Medical Education Award, Patient-Doctor II Course	1996
Recipient, UCI Dept. of Family Medicine Leadership Award	1996
Recipient, UCI COM Certificate of Appreciation, Patient Doctor II Course	1995
Biographical listing, The World's Who's Who of Women	1990
Keynote Speaker, STFM Behavioral Science Task Force, STFM Annual Meeting	1988
Recipient, Certificate of Appreciation, UC Irvine Medical School Interviewing Committee	1983, 1986, 1987
Biographical listing, Who's Who Human Service Professionals	1986
Biographical listing, Who's Who of American Women	1981
Biographical listing, Who's Who in the West, 18th Edition	1981
Career Development Award, UC Irvine	1980
Recipient, Faculty Development Award, UC Irvine College of Medicine	1979
Recipient, Faculty Development Award, UCI Irvine college of Medicine	1978
Magna Cum Laude	1971
Dean's List Scholar	1968 - 1971

# INVITED HOODER, UCI – SOM GRADUATION

Neil Saez, MSIV	Jun 2018
Bao-Nhan Nguyen MSIV	Jun 2018
Hyun Soo Jan MSIV	Jun 2018
Helene Nepomuceno MSIV	Jun 2018
Helen Shin, MSIV	Jun 2017
Jessica Galant, MSIV	Jun 2016
Avinash Cahurasia, MSIV	Jun 2016
Esther Jun, MSIV	Jun 2016
Kevin Ting, MSIV	May 2015
Lorianne Burns, MSIV	May 2015
Virginia Liu, PhD, MSIV	May 2014
Chris Foglesong, MSIV	May 2014
Michelle Meshman, MSIV	Jun 2013
Tiffany Diament, MSIV	Jun 2013
Stephanie Le, MSIV	Jun 2014
Asheen Rama, MSIV	Jun 2012
Aislinn Bird, MSIV	Jun 2012
Justin Tilan, MSIV	Jun 2012
Chase Warren, MSIV	Jun 2011
Janet Ho, MSIV	Jun 2011
Christina Umber, MSIV	Jun 2010
Sheila Chan, MSIV	Jun 2008
Esther Choi, MSIV	Jun 2008
Elena Paik, MSIV	Jun 2007
Brian McMichael, MSIV	Jun 2008
Akta Patel, MSIV	Jun 2007
James Tam, MSIV	Jun 2007
Neda Yazdi, MSIV	Jun 2007

Sheela Reddy, MSIV	Jun 2007
Zach Koontz, MSIV	Jun 2006
Sayeh Beheshti, MSIV	Jun 2006
Christine Chan, MSIV	Jun 2006
Meghann Kaiser, MSIV	Jun 2006
Gail Ryan, MSIV	Jun 2006
Mary Wang, MSIV	Jun 2006
Elena Rios-Ruiz, MSIV	Jun 2006
Monya De, MSIV	Jun 2005
Grainne McEvoy-Mulholland, MSIV	Jun 2003
Melinda Glines, MSIV	Jun 2002
Lorena Hillman, MSIV	Jun 2002

# MEDIA

Healing beyond medicine: The role of poetry and art in medical education at UC Irvine	April 2024
Interviewed by Juli Fraga. Washington Post "Empathic Curiosity"	Feb 2022
Quoted in UCI News, Lillibeth Garcia, "Family Medicine Turns 50"	Nov, 2019
Quoted by BBC: http://www.bbc.com/future/story/20190523-does-reading-fiction-make-us-better-	
people?ocid=ww.social.link.email	Jun 2019
Cited in OC Register 1/25/16 on music therapy	Jan 2016
Interview for Medicine Narrativa, Institute of Management Studies, Italy (Wikipedia: ""one of Italy's most	Apr 2015
important business schools"), Blog: What is Medical Humanities? http://www.medicinanarrativa.eu/interview-	
johanna-shapiro	
Interviewed by David Weber for The Pointer, Monthly Newsletter Regents Point, Irvine	Jan 2015
Interviewed by Alastair Gee, New Yorker, Poetry and Medicine	Oct 2014
Interviewed for AAMC Reporter: Medical Humanities by Kim Krisberg	Apr 2014
Interviewed for American College of Physicians Internist magazine by Stacey Butterfield	Dec 2013
Interviewed for the be.group Newsletter (Regents Point) by Monee White-Fields	Sep 2012
Interviewed for article in CMAJ "Professionalism: Can It Be Taught?" Roger Collier	May 2012
Interviewed electronically on medical humanities by Julie Adamo, National Library of Medicine Exhibitions	May 2012
Program	
Invited presenter, AMSA National Book discussion webinar: Inner World of Medical Students	Nov 2010
Interview for medical humanities article, Rebecca Tuhus-Dubrow, Boston Globe	Aug 2010
Shapiro J. Journal for Learning through the Arts: Focus on Medical Humanities. Center for Learning through the	Dec 2006
Arts Quarterly Report.	
Poem "Living with Cancer" mentioned in article on symposium "Women Interrupted" in Kansas City Star	Aug 2006
Feature article, UCI-SOM Medical Humanities Program, "Healing arts," Lisa Wither, uci.edu journal.	Jun 2005
Feature article, Don Quixote Effect, "Celluloid healing," Mayrav Saar, The Orange County Register	Apr 18, 2005
Shapiro J. "UCI College of Medicine Study Published" Center for Learning through the Arts, UCI Quarterly Report.	Dec 2005
Feature article, UCI-SOM Medical Humanities Program, Today@UCI.	Sep 15, 2004
Mention in Duke magazine "Medicine and Metaphor: Poetry as Prescriptive," by Catherine O'Neill Grace, Vital	Nov-Dec 2004
Lines, Vital Signs conference presentation	
Article on Plexus, Med Times, vol 6(3)	Spring 2004
UCI-SOM Medical Humanities Program cited, "Adding a Dose of Fine Arts," column one, Los Angeles Times	May 24, 2003
Editor's Choice Award for Outstanding Achievement in Poetry, poetry.com and the International Library of Poetry	Jan 2003
Feature article, "Professor helps doctors repair their detachment," Bob Condor, Chicago Tribune	Nov 3, 2002
UCI press release, Teaching Empathy	May 2002
Feature article, "Poetry enriches medical education," Tiffany Brown, New University News	Feb 26, 2001
Feature article, "Cultivating compassion," UCI News,	Apr 11, 2001
Quoted in Lynn Smith, Valentine's Report on the State of the Heart, OC Register	Feb 1980
• • • • • • • • • • • • • • • • • • • •	

# CERTIFICATION

Licensed Psychologist, Clinical Specialization PE006559 (California)	1978 – 1997
Inactive	1997 - 2022
Licensed Marriage, Family, Child Counselor MM006677 (California)	1976 – 1999
Inactive	1999 - 2022
Community College Credential (California-Psychology)	1978

### MEMBERSHIPS

Academy of American Poets

Association of American Medical Colleges

American Society of Bioethics and Humanities

Association of Medical School Professors of Psychology

American Psychological Association

Association for the Advancement of Behavioral Therapy

American Association of Marriage, Family and Child Therapy

Health Humanities Consortium

Society of Teachers of Family Medicine

Society of Behavioral Medicine

Diplomate, American Academy of Behavioral Medicine

Associate Member, The Hastings Center

FESSIONAL EXPERIENCE	
Director, Program in Medical Humanities & Arts	2000 – 2022
UC Irvine School of Medicine	
Professor	1990 – 2020
Recall Professor	2020-2021
Professor Emerita	2021
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Professor (WOS), Department of Environmental Science, Health, and Policy	2005 - 2006
School of Social Ecology, UCI	
Acting Chair	1995 - 1996
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Predoctoral Director	1994 - 1996
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Interim Predoctoral Director	1993 - 1994
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Director, Behavioral Sciences Program	1978 - 1993
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Professor (WOS)	1991 - 1993
Department of Psychiatry and Human Behavior	
University of California, Irvine	
Associate Professor	1984 - 1990
Department of Family Medicine, University of California, Irvine	
Vice-Chair	1985 - 1988
Department of Family Medicine, University of California, Irvine	
College of Medicine	
Assistant Professor	1978 - 1984
Department of Family Medicine, University of California, Irvine	
Social Scientist, Family Focus	1976 - 1977
Department of Physical Therapy	

Stanford Medical School

Child Psychiatry Clerkship, Stanford School of Medicine	1976 - 1977
Consultant	1974 - 1975
Peninsula Children's Center, Palo Alto, CA	
Staff Psychologist	1975 - 1976
Emergency Treatment Center, Mental Research Institute, Palo Alto, CA	
Postdoctoral Psychology Internship	1975
Palo Alto Veterans Hospital, Palo Alto, CA	
Consultant	1974 - 1975
Los Altos Hospital, Los Altos, CA	
Counseling Psychology Internship	1972 - 1973
North County Mental Health Center, Palo Alto, CA	
Counselor	1972 - 1973
Stanford Institute for Behavioral Counseling	
Stanford University, Stanford, CA	

#### PEER REVIEWED ARTICLES

- 171) Nguyen T, Shapiro J. "Arts and Poetry in the Clinic: A Novel Approach to Enhancing Patient Care and Job Satisfaction," Annals of Family Medicine, June 2023.
- 170) Jones IA, LoBasso M, Shapiro J, Amin A (2022) A randomized, controlled study to assess if allopathic-osteopathic collaboration influences stereotypes, interprofessional readiness, and doctor-patient communication. PLoS ONE 17(12): e0278171. <a href="https://doi.org/10.1371/journal.pone.0278171">https://doi.org/10.1371/journal.pone.0278171</a>.
- 169) Fischer A, Shapiro J, Nguyen T, Meckler G, Lam T, Mai U, de la Cruz JP, Haq C. Views From the Trenches: California Family Physicians' Challenges and Resilience Factors While Providing Patient Care During the Initial Wave of Covid-19. Qualitative Research in Medicine and Healthcare. Fall, 2022
- 168) Fischer, A, Shapiro J. The Story of a Third Year Medical Student: Medical Students' Perceptions of Psychosocial/Emotional Preparation for MS3 Year. In submission.
- 167) Shapiro J, McMullin J, Miotto G, Nguyen T, Hurria A, Nguyen MA. Medical Students' Creation of Original Poetry, Comics, and Masks to Explore Professional Identity Formation. Journal of Medical Humanities, 2021. Reprinted in The Medical/Health Humanities-Politics, Programs, and Pedagogies, ed T. Jones, K. Pachuki 2022.
- 166) Lewis J, Shapiro J. Speaking with *Frankenstein*. Journal of Medical Humanities, 2021.
- 165) Shapiro J, Youm J, Kheriaty A, Pham T, Chen A, Clayman R. The Human Kindness curriculum: an innovative preclinical initiative to highlight kindness and empathy in medicine. Education for Health, October, 2019.
- 164) Sampson S, Shapiro J, Billimek J, Shallit J, Youm J, Medical Student Interpretation of Visual Art: Who's Got Empathy?, MedEdPublish, 2018, 7, [3], 68, doi:https://doi.org/10.15694/mep.2018.0000206.2
- 163) Shapiro J, Youm J, Heare M, Hurria A, Miotto G, Nguyen B, Nguyen T, Simonson K, Turakhia A. Medical Students' Efforts to integrate and/or reclaim authentic identity: Insights from a mask-making exercise. Journal of Medical Humanities, 2018. 39(4), 483-501.
- 162) Shapiro J. Violence in medicine: Necessary and unnecessary, intentional and unintentional. Philosophy, Ethics, and Humanities in Medicine. 2018.
- 161) Brett-MacLean P, Birkman C, Shapiro J, Rosenal T, Schafenacker N, & Hillier T. (2018). Exploring the potential of online approaches to teaching the "human side of medicine": A scoping review. EDULEARN18, 8688-8697. https://sites.google.com/s/1jm14if-dtJCRyjx5EdECHxbNev9ucYTi/p/1ye2UR7cisOhh31JVBrhiDcnxFPTjClij/edit?pli=1&authuser=1
- 160) Shapiro J. As the self vanishes: Teaching at a slant. Patient Education and Counseling (2017) http://dx.doi.org/10.1016/j.pec.2016.12.027
- 159) Shapiro J. Ways of knowing: Howard Stein's border-crossing use of poetry to interrogate clinical medicine, medical education, and health care organizations. Families, Systems, and Health. 2016.
- 158) Shapiro J, Rakhra P, Wong A. The stories they tell: How third year medical students portray patients, family members, physicians, and themselves in difficult encounters. Medical Teacher. 2016:1-8.
- 157) Shapiro J, Ortiz D, Ree YY, Sarwar M. Medical students' creative projects on a third year pediatrics clerkship: a qualitative analysis of patient-centeredness and emotional connection. BMC Medical Education. 2016; 16(1):93.
- 156). Shapiro J. Commentary on Wit. Acad Med 2016; 91:1522-23.

- 155) Shapiro J, Nixon LL, Wear SE, Doukas DJ. Medical professionalism: what the study of literature can contribute to the conversation. Philosophy, Ethics and Humanities in Medicine. 2015; 10(1):10.
- 154) Shapiro J, Nguyen T. Dissecting anatomy. Acad Med.2015 Dec; 90(12): 1633.
- 153) Fogarty CT, Shapiro J. Profile of Julie Phillips, MD, MPH: Family physician, medical educator, researcher, poet. Families, Systems & Health. 2015; 33(4): 413-4.
- 152) Shapiro J. Teaching Professionalism to medical students: Using our wits to move from detachment to connection. Acad Med 2015 (in press).
- 51) Rucker L, Shapiro J, Fornwalt C, Hundal K, Reddy S, Singson Z, Trieu K. Using focus groups to understand causes for morale decline after introducing change in an IM residency program. BMC Medical Education. 2014; 14(1):132.
- 150. Matharu I, Shapiro J, Hammer RR, Kravitz RL, Wilson MD, Fitzgerald FT. Reducing obesity prejudice in medical education. Education for Health.2014; 27:231-237.
- 149) Shapiro J, Shallit J. A night at the museum--helping residents "see" their patients. Virtual Mentor. 2014; 16:599-603.
- 148) Shapiro J. The feeling physician: educating the emotions in medical training. European Journal for Person Centered Healthcare. 2013; 1(2).
- 147). Walling A, Shapiro J, Ast T. What makes a good reflective paper? Fam Med. 2013; 45:7-12.
- 146) Doukas DJ, McCoullough LB, Wear S, Lehmann LS, Nixon LL, Carrese JA, Shapiro JF, Green MJ, Kirch DG. The challenge of promoting professionalism through medical ethics and humanities education. Acad Med. 2013; 88:1-6.
- 145) Astin JA, Shapiro J, Shapiro D. Psychological control & morbidity mortality in breast cancer patients: a 20-yr. follow-up study. Behav Med. 2013; 39(1):7-10.
- 144) Shapiro J. Morning Song. Acad Med. 2012; 87:1570-1571.
- 143) Jones T, Cohn F, and Shapiro J. Minding the gap: narrativity and liminality in medical student writing. Lit Med. 2012; 30(1):103-23.
- 142) Shapiro J, Wiglesworth A, Morrison EH. Views on disclosing mistreatment: a focus group study of differences between people with MS and their caregivers. Multiple Sclerosis and Related Disorders.2012.
- 141) Doukas DJ, McCullough LB, Wear S. for the Project to Rebalance and Integrate Medical Education (PRIME) Investigators (Shapiro J, member). Medical education in medical ethics and humanities as the foundation for developing medical professionalism. Acad Med.2012; 87(3):334-340.
- 140) Shapiro J. Whither (Whether) Medical humanities? The future of humanities and arts in medical education. Journal for Learning through the Arts. 2012; 8(1). http://www.escholarship.org/uc/item/3x2898ww
- 138) Shapiro J, Cho B. Medical reader's theater: relevance to geriatrics medical education. Gerontology and Geriatrics Educ.2011; 32(4): 350-356.
- 137) Shapiro J. Illness narratives: reliability, authenticity and the empathic witness. Medical Humanities.2011; 37(2):68-72.
- 136) Shapiro J. Dancing wheelchairs: an innovative way to teach medical students about disability. Am J Med. 2011.886-887?
- 135) Afghani B, Besimanto S, Amin A, Shapiro J. Medical students' perspectives on clinical empathy. Education for Health.2011;24.www.educationforhealth.net/
- 134) Shapiro J, Astin J, Shapiro SL, Robitshek D, Shapiro DH. Coping w/loss of control in practice of medicine. Families, Systems & Health.2011 Mar; 29(1):15-28.
- 133) Shapiro J. The least of these: Reading poetry to encourage reflection on the care of vulnerable patients. J Gen Intern Med.2011 26(11):1381
- 132) Shapiro J. Does medical education promote professional alexithymia? Acad Med.2011 86(3):326-32
- 130) Lie D, Shapiro J, Cohn F, Najm W Reflective practice enriches clerkship students' cross-cultural experiences. J Gen Intern Med.2010; 25 Suppl 2:S119-25.
- 129) Shapiro J. Medicine and the arts. Protect yourself from this by Karen Fiser. Commentary. Acad Med.2009; 84(3):354-5.
- 128) Cohn FG, Shapiro J, Lie DA, Boker J, Stephens F, Leung LA. Interpreting values conflicts experienced by obstetrics-gynecology clerkship students using reflective writing. Acad Med.2009; 84(5):587-96.
- 127) Najm WI, Lie D, Shapiro J, Llenderrozos HJ. Group medical visits as a teaching tool in a family medicine clerkship. Fam Med. 2009; 41(9):625-31
- 126) Shapiro J, Nguyen VP, Mourra S, Boker JR, Ross M, Thai TM, Leonard RJ. Relationship of creative projects in anatomy to medical student professionalism, test performance and stress: an exploratory study. BMC Medical Education.2009; 9:65.
- 125) Shapiro J, Coulehan J, Wear D, Montello M. Medical humanities and their discontents: definitions, critiques, and implications. Acad Med.2009; 84:192-8.
- 124) Lie D, Shapiro J, Pardee S, Najm W. A focus group study of medical students' views of an integrated complementary & alternative medicine (CAM) curriculum: Students teaching teachers. Medical Education Online.2008; 13(3). Required reading AMSA Integrative Medicine and Wellness Webinar Series, 2010
- 123) Shapiro J. Walking a mile in their patients' shoes: empathy and othering in medical students' education. Philosophy, Ethics and Humanities in Medicine.3:10. Review. Used by Monroe County Coalition for Children and Families, Shirley Hall, Director, to teach about empathy for the poor.
- 122) Shapiro J. Always a surprise, even a wonder. Journal of Medical Humanities.2007; 28:111-114.
- 121) Shapiro J. A sampling of the medical humanities. Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities. 2006; 2. Article 1. http://repositories.cdlib.org/clta/lta/.http://repositories.cdlib.org/clta/lta/. (total citations: 1253
- 120) Shapiro J, Nguyen V, Mourra S, Ross MA, Thai T, Leonard R. The use of creative projects in a gross anatomy class. Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities.2006; 2. Article 20.
- 119) Shapiro J. Mortal lessons. Acad Med.2006; 81:1104-5.
- 118) Shapiro J, Kasman D, Shafer A. Words and wards: a model of reflective writing and its uses in medical education. Journal of Medical Humanities. 2006; 27:231-44. Translated into Spanish for use at the University of Lima, Peru, School of Medicine 2012

Reviewer comments: "This article is excellent and should be accepted as is and published as soon as possible. As an account of courses using reflective writing in medical education, it is informative, helpful, and inspiring... Even more important, however, the theoretical model its authors have set up provides a powerful and much-needed explanation and justification for incorporating this kind of humanities work into the medical school curriculum, as well as a significant framework for further research evaluating the effectiveness of such interventions. I predict that this article will be widely used and widely cited..."

- 117) Shapiro J, Lie D, Gutierrez D, Zhuang G. "That would never have occurred to me": a qualitative study of medical students' views of a cultural competence curriculum. BMC Medical Education.2006; 6:31.
- 116) Shapiro J. Listening to the voices of medical students in poetry: self, patients, role-models, and beyond. Journal of Poetry Therapy.2006; 1:17-30.
- 115) Shapiro J, Rucker L, Boker J, Lie D. Point-of-view writing: a method for increasing medical students' empathy, identification and expression of emotion, and insight. Education for Health.2006; 1:96-105.
- 114) Shapiro J, Rucker L, Beck J. Training the clinical eye and mind. Medical Education. 2006; 40:263-268.
- 113) Shapiro J, Rucker L, Robitshek R. Teaching the art of doctoring: an innovative medical student elective. Med Teach. 2006; 28:30-5.
- 112) Schaff P, Shapiro J. The limits of narrative and culture: Reflections on Lorrie Moore's 'People like that are the only people here: Canonical babbling in Peed Onk.' Journal of Medical Humanities. 2006; 27:1-17. Reprinted in Short Story Criticism, Jelena Krstovic (ed), Gale, Cengage Learning: Bloomfield Hills, MI, 2011.
- 111) Shapiro J, You think you know me. Journal of Trauma, Violence, & Abuse. 2006; 7:61.
- 110) Lenahan P, Shapiro J. Facilitating the emotional education of medical students: Using literature and film in training about intimate partner violence. Fam Med.2005; 37:543-5.
- \*109) Shapiro J. Stories medical students tell. Self, Stories, Society; 2005; 2:48-61.
- 108) Morrison EH, Shapiro J, Harthill M. Resident doctors' understanding of their roles as clinical teachers. Med Educ. 2005 Feb; 39(2):137-44.
- 107) Shapiro J. Breaking bad news. Acad Med.2005; 80:108-109.
- 106) Shapiro J, Stein HF. Poetic license: writing poetry as a way medical students examine their professional relational systems. Families, Systems, & Health.2005; 23:278-292.
- 105) Shapiro J, Duke A, Boker J, Ahearn CS. Just a spoonful of humanities makes the medicine go down: introducing literature into a family medicine clerkship. Med Educ.2005; 39:605-612.
- 104) Shapiro J, Longenecker R. Country doctors in literature: helping medical students understand what rural practice is all about. Acad Med.2005: 80:724-727
- 103) Rueda R, Monzo L, Shapiro J, Gomez J, Blacher J. Cultural models of transition: Latina mothers of young adults with developmental disabilities. Exceptional Children, Exceptional Children. 2005; 71: pp.
- 102) Morrison EH, Shapiro J, Harthill M. Resident physicians' understanding of their roles as clinical teachers. Med Educ.2005; 39:137-144.
- 101) Shapiro J, Lie D. A comparison of medical students' written expressions of emotions and coping and standardized patients' ratings of student professionalism and communication skills. Medical Teacher.2004; 26:733-735.
- 100) Shapiro J. Can poetry be data? Potential relationships between poetry and research. Families, Systems, & Health.2004; 22:171-177.
- 99) Shapiro J., Rucker L. The Don Quixote effect: why going to the movies can help develop empathy and altruism in medical students and residents. Families, Systems, & Health. 2004; 22:445-453.
- 98) Shapiro J, Monzo LD, Rueda R, Gomez JA, Blacher J. Alienated advocacy: Perspectives of Latina mothers of young adults with developmental disabilities on service systems. Ment Retard. 2004; 42:37-54. (cover article)
- 97) Shapiro J, Morrison EH, Boker JR. Teaching empathy to first year medical students: evaluation of an elective literature and medicine course. Education for Health: Change in Learning and Practice.2004; 17:73-84.
- 96) Shapiro J, Mosqueda L, Botros D. A caring partnership: expectations of aging persons with disabilities for their primary care doctors. Fam Prac.2003; 20:635-641.
- 95) Shapiro J, Rucker L. Can poetry make better doctors? Teaching the humanities and arts to medical students and residents at the University of California, Irvine, College of Medicine. Acad Med.2003; 78:953-957. (Assessment instrument, "Attitudes toward the Humanities" adapted for use with nursing students, University of Wisconsin School of Nursing, 2013)
- 94) Shapiro J, Hunt L. All the world's a stage: theatrical performance in medical education. Med Ed. 2003;37:1-6.; (Excerpted and reprinted in Applied Theatre: International case studies and challenges for practice, pp. 92-94, by M. Prendergast and J. Saxton Eds., 2009; Bristol, UK: Intellect; evaluation survey used by Wendy Young, PhD, Island Health on Vancouver Island, Victoria BC).
- 93) Rucker L, Shapiro J. Becoming a physician: students' creative projects in a third-year IM clerkship. Acad Med.2003; 78:391-397.
- 92) Shapiro J, Hollingshead J, Morrison EH. Self-perceived attitudes and skills of cultural competence: a comparison of family medicine and internal medicine residents. Medical Teacher 2003; 25:327-329. (Original survey instrument adapted by faculty at Oregon Health Sciences University, Portland; Emory University School of Medicine; faculty at Morehouse University School of Medicine; and by faculty in Internal Medicine, Mayo Clinic for research purposes; original survey instrument requested by faculty at New England School of Optometry for research, 2016))
- 91) Shapiro J, Hollingshead J, Morrison EH. Primary care resident, faculty, and patient views of barriers to cultural competence, and the skills needed to overcome them. Med Educ.2002; 36:749-759.
- 90) Shapiro J, Friedman M, Lie, D. The resident as teacher of medical humanities. Med Educ.; Really Good Stuff 2002; 36:1
- 89) Shapiro J. At the gynecologist's. Acad Med. 2002; 77:1224-1225  $\,$

88) Shapiro J. How is a patient like a poem? Acad Med. 2002; 77:410-413. (recommended by the UCI Humanities for Healing Club as reading for the campus community Nov. 2020)

- 87) Shapiro J. (Re)Examining the clinical gaze through the prism of literature. Families, Systems, & Health, 2002; 20:161-170.
- 86) Shapiro J. How do physicians teach empathy in the primary care setting? Acad Med. 2002; 77:323-328.
- 85) Shapiro J. Self and Other through the prism of AIDS: a literary examination of relationships with patients. Microbes and Infection. 2002; 4:111-117.
- 84) Shapiro J, Ross, V. Applications of narrative theory and therapy to the practice of family medicine. Fam Med. 2002; 34: 96-100.
- 83) Shapiro J, Freedman B. Choosing our paradigms. Families, Systems, & Health. 2001; 19: 369-374.
- 82) Shapiro J, Prislin M, Hanks C, Lenahan P. Predictors of psychosocial teaching styles in a family practice residency program. Fam Med. 2001; 33: 607-613.
- 81) Shapiro J. Using triangulation concepts to understand the doctor-patient-family relationship. Families, Systems, & Health. 2001; 19: 203-210
- 80) Prislin MD, Lie D, Shapiro J, Boker J, Radecki S. Standardized patients will the questions never end? Acad Med. 2001; 76:S90-92.
- 79) Prislin, M.D., Lie, D., Shapiro, J., Boker, J., & Radecki, S. Using standardized patients to assess medical student professionalism. Acad Med. 2001; 76: S90-S92.
- 78) Shapiro J. Eyes wide shut: Teaching about persons with disabilities to medical students. Kaleidoscope. Jan 2000; 42: 36-45.
- 77) Shapiro J, Yu R, White M. Conflicting doctor and patient agendas: A case illustration. Journal of Clinical Outcomes Management. 2000; 7: 41-45, reprinted 2011.
- 76) Shapiro J, Prislin M, Shapiro D, Lie D. Literary narratives examining control, loss of control, and illness: Perspectives of patient, family, and physician. Families, Systems, & Health. 2000; 18:441-453.
- 75) Shapiro J, Lie D. Doc in a box. Acad Med. 2000; 75:724-725.
- 74) Shapiro J, Lie D. Using literature to help physician-learners understand and manage "difficult" patients. Acad Med. 2000; 75:765-768. (Reprinted in the UCI Anteater Reader, Reviewed for excellence in academic writing by L. Leung, 2002.)
- 73) Shapiro J, Yu R, White MK. Reconciling doctor and patient agendas: a case illustration. Seminars in Medical Practice. 2000; .3:
- 72) Shapiro J. The patient examines the doctor. Fam Med. 2000; 32; 157-8.
- 71) Chavira V, Lopez SR, Blacher J, Shapiro J. Latina mothers' attributions, emotions and reactions to the problem behaviors of their children with developmental disabilities. Journal of Child Psychology and Psychiatry.2000; 41:245-252.
- 70) Radecki S, Shapiro J, Thrupp L, Gandhi SM, Somandeep SS, Miller RB, Cecilio M. Attitudes toward HIV and willingness to treat HIV positive patients at different stages of medical education and experience. AIDS Patient Care and STDs. 1999; 13: 403-414.
- 69) Shapiro J, Vives G. Psychological and cultural correlates of high risk sexual behaviors among Asian men who have sex with other men. AIDS Patient Care and STDs. 1999; 11:667-675.
- 68) Shapiro J. One patient's short story: Is there time to craft a happy ending? Families, Systems, and Health. 1999; 17:373-377.
- 67) Shapiro J. Correlates of family oriented physician communications. Fam Prac.1999; 16: 294-300.
- 66) Shapiro J, Douglas K, Radecki S., Dinh T, de la Rocha O. Acculturation and intergenerational conflict as predictors of psychological adjustment in three generations of Vietnamese immigrants. J Community Health.1999; 24: 95-113. (Original instrument listed in Behavioral Medicine database services, 2000. Health and Psychosocial Instruments).
- 65) Shapiro J, Radecki S, Charchian A, Josephson V. Sexual behavior and AIDS-related knowledge amount community college students in Orange County, CA. J Community Health. 1999; 24:29-43.
- 64) Saub E, Shapiro J., Radecki S. Do patients want to talk to their doctors about organ donation? J Community Health. 1998; 23:407-417.
- 63) Shapiro J, Perez M, Warden MJ. The importance of family functioning to caregiver adaptation in mothers of child cancer patients: Testing a social ecology model. J Pediatric Oncol Nurs. 1998; 15:47-54.
- 62) Blacher J, Lopez S, Shapiro J, Fusco J. Contributions to depression in Latina mothers with and without children with retardation: Implications for caregiving. Family Relations. 1997; 46: 325-334.
- 61) Prislin MD, Lenahan, P., Shapiro, J., Radecki, S. Family medicine residency behavioral science training: How does it influence graduate practice activity? Fam Med. 1997; 29: 483-487.
- 60) Blacher J., Shapiro J., Lopez, S., Diaz, L. Fusco, J. Depression in Latina mothers of children with mental retardation: a neglected concern.

  American Journal on Mental Retardation. 1997; 101: 483-496.
- 59) Shapiro J. Donkeys, doctors, and managed care: a family medicine parable for the nineties. Families, Systems, & Health. 1996; 14: 133-3
- 58) Shapiro J, Lenahan P. Family medicine in a culturally diverse world: a situation-oriented approach to common cross-cultural problems in medical encounters. Fam Med 1996; 28: 249-55. (Reprinted in Educational Research and Methods, 1996; vol. 28 (4) 1996; used in Medicine 98, UCI, Spring 2002, 2003, Professors Wyatt & Ferry.)
- 57) Shapiro J, Talbot Y. Six behavioral scientists in search of a doctor: Family medicine as tragicomedy. Family Systems Medicine. 1994; 12:427-435.
- 56) Shapiro J, Simonsen D. Educational/support group for Latino families of children with Down Syndrome. Ment Retard. 1994; 32:403-415.
- 55) Shapiro J, Miller R. How medical students think about ethical issues. Acad Med.1994; 69:591-593. (Reprinted in National Reference Center for Bioethics Literature, Kennedy Institute of Ethics, 1995).
- 54) Shapiro J, Coggan P, Rubel A, Morohashi D, Fitzpatrick C, Danque F. The process of student research in family medicine: Motives and lessons. Family Medicine, 1994; 26:283-9.
- 53) Winkelman M, Shapiro J. Psychosocial adaptation of orthopedically handicapped Mexican children and their siblings. J Mental & Physical Disabilities. 1994; 6:55-71.
- 52) Shapiro J. The use of narrative in the doctor-patient encounter. Family Systems Medicine. 1993; 11:47-53.

- 51) Shapiro J, Lenahan P, Masters M. Psychosocial performance of family physicians. Family Practice Research Journal, 1993; 13:249-260.
- 50) Shapiro J, Schiermer DC. Clinical training of psychologists in family practice settings: An examination of special issues. Fam Med. 1993; 25:443-446.
- 49) Shapiro J, Shapiro DH. Judaism as a psycho-spiritual guide to a healthy relationship: A mid-life perspective. J Psychology and Judaism. 1993; 17:169-192.
- 48) Shapiro DH, Shapiro J. Relationship and spirituality: A Jewish perspective on exile, yearning, and return. J Couples Therapy. 1992; 3. (Reprinted in Spirituality and Couples: Heart and Soul in the Therapy Process. Brothers, B.J. (Ed), New York, Haworth Press, 1992.)
- 47) Shapiro J, Talbot Y. Is there a future for behavioral scientists in academic family medicine? Family Systems Medicine. 1992; 10:247-256. (Lead cover article)
- 46) Shapiro D, Shapiro J. Jewish spirituality in Reform Judaism. Jewish Spectator. 1992; 56:31-33.
- 45) Shapiro J. Goals and methods of research: The challenge for family medicine. Fam Pract. 1992; 9:92-97.
- 44) Shapiro J, Larsen KM, Jacokes D. The psychosocial morbidity conference: Parallel process in resident training. Family Systems Medicine. 1991; 9:397-408. (cover article)
- 43) Shapiro J. Does a behavioral science rotation change residents' self-assessed attitudes and behavior? Family Practice Research Journal. 1991; 11:107-119.
- 42) Shapiro J, Schiermer D. Resident psychosocial performance: A brief report. Fam Prac. 1991; 8:10-13.
- 41) Shapiro J, Larsen KM, Jacokes D. The psychosocial M & M: A tool in reinterpreting problematic medical situations. Fam Med.1990; 22:437-442.
- 40) Shapiro J, Talbot Y. Applying the concept of the reflective practitioner to clinical family medicine. Fam Med.1990; 6:125-134.
- 39) Shapiro J. Patterns of psychosocial performance in the doctor/patient encounter: A study of Family Practice residents. Soc Sci Med.1990; 31:1035-1041.
- 38) Shapiro J. Parallel process in the family medicine system: Issues and challenges for resident training. Fam Med. 1990; 22:312-319.
- 37) Shapiro J, Tittle K. Maternal adaptation to child disability in a Hispanic population. Family Relations.1990; 39:179-185.
- 36) Shapiro J, Talbot Y. An extended metaphor: Family Medicine as family. Family Systems Medicine.1990; 8:125-134.
- 35) Shapiro J. The stone boy and the crazy lady: The understanding and regulation of emotion in clinical teaching. Family Systems Medicine. 1989; 7:72-82.
- 34) Shapiro J. Stress, depression and support group participation in mothers of developmentally delayed children. Family Relations. 1989; 38:169-173.
- 33) Shapiro J. A visit to the doctor: An illustration of implicit meanings in the doctor-patient relationship. Family Systems Medicine. 1988; 6:276-289.
- 32) Shapiro J. Stresses in the lives of parents of children with disabilities: Providing effective care-giving. Stress Medicine. 1988; 4:77-93.
- 31) Shapiro J. The maturing of family medicine: Challenge to behavioral science. J Fam Prac.1988; 5:583-584.
- 30) Shapiro J, Prislin M, Larsen K, Lenahan P. Working with the resident in difficulty. Fam Med. 1987; 19:368-375. (special article cover) (Included in Faculty Development Workshop, Department of Family Medicine, McGill University, 1991.)
- 29) Shapiro J, Shumaker S. Differences in emotional well-being and communication styles in families of child cancer patients. Journal of Psychosocial Oncology. 1987; 5:121-131.
- 28) Wigg D, Shapiro J. A report of patient and spouse expectations and reactions to portable insulin infusion pump therapy. Diabetes Educator. 1986; 12:141-144.
- 27) Shapiro J. Assessing family coping with illness: Reflections on research, teaching, and clinical practice. Psychosomatics. 1986; 27:262-271. (Reprinted in Barry, P.D. (Ed), Psychosocial nursing assessment and intervention, J.B. Lippincott, 1989.)
- 26) Shapiro J, Tittle K. Individual and family correlates among poor, Spanish-speaking women of their attitudes and responses to children and adults with disabilities. Journal of Rehabilitation. 1986; 52:61-65.
- 25) Shapiro J, Tittle K. Poor Mexican mothers of disabled and nondisabled children: A comparison of maternal adjustment, child adjustment, social support, family function, and attitudes toward disabled people. Am J Orthopsychiatry. 1986; 56:289-302. (Used in Social Welfare Program, Bloomsburg University, 1990).
- 24) Shapiro J, Lanier D, Schmidt AM. The relationship between infant illness episodes and dimensions of family functioning. Fam Med. 1985; 17:74-76.
- 23) Shapiro J, Saltzer E. Attitudes toward breastfeeding in Mexican-American women. J Trop Pediatric. 1985; 31:13-16. (Instrument listed in Health Instrument File, School of Nursing, University of Pittsburgh.)
- 22) Shapiro J, Shapiro D. A control model of psychological health: Relation to liberated and traditional sex role stereotypes. Sex Roles: A Journal of Research. 1985; 12:433-447.
- 21) Shapiro J, Wigg D, Morrerro D, Charles MS. A psychological profile of diabetic patients using the portable infusion pump and their families. Diabetes Care. 1984; 7:137-142.
- 20) Shapiro J, Shapiro D. Self-control and the path of relationship: An intimate vision of extreme psychological health and well-being. Journal of Humanistic Psychology. 1984; 24:91-116.
- 19) Shapiro J. Family reactions and coping strategies in response to the physically ill or handicapped child: A review. Soc Sci Med. 1983; 17:913-931. (Indexed in Inventory of Marriage and Family Literature, Vol. X, 1984. Used as part of Continuing Education Course for Nurses, Indiana University Hospitals, 1988; Reprinted in M Nagler (Ed), Perspectives on disability, 1991; Health Markets Research: Palo Alto, pp 260-286).

18) Shapiro J, McGrath E, Anderson RC. Patient, medical student, and physician perceptions of male/female doctors. Percept Mot Skills. 1983; 56:179-190.

- 17) Shapiro D, Shapiro J. Self-control concerns for men and women. J Clin Psychol. 1983; 39:878-892.
- 16) Shapiro J, Green J. Family Focus: Effects of a family-oriented, psychosocial training experience on the role of the physical therapist in patient care. J Marital Fam Ther. 1982; 8:73-79. (Indexed in Inventory of Marriage and Family Literature Vol. IX, 1983).
- 15) Shapiro J. Pregnancy during residency: A survey of attitudes and practices. J Am Med Womens Assoc. 1982; 37:96-103.
- 14) Shapiro J. A preliminary investigation of attitudes toward the pregnant medical resident. Journal of Medical Education. 1982; 57:483-486.
- 13) Shapiro D, Shapiro J, Walsh R, Brown D. Effects of intensive meditation on sex-role identification: Implications for a control model of psychological health. Psychol Rep. 1982; 51:44-46.
- 12) Shapiro J, McFerran R. Psychological aspects of mitral valve prolapse: A family practice approach. Am Fam Physician. 1981; 24:100-102.
- 11) Shapiro J. Family self-control skills. J Fam Prac. 1981; 12:67-79.
- 10) Shapiro J, Saltzer E. Cross-cultural aspects of doctor/patient communication patterns. Urban Health. 1981; 10:10-15. (Used in Principles of Ambulatory Care course, Northeastern Ohio University College of Medicine); coding instrument listed in open access database of EACH (International Association for Communication in Healthcare, Amsterdam
- 9) Shapiro J. Role of a women's group in a family medicine residency program. Fam Med. 1981; 13:11-13 (special article cover).
- 8) Shapiro J. Children during residency: It's easier if you're a man. J Am Med Womens Assoc. 1981; 36:227-231.
- 7) Shapiro J, Green J. The clinical simulation: An interdisciplinary tool for professional growth. J Allied Health. 1980; 9:253-259.
- 6) Shapiro J. Changing dysfunctional relationships between family and hospital. Journal of Operational Psychiatry. 1980; 11:18-27.
- 5) Shapiro, J., Shapiro, D. Physicians' perceptions of patient self-control. Journal of Medical Education. 1980; 55:704-708.
- 4) Shapiro J. A revisionist theory for the integration of behavioral science into family medicine departments. J Fam Pract. 1980; 19:275-282.
- 3) Shapiro J, Shapiro D. The psychology of responsibility: Some second thoughts on holistic medicine. N Eng J Med. 1979; 301:211-212.
- 2) Krumboltz K, Shapiro J. Counseling women for self-management. Personnel and Guidance Journal. 1979; 57:415-418.
- 1) Shapiro J. Socialization of sex roles in the counseling setting: Differential counselor behavioral and attitudinal responses to typical and atypical female sex roles. Sex Roles. 1977;3:173-184.

#### **BOOKS AND BOOK CHAPTERS**

- 16) Reyna T, Meyskens F, Shapiro J. Doctor-Poets and Other Healers: COVID-19 in Their Own Words. Golden Foothills Press, March, 2022; Gold Medal awardee, 2022 International Latino Book Awards.
- 15) Shapiro J. "Women's Breast Cancer Poetry: Voice, Identity, Contingency and Death." In Myers, K. Breast Cancer. Oxford University Press, 2021
- 14) Shapiro J. "Introduction" in Pulse: Voices from the Heart of Medicine More Voices Ed. Gross P, Guernsey D.; Voices from the Heart of Medicine, Inc.: New Rochelle. 2012 pp. xvi-xxi
- 13) Shapiro J. "Reflection Across the Curriculum." In Brett-MacLean P, Peterkin A (eds). Keeping Reflection Fresh. Kent State Press, 2016:373-
- 12) Shapiro J. "The Paradox of Teaching Empathy in Medical Education." In Decety J (ed). Empathy: From Bench to Bedside, 2011.
- 11) Shapiro J, Shafer A. "It Doesn't Look Good: Teaching End of Life Through Carver's Poetry." In Grant PB, Ashley K (eds). Carver Across the Curriculum: Interdisciplinary Approaches to Teaching the Fiction and Poetry of Raymond Carver. Cambridge Scholars Publishing: UK, 2011, pp./ 49-64
- 10) Shapiro J. "Movies Help Us Explore Relational Ethics in Healthcare." In Colt H, Quadrelli S, Friedman L (eds). The Picture of Health: Medical Ethics and the Movies. Oxford University Press: New York, 2011, pp. 19-28. "The third article by Johanna Shapiro explores some key themes often addressed in movies. Empathy for the other and the phenomenology of illness is one of these relevant topics. Professor Shapiro stresses an important point in dealing with emotions provoked by films. She emphasizes that education using film must not stop with the evocation of learners' emotion but further guide learners through discussion with their peers and role models." Blasco PG. Review, The American Journal of Bioethics, (2011).
- 9) Shapiro J. The Inner World of Medical Students: Listening to Their Voices in Poetry. Oxford, UK: Radcliffe, 2009. Reviewed by Hedy Wald, 2010: 
  "... an exemplary volume providing evidence that capturing and interpreting the lived experiences of doctoring through the written word can be a valuable tool in medical education." (Annotated in the NYU Literature, Arts, and Medicine Database)
  - With poetry as its entry and means, this book is a unique addition to medical education literature. It is not an anthology of work intended for use in classes, nor does it provide training on how to implement or teach writing initiatives. Rather, the individual voices of the students whose work it collects, and the attentive ear of their reader and our author, remind those in medical education that while the challenges of acculturation or knowledge accumulation may be familiar, in the refusal to normalize them, we must continue to seek ways to listen to students. Margaret LeMay-Lewis, MFA(University of Iowa Carver College of Medicine) Doody Reviews 6/06/2010
  - "... a fascinating insight into the ways into the ways in which writing poetry can promote reflective practice...an essential addition to the growing scholarship on the role of the humanities within professional health care practice." Andrew McKie. Nursing Ethics 2010;17:275.
- 8) Shapiro J. Using literature and arts to develop empathy in medical students. In Farrow TFD, Woodruff PWR (eds), Empathy in Mental Illness and Health. Cambridge: Cambridge University Press, 2007, pp. 473-494.

7) Shapiro DH, Shapiro J, Astin J, Shapiro S. Self-control. In Craighead WE (Ed), Concise Corsini Encyclopedia of Psychology. New York: John Wiley & Sons, 2004, pp. 857-858

- 6) Shapiro J. Young doctors come to see the Elephant Man. Fahey T, Kimball R. (Eds), Peering Behind the Curtain: Essays on Disability and the Extraordinary Body in Contemporary Theater, New York: Routledge, 2002, pp. 84-94.
- 5) Shapiro J, Blacher J, Lopez, SR. Maternal reactions to children with mental retardation. In Burack, J.A., Hodapp, R.M., Zigler, E. (Eds.), Handbook of Mental Retardation and Development. New York: Cambridge University Press, 1997, pp 606-636.
- 4) Lopez SR., Blacher J, Shapiro J. The interplay of culture and disability in Latino families. In I. T. Mink; M.L. de Leon Siantz, Berman P. (Eds.) Ethnically Diverse Families and Childhood Disability: Theory, Research, and Service Delivery. Baltimore: Paul H. Brookes, 1996.
- 3) Friedman JK, Shapiro J, Plon, L. Psychosocial management and pain control. In Achauer B.M. (Ed.), Management of the Burned Patient. Norwalk, CT: Appleton & Lang, 1987.
- 2) Shapiro J. Family coping strategies in response to children with disabilities. In Oliver J. & Brown L. (Eds.) Sociocultural and Treatment Issues in Working with Clients with Disabilities. New York: School of Social Welfare, Rockefeller College, SUNY, 1986.
- 1) Shapiro J, Shapiro D. Well-being and relationship. R. Walsh (Ed) Beyond Health and Normality. New York: Van Nostrand, 1983, pp. 207-214

### **ABSTRACTS, POSTERS**

LoBasso M, Jones I, Shapiro J, Saadat S, Wray A. Impact of a Kindness Course with a Mindfulness Intervention on Emotional Affect in Medical Students". Poster, Innovations in Medical Education Online Conference Feb, 2022.

Hope A, Shapiro J. Reflections Project: Long Day's Journey Into Night., International Conference on Communication in Healthcare (ICCH) Oct. 2021.

Hope A, Hofmann H, Shapiro J, Bezzubova E, Lai S. A Systematic Progressive Critical Reflection Curriculum for Third Year Medical Students International Conference on Communication in Healthcare (ICCH) Oct 2021.

Runge A, Cherukuri K, Baugh E, Rhee D, Enendu K, Brown D, Shapiro J, Willoughby-Herard T. Humanizing Black Lives through Narrative Medicine: Storytelling and Story Receiving. Gold Humanism Honor Society National Meeting, May 2021.

Fischer A, Fenning R, Robb J, Mai U, Lam T, Delacruz P, Billimek J, Nguyen T, Shapiro J, Haq C. Moral Distress and Burnout Among California Family Medicine Physicians Working at the Frontlines during the COVID-19 Pandemic. American Public Health Association, 2021.

Lo K, Rasmussen A, Lam T, Paguio M, Kundu A, Nguyen T, Shapiro J, Fischer A, Fenning R, Mai U, De La Cruz P, Bray A, Meckler G, Slater A, Zavala L, Ngo D, Ly C, Mock K, Billimek J, Haq C. Capturing California Family Physicians' Experiences during the Early Phases of the COVID-19 Pandemic. STFM Annual Conference, May 2021.

Shan MX, Shapiro J. Interacting with Limited English Proficiency Students: Beyond Just Getting By. UC Irvine Department of Medicine Research Day, June, 2019.

Meyskens F, Shapiro J, Lupton JR. Coping with end-of-life stress (EOLS): Poetry as a therapeutic communication intervention. J Clin Oncol 37, 2019 (suppl; abstr e23172)

Sampson S MS4, Shapiro J. Medical Student Interpretation of Visual Art: Who's Got Empathy? American Psychiatric Association, May 2017 Sampson S MS3, Shapiro J, Shallit J. Medical Students' Interpretation of Art: Implications for Empathy. American College of Physicians Southern California Chapter, annual poster competition Oct 2016.

Vega C, Shapiro J, Rodriguez L. Getting to "Yeah...whatever": Lessons on Consensus in Curriculum Reform. Harvard-Macy Institute 2015. Cohn FG, Shapiro J, Lie DA, Boker J, Leung LA. Interpreting values conflicts experienced by obstetrics-gynecology clerkship students using reflective writing. Teaching and Learning in Medicine, Predoctoral program abstracts, 2008.

Shapiro J. The art of doctoring: a 4th year elective to promote reflection on and practice of humanistic medicine. The Arnold P. Gold Foundation, Symposium Proceedings, How are We Teaching Humanism in Medicine and What is Working? 2007, pp. 30-31

Murata P, Shapiro J, Ghebrial M. Humanism through Humanities. Council on Medical Student Education in Pediatrics Mar, 2002.

Kwoon J. Dealing with the Difficult Patient. STFM, 2002. Consultant Mar, 2002

Berg J, Murase J, Yang A, Shpall, Prislin M, Shapiro J, Morrison E. What makes learning memorable? SOTIRES. Student Innovation and Creativity in the Basic Sciences; Using Narrative and Analogy to Enhance Learning. WGEA, Asilomar, 2001

Prislin M, Lie D, Shapiro J, Radecki S. Utilizing Standardized Patient Based Measurements to Assess Professionalism STFM 2001.

Kemp B, Mosqueda L, Thompson L, Lankasky K, Heller T, Shapiro J. Aging with a disability: Medical, functional, and psychological changes over the lifespan. The Gerontologist, 1999; 39:289-90.

Shapiro J, Lopez SR. Perceived well-being, health knowledge and practice, and doctor-patient communication in Latina mothers of children with retardation: Program Abstracts, 30th Annual Gatlinburg Conference, 1997.

Shapiro J, Blacher J, Diaz L.. Physical health and psychological well-being in Latina mothers of children with mental retardation. Program Abstracts, 28th Annual Conference, Society of Teachers of Family Medicine, 1995.

De la Rocha O, Manetta A, Lewis E, Shapiro J, Andrews, B.S, Feldstein, A., Rucker, L., Gislason, I.L.. Using total quality management tools for complex course evaluation. Medical Education Exhibits Abstracts Book, McGill, B.A. (Ed), p. 147, 1994

Feldstein A, Shapiro J, Andrews B, Lewis E, de la Rocha O. How well are they learning? Can each one teach one? Innovations in Medical Education Exhibits Abstracts Book, McGill, B.A. (Ed), p. 145, 1994.

Andrews BS, Rucker L, Shapiro J, Lewis E, Manetta A. Adaptation of the teaching of skills in physical diagnosis and history taking to a curriculum change employing modified problem based learning. Innovations in Medical Education Exhibits Abstracts Book, McGill, B. A. (Ed), p. 143, 1994.

Shapiro J, Andrews BS, Manetta A, Rucker L, Lewis E, Feldstein A, de la Rocha O. Problem-based learning and curricular reform: A moving target? Innovations in Medical Education Exhibits Abstracts Book, McGill, B.A. (Ed), p. 144., 1994.

Shapiro J., Lenahan P. Predictors and Correlates of Behavioral Scientists' Clinical Teaching Styles: A Nine Year Retrospective Study. NAPCG 1991.

Shapiro J. Stress, depression, and support group participation in mothers of developmentally delayed children. Social Planning Policy and Development Abstracts, 1990.

Wigg D, Ascher M, Woertz L, Shapiro J, Charles A. Patient health beliefs and satisfaction with medical care: Relationship to intensive treatment outcome in insulin-dependent diabetic patients. (abstract). Western Society for Clinical Investigation, 1985..

Shapiro J, Perly M, Wigg D, Charles A. Psychosocial impact of portable insulin infusion pump use. (abstract) Clinical Research, 1984.

Shapiro J. Coping styles of Spanish-speaking families with an orthopedically handicapped child. Current Research Inventory, Center for U.S.-Mexican Relations, University of California, San Diego, 1:47-48, 1982; 3:189, 1983

Shapiro J. Patient, medical student, and physician perceptions of male and female doctors. (abstract) Newsletter of Psychologists in Family Medicine and Health Care, 5:2-3, 1980.

### INVITED ARTICLES

- 35) Shapiro J. Listening to the Grief Stories of Medical Students. Kortni Ferguson MS4, blog editor. <a href="https://www.bereavemed.com/blog/grief-stories-of-med-students">https://www.bereavemed.com/blog/grief-stories-of-med-students</a>
  - 34) Shapiro J. Afterword: The Voices of Medical Students. In Diary of a Med Student eds. Azzam D and Sharma AN. 2021
  - 33) Shapiro J. Healing Words: My Journey with Poetry and Medicine. Families, Systems, and Health. 2020.
  - 32a) Shapiro J. Foreword. Essentials to Love and Life, Andre Novac, MD. 2017.
  - 32) Shapiro J. Toward the clinical humanities: How literature and the arts can help shape humanism and professionalism in medical education.

    Blog post, Arnold P. Gold Foundation, http://humanism-in-medicine.org/toward-the-clinical-humanities-how-literature-and-the-arts-can-help-shape-humanism-and-professionalism-in-medical-education/
  - 31) Shapiro J. Advancing women's careers through a focus on writing. GWIMS (Group on Women in Medicine and Science) AAMC. 2013:winter:13-15.
  - 30) Shapiro J. Medical student reflective writing. In weiss. (German medical education publication). 2013:2;11-13.
  - 29) Shapiro J. Narrative medicine and narrative writing. Fam Med. 2012;44(5):309-311.
  - 28) Shapiro J, Bezzubova E, Koons R. "Tell us a story": Medical students learn to tell stories about their patients and themselves. JAMA Virtual Mentor, 2011; 13:466-70. Used in Susquehanna University Common Reading Anthology, 2019-20.
  - 27) Shapiro J. Innovations in medical education through humanities and arts: Developing physician reflective capacity and "happiness". JLTA. 2011;7 (1).
  - 26) Shapiro J. Take 2 poems and call me in the morning: Reading medically themed poetry for insight and renewal. Journal of Clinical Outcomes Management. 2010
  - 25) Shapiro J, Mourra S. Doctor Doggerel: Can writing (and reading) poetry make you a better doctor? Student BMJ, Nov 18, 2010.
  - 24) Shapiro J. Medical humanities introduction. Journal for Learning through the Arts. 5(1), 2009 http://escholarship.org/uc/item/5d66t66z
  - 23a) Shapiro J. Patient Doctor Dilemma: Is the Doctor Acting Ethically? Future Health Professionals Club Newsletter 2009:1(1)..
  - 23) Shapiro J. Walking the dog: Incorporating poetry to help learners connect with relationship-centered care. Literature, Arts, & Medicine Blog http://medhum.med.nyu.edu/blog; April 30th, 2009
  - 22) Shapiro J. Medical Readers' Theater: Truth at a slant. American Academy of Hospice and Palliative Medicine Bulletin. Spring, 2009:12-13.
  - 21) Shapiro J. Invited commentary: Four essays by David Loxterkamp. Annals of Family Medicine 2009; 7(3). http://www.annfammed.org/content/7/3/261.full/reply#annalsfm\_el\_10906
  - 20) Shapiro J. On the journey. Commentary. Fam Syst Hlth. 2009;
  - 19) Shapiro J. Putting a broken doll back together again. Commentary. Fam Syst Hlth. 2008, 26;232-33.
  - 18) Shapiro J. Accountability" and Praise. Commentary: Fam Syst Hlth. 2008;26:480-1
  - 17) Shapiro J. Power, borders, and boundaries. Commentary. Fam Syst Hlth. 2008, 26;1.
  - 16) Shapiro J. Further reflections on medical humanities. Literature, Arts, and Medicine Blog. http://medhum.med.nyu.edu/blog/ 12/31/2007.
  - 15) Shapiro J. A room and a photograph. Commentary Fam Syst Hlth. 2007.
  - 14) Shapiro J. Ambivalence and atonement: Commentary Fam Syst Hlth. 2007; 25:352.
  - 13) Shapiro J. Asthma; Tears: Commentary. Fam Syst Hlth. 2007;25;240.
  - 12) Shapiro J. Hospice; Catching comprehension. Commentary Fam Syst Hlth. 2007: 25:130-131.
  - 11) Shapiro J. Hospitalized at Christmas; Long-distance grandma: Commentary Fam Syst Hlth. 2006; 24:489.
  - 10) Shapiro J. Of families, legacies, and spoons. Commentary Fam Syst Hlth. 2006;24:243.
  - 9) Shapiro J. A sampling of medical humanities. Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities 2006;2. http://repositories.cdlib.org/clta/lta/ (416 downloads)
  - 8) Shapiro J. Writing rings around death. http://litsite.alaska.edu/uaa.; http://www.litsite.org/index.cfm?section=Narrative-and-Healing&page=Perspectives&viewpost=2&ContentId=989 2005.
  - 7) Shapiro J. Writing poetry for liberation, transformation, and just plain fun. In "Writing for Health and Pleasure," Mini-Mag. Jan 2004 www.theminimag.com/jan04/health/johanna\_shapiro.html
  - 6) Shapiro J. Literature and the arts in medical education. Fam Med. 2000;32:157-8
  - 5) Shapiro J. New points of view: fiction in residency teaching. American Society for Bioethics and Humanities Exchange. Spring, 2003, p. 3.

- 4) Shapiro J. Hello-Good-bye: Reflecting on the state of department. UC Irvine, Dept. of Family Medicine Newsletter. 1997.
- 3) Shapiro J. Behavioral medicine: An interface between psychology and medicine. The Orange County Psychologist. May, 1984, p. 3.
- 2) Shapiro D, Shapiro, J. The clinical management of stress: Non-pharmacological approaches. Family Practice Recertification, 1980;2:55-63. (reprinted in Primary Care).
- 1) Shapiro D, Shapiro J. Self-control East and West: Implications for psychological health and personal growth. Elementary School Guidance and Counseling, 1979;14:125-129.

### **BOOK CHAPTERS IN PRESS**

1) Shapiro J. Mutual transformation at the conjunction of biomedicine and the humanities: Fantasy or possibility? In Fuery P. Medicine, culture, and the arts, in press, 2014.

### ARTICLES IN PREPARATION

Shapiro J, McMullin J, Miotto G, Nguyen T, Hurria A, Nguyen MA. Medical Students' Creation of Original Poetry, Comics, and Masks to Explore Professional Identity Formation. Submitted to Journal of Medical Humanities 2020.

### LETTERS TO THE EDITOR

- 8) Shapiro J. Commentary: It's Not You, It's Me. Hill M. Annals of Family Medicine, 2021. 19 (3) 271-273;
- 7) Shapiro J. Life, work, and poetry. Women in Medicine and Science Newsletter. Creative Corner. 2013.
- 6) Shapiro J, Coulehan J, Wear D, Montello M. Reply: Medical humanities and their discontents. Acad Med. 2009;84.
- 5) Shapiro J. Training the Clinical Eye and Mind: Study Update; Analysis of Medical Students' Creative Projects in Gross Anatomy. Center for Learning through the Arts Quarterly Report. Jun, 2005, p. 3, 4
- 4) Robertson R, Leonard R, Shapiro J. Anatomy of anatomy. Association of American Anatomists Newsletter. 2002
- 3) Ross V, Shapiro J. The utility of narrative theory and therapy for family physicians. Fam Med. 2002.
- 2) Shapiro D, Evans G, Shapiro J. Self-control, sense of control, and control enhancing interventions (technical comment). Science. 1987.
- 1) Shapiro J, Shapiro D. The psychology of responsibility. New England Journal of Medicine. 1979; 301:1294-1295.

### **BOOK REVIEWS**

- 18) Shapiro J. Book Review. 2<sup>nd</sup> Chances, Daniel Becker; I Hear Their Voices Singing, Pharos, Oct 2020.
- 17) Shapiro J. Book Review. Centre and Circumference (HF Stein). Amazon, Jul 2018  $\,$
- 16) Shapiro J. Book Review. What doctors feel (D. Ofri). Pharos. Winter 2014, 42-43.
- 15) Shapiro J, Gibbs L. Souls on a walk (J Geyman). Fam Med. 2014;46(2):144-45.
- 14) Shapiro J. Doctors in the making: Memoirs and medical education (S. Poirier). Lit Med. 2010;28:138-144.
- 13) Shapiro J. DVD-ROM Review. "Medicine and Human Understanding: the Significance of Literature in Medical Practice," Literature and Medicine. 2005.
- 12) Shapiro J. Book Review. Liminal Lives: Imagining the human at the frontiers of biomedicine (S.M. Squier) Duke University Press. 2004.
- 11) Shapiro J. Book Review: The Doctor in Literature: Resentment or Satisfaction? Posen S. Abingdon, UK: Radcliffe Publishing House. ABSAME Newsletter. June, 2005
- 10) Shapiro J. Book review: Out of the Dead House: Nineteenth Century Women Physicians and the Writing of Medicine. Wells S. Doody Publishing Online, June, 2001.
- 9) Shapiro J. Book review: Medicine in Quotations: Views of Health and Disease through the Ages. Huth EJ. Doody Publishing Online, Jul. 2000.
- 8) Shapiro J. Book review: Tales my Stethoscope Told Me. Duke M. Doody Publishing Online, May, 2000.
- 7) Shapiro J. Book review: The Mysteries Within: A Surgeon Reflects on Medical Myths. Nuland W. Doody Publishing Online, Dec. 2000.
- 6) Shapiro J. Book review: Psychiatry for Primary Care Physicians. LS Coleman, TN Wise, DS Brody. STFM, Oct, 1999.
- 5) Shapiro J. Book review. Caring Alone: Looking After the Confused Elderly at Home. A. Opie. Qualitative Health Research. 382, 1993.
- 4) Shapiro J. Book review. Medical Family Therapy. McDaniel, S.H., Hepworth, J., Doherty, W.J. (Eds.). Family Systems Medicine.1993; 11:219-221.Need hard copy
- 3) Shapiro J. Book review. Perspectives on Mental Handicap in South Africa. Lea S, Foster D. (Eds.). Soc Sci Med. 1992;34:336-338.
- 2) Shapiro J. Book review: Childhood Cancer and the Family. Chester, M., Barbarin, O. Institute for the Advancement of Health. Summer, 1989.
- 1) Shapiro J. Stress and coping in nursing. Bailey, R., Clarke, M. Stress Medicine, 1989.

### POETRY

Shapiro J. Searching for the Soul. Art History Undergraduate Association's health humanities exhibition, *Aurora*, UCI event and virtual global event June 2023.

Shapiro J. Emergence; Dear Future; These Are Your Doctors; In the Waiting Room. In Reyna T, Meyskens F, Shapiro J. Doctors and Other Healers: COVID-19 in Their Own Words. Golden Foothills Press, 2022.

Shapiro J. Conch. Plexus, 2020; reprinted in UCISOM Family Medicine Department Newsletter, June 2022

Shapiro J. Emergence. Plexus, 2021.

- Shapiro J. Bed Rest. Plexus 2020.
- Shapiro J. Singing Inside the MRI Machine. Plexus, 2019.
- Shapiro J. Carpe Diem. Plexus. 2018;
- Shapiro J. The Hospital Bed. Plexus. 2017.
- Shapiro J. Downstairs My Father is Dying. J. Medical Humanities 2017;38:89-90.
- Shapiro J. Demented Patient. Plexus 2016
- Shapiro J. The Eyes Have it. Pulse. 2015
- Shapiro J. Breaking Bad News Plexus 2015
- Shapiro J. Allergies. Plexus. 2013; 2nd place, UCI-SoM Creative Writing Contest.
- Shapiro J. Downstairs My Father Is Dying. Plexus 2012. J. of Medical Humanities, 2016
- Shapiro J. Visit to the Radiologist. Plexus 2011.
- Shapiro J. Etiquette for the Very III. The Healing Muse. 2011;11 (1);8.
- Shapiro J. Visit to the radiologist. J Gen Intern Med. 2011 Mar;26(3):351.
- Shapiro J. Neighbors. Hektoen International Humanities, June 2010.
- Shapiro J. Raccoon Lady, Memo to Young Doctors. Plexus, 2010; The Eyes Have It, Family Medicine Medical Humanities Monthly Corner, Nov, 2018
- Shapiro J. Loss of Dignity. Plexus, 2009.
- Shapiro J. Too Soon; Hip Precautions. The Healing Muse. Oct 2009, p.6,8
- Shapiro J. I wanted to Tell You. In Coppeck D., Zimlicki P. Doctor-patient-nurse dialogue. 2009.
- Shapiro J. Statistics. The Team Sarcoma Initiative: International Sarcoma Awareness Week, July 18-26, 2009
- Shapiro J. Driving with my Grandpa. Hospital Drive, 2008; reprinted in The Best of Hospital Drive, 2016
- Shapiro J. The Mother Without Breasts. International Healthcare & Humanities Journal. 2008;2:33. Used in medical humanities class at Penn
- State School of Medicine, "Family, Friends and Caregivers: The Other Patients," Kimberly Myers PhD, Professor June, 2015
- Shapiro J. Understand that Orthopedists... Plexus, 2008
- Shapiro J. Demented Patient; Bach Cantata. Plexus, 2007, p. 27, 29
- Shapiro J. Sequential Teds. Plexus 2006, p. 8-9.
- Shapiro J. Tarot Cards; Statistics Blood and Thunder: Musings on the Art of Medicine. University of Oklahoma College of Medicine, 2005, pp. 43-45.
- Shapiro J. The Transformation of Water. The Healing Muse: A Journal of Literary and Visual Arts. September, 2005; reprinted,
- http://donnatrussell.com/cancer-poems/ 2009
- Shapiro J. Russian Dolls; Waiting. Plexus, 2005, p. 26, p. 35.
- Shapiro J. Driving with my Grandpa. Plexus, 2004 p. 20-21.
- Shapiro J. Atlas shrugged; The Mother Without Breasts; Sick Indian Woman. Mini-Mag. Apr. 2004; reprinted in The Muse Apprentice Guild. July, 2004
- Shapiro J. After Sextuple Bypass Surgery. JAMA. 2003;290:162
- Shapiro J. Suicidal Son. The International Library of Poetry: Waking to Discover, Bevins N, Ed. 2003, p. 142.
- Shapiro J. The Risks of Empathy. Plexus, 2003, p. 36
- Shapiro J. The Mother Without Breasts. Poem displayed at the annual Chao Family Comprehensive Cancer Center National Survivors' Day. June 2003; taught in MH class at Penn State School of Medicine, 2015.
- Shapiro J. The Coal Miner. Plexus, 2002.
- Shapiro J. Going to Alaska. Journal of Family Practice. 2002.
- Shapiro J. Choosing the Operation. Journal of Family Practice. 2002.
- Shapiro J. Color Haiku. Families, Systems, & Health. 2002.
- Shapiro J. Back Pain (plus commentary) J Med Humanit. 2002
- Shapiro J. Drowning. Plexus, 2001, p. 6-7.

# VIDEOTAPES AND AUDIOTAPES

- Shapiro J. Art of Doctoring Integrates iPad Technology. http://podcast.hs.uci.edu/mediasite/Play/baed4a4c5ba4455785951aec7c00ede01d Shapiro J. A Guide to Developing a Medical Readers Theater Program. Portal of Online Geriatric Education (POGOe)
- http://www.pogoe.org/prodctid/20775
- Shapiro J. Geriatric Medical Readers Theater. podcast https://webfiles.uci.edu/tomd/MRT%20Presentation.mpg?uniq=r8rq5y October, 2010 Blacher J, Shapiro J. Placing the Multiply Handicapped Child: Issues for Families and Physicians. Training video for resident physicians on psychosocial dimensions of placement. Funded by March of Dimes, 1987.
- Shapiro J. Putting the Pieces Together: An Ordinary Family. Training video for resident physicians on families of developmentally delayed children. Funded by March of Dimes. (Requested for inclusion in resource library, National Down Syndrome Congress, 1987).
- Shapiro J, Shapiro D. Sex Roles and Self-Control: A Vision of our Human Potential. (Cassette) BMA audio-cassette series. Irvington Publishers: New York, 1989.

### MISCELLANEOUS SCHOLARSHIP

- 14) Shapiro J. Foreword: Poetry to heal trauma. Novac A. Sparks of Early Morning Wisdom, Jun 2018.
- 13) Roy K, Clayman R, Shapiro J. MD: BookJam "Art of Kindness". Mar 2017.
- 12) Shapiro J. Art of Doctoring Joins the 21st Century
  - aec7c00ede01dhttp://podcast.hs.uci.edu/mediasite/Play/baed4a4c5ba4455785951aec7c00ede01d. May 2014.
- 11) Shapiro J. A Guide to Developing a Medical Readers Theater Program http://www.pogoe.org/productid/20775. Sep 2010.
- 10) Shapiro J. "Art of Medicine" www.ucihs.uci.edu/futurehealthprofessionalsclub.2007
- 9) Shapiro J. Editor, special issue, Journal of Learning through the Arts. http:repositories.cdlib.org/clta/lta/. Dec. 2006.
- 8) Shapiro J. Shapiro J. Weighty Matters. On-line commentary on Gianakos D, "Pounds." Annals of Family Medicine;2:366-67. www.annfammed.org/cgi/eletter
- 7) Shapiro J. Attitudes Toward the Humanities Scale. Adapted with permission by Cheryl Lapp RN, PhD, University of Wisconsin Eau Claire School of nursing for use with nursing students. 2013.
- 6) Shapiro J. Family medicine and PM&R medical humanities residency curricula. Listed in The Task Force on Graduate Medical Education in Bioethics and Humanities. ASBH and ACGME. 2002.
- 5) Shapiro J. Medical humanities curricular materials listed with AMA Ethics Resource Center, 2002.
- 4) Stein H. Nothing personal, just business: A guided journey into organizational darkness. Westport, CT: Quorum Books 2001. Contributed case study.
- 3) Shapiro J. Humanities based curricula for medical students and primary care residents. Listed on the Literature, Arts, and Medicine Database, New York University School of Medicine F. Aull Ph.D, Editor-in-Chief. <a href="https://endeavor.med.nyu.edu/lt-med">https://endeavor.med.nyu.edu/lt-med</a>, 2000-2002.
- 2) Shapiro J. Family-oriented curriculum. In The Family in Family Medicine: Graduate curriculum and teaching strategies. Task Force On The Family In Family Medicine. Kansas City, Missouri:31-35.
- 1) Shapiro, D., Shapiro J. Implications of Zen values and techniques for counseling: Intervention strategies and preventive therapy. Research in Education, Educational Resource Information Center, Document No. 1 ED-086922 Ann Arbor, Michigan. Jun 1974.

#### PAPERS PRESENTED AT CONFERENCES AND PROFESSIONAL MEETINGS - PEER REVIEWED PRESENTATIONS

Freeman N, Shapiro J, Paguio M, Lorkalantari Y, Nguyen A. Stories of Growth and Doubt: Comparing 3<sup>rd</sup> and 4<sup>th</sup> Year Medical Student Reflections on Difficult Clinical Encounters. 13<sup>th</sup> Annual Midwestern Medical Humanities Conference Nov, 2023 (N. Freeman awarded the WMU Shirley Bach Memorial Prize given annually to a graduate work who is making a difference in medical humanities).

Dang N, Soroudi T, Lau, V, McMullin J, Shapiro J, Nguyen T, Vo BT. Medical Humanities - Voices of Family Medicine: Increasing Patient Education and Comfortability with Family Medicine Services. Society of Teachers of Family Medicine, annual conference, May 2023.

Lam T, Nguyen T, Shapiro J. Ebb and Flow: An Al-integrated Medical Humanities Toolkit to Reduce Burnout, Promote Patient Healing, and Cultivate Strong Doctor-Patient Relationships. AI Med 2022 Global Summit Abstract Competition. May. 2022 Dang N, Lau V, Mai U, Soroudi T. Bridging Generations During the Pandemic:The Intergenerational PhotoNarrative Project. Faculty Advisors: Shapiro J, Nguyen T. Western Michigan University Medical Humanities Conference Sept 2022.

Shields S, Reilly JM, Phillips J, Silk H, Shapiro J, Saultz J. How to review narrative essays, poetry, and 55 word stories. STFM Annual Meeting, May 2021.

Ka Wai Lo, Tien Lam, Anna M. Rasmussen, Marvin Paguio, Ashima Kundu, Tan Nguyen MD, Johanna Shapiro PhD, Avital Fischer PhD, Reece Fenning, Uyen Mai, Jan Paolo De La Cruz, Alexandra Bray, Gabriela Meckler, Allison Slater, Laura Zavala MD, Danny Ngo MD, Catthi Ly, Kelton Mock, John Billimek PhD, Cynthia Haq MD. Capturing California Family Physicians' Experiences during the Early Phases of the COVID-19 Pandemic. Society of Teacher of Family Medicine (STFM) Conference. Apr. 2021. Recorded Poster Presentation Video. https://www.youtube.com/embed/tglQ9o6Bo5g Runge A, Cherukuri K, Baugh E, Rhee D, ,Enendu K, Brown D, Shapiro J, Willoughby-Herard T. Humanizing Black Lives through Narrative Medicine: Storytelling and Story Receiving. Gold Humanism Honor Society National Meeting, May 2021.

Runge A, Cherukuri K, Baugh E, Rhee D, ,Enendu K, Brown D, Shapiro J, Willoughby-Herard T. To Feel No Pain: a Dramatic Reading. Gold Humanism Honors Society, Mar 2021

Nguyen T, McMullen J, Miotto G, Shapiro J. Making poetry and comics as a path to wellness and clinical insight. USC Innovations in Medical Education Conference February 2021.

Azzam DB, Sharma AN, Azzam P, Sharma SN, Torres J, Bellamkonda N, Iyer S, Youn H, Stultz J, Sapre M, Chang H, Shapiro J: Diary of a Med Student: Creating Medical Student Wellness in a Pandemic. 10<sup>th</sup> Annual Medical Humanities Conference hosted by Western Michigan University. Kalamazoo, Michigan. September 26, 2020.

LoBasso M, Jones I, Shapiro J. Affect of MD-DO Collaboration on Stereotypes, Interprofessional Readiness, and Patient Experience. Innovations in Medical Education Conference, Keck-USC School of Medicine, February 2020.

Shapiro J., Miotto G., Nguyen T, Hurria A., Youm J. Mask-Making with Medical Students to Explore Professional Identity Formation and Wellness. Annual Meeting of the American Society for Bioethics and Humanities, Anaheim, CA Oct 2018.

P. Brett-MacLean, C. Birkman, J. Shapiro, T. Rosenal, N. Schafenacker, T. Hillier. Exploring the potential of online approaches to teaching the "human side of medicine": A scoping review. EDULEARN Conference, Palma de Mallorca. Jul 2018.

Shapiro J. Storytelling and Storylistening. Perinatal Palliative Care Conference, Anaheim, CA. Feb 2018.

Marchand L, Fogarty C, Reilly JM, Shapiro J, Gross P, Hak J. Finding Resiliency, Compassion and Hope through Reflective Writing, Storytelling, and Story Listening. Annual STFM Conference, San Diego CA. May 2017.

Saultz J, Shapiro J. Publishing and Reviewing in Family Medicine. Annual STFM Conference, San Diego, CA. May 2017.

Saultz J, Shapiro J, Kost A. Family Medicine Journal: How to Write Original Articles and Narrative Essays. STFM Medical Education Conference, Anaheim, CA. Feb 2017.

Shapiro J, Youm J, Pham T. Welcome to the Kindness Curriculum. STFM Medical Education Conference, Anaheim, CA. Feb 2017.

Reilly JM, Shapiro J. Channeling Your Inner Yoda: Reflective Writing. STFM Medical Education Conference, Anaheim, CA. Feb 2017.

Shapiro J, Shin H. Let's Talk about Death: Using Theater to Facilitate EOL Conversations between Medical Students and Seniors. The First National Symposium on Academic Palliative Care: Education and Research. Cal State San Marcos, CA. Oct 2016.

Leppla I, Shapiro J. "Blanche DuBois: Close Textual Reading Complicates Her Diagnosis." Annual Meeting of the American Society for Bioethics and Humanities, San Diego, CA Oct 2014.

Nguyen T, Shapiro J. Everything is Held Together with Stories: Humanities in an FQHC. Annual Meeting of the American Society for Bioethics and Humanities, San Diego, CA Oct 2014.

Hammer R, Shapiro J. Obesity Bias and Attitudes among Medical Students. Annual Meeting of the American Society for Bioethics and Humanities, San Diego, CA. Oct 2014.

Shapiro J. Partnering with Art in Medical Education: Medical Readers' Theater. 37th Annual Meeting Society of General Internal Medicine, San Diego, CA. Apr 2014.

Shapiro J. Ways of Knowing: Howard Stein's Border-Crossing Use of Poetry to Interrogate Clinical Medicine, Medical Education, and Health Care Organizations. American Anthropological Society, San Francisco, CA. Nov 2012.

Morrison E, Wiglesworth A, Mosqueda, L, Austin R, & Shapiro J. Caregiver Mistreatment of People with Advanced Multiple Sclerosis: A Pilot Study of Prevalence and Associated Characteristics. The 64th Annual Meeting of the American Academy of Neurology, New Orleans, LA. 2012.

Walling A, Shapiro J, Ast T. Publishing Reflective Papers: What You Need to Know. STFM Annual Predoctoral Conference, Long Beach CA. Selected as a Model Proposal by STFM. Feb 2012.

Shapiro J. Critical Appraisal of Professionalism Learning Objectives: The Literary Perspective. PRIME Conference, University of Louisville School of Medicine, Louisville, KY. May 2011.

Shapiro J. Poster, "Humanities in Medicine," Society for Arts in Health, San Francisco. Apr 2011.

Shapiro J, Cho B.. Using Theater to Teach about Geriatrics. Society for Arts in Health, San Francisco. Apr 2011.

Shapiro J, Lie D. Reflections on Cultural Differences. San Francisco, CA. Jan 2010.

Shapiro J. Outside-In: Using Dance to Understand a Different Perspective on Disability. Pre-Conference Workshop, ASBH Annual Conference. Oct 2010.

Shapiro J, Cho B, Mosqueda L, Taheri N. Medical Readers Theater: Medical Students and Seniors Explore Issues of Aging. Donald W. Reynolds Annual Conference, Kansas City MO. Oct 2010.

Shapiro J, Cho B, Mosqueda L, Taheri N. Medical Readers Theater: Bringing Medical Students and Seniors Together. ATHE (Association for Theater in Higher Education) 24th Annual Conference. Oct 2010.

Shapiro J. Cultures Colliding: Teaching about Culture through Literature. Annual Collaborative Family Healthcare Conference, San Diego, CA. Oct 2009.

Shapiro J. Art of Doctoring: Can We "Teach" Relationship-Centered Medicine?. Annual Behavioral Sciences in Family Medicine Conference, Chicago. Sep 2009.

Shapiro J. Improving Physician Quality of Life: Old Answers in New Bottles. Annual Behavioral Sciences in Family Medicine Conference, Chicago. Sep 2009

Afghani B, Besimanto S, Amin A, Shapiro, J. Training of Clinical Empathy: The Medical Students' Perspectives. WGEA. Santa Fe, NM. Apr 2009 Najm WI, Lie, DA, Shapiro, J, Llenderrozos H. Group Medical Visits as a Teaching Tool in a Family Medicine Clerkship. RIME Research poster, AAMC Annual Meeting, Boston, MA. Nov 3-11, 2009.

Lie DA, Shapiro J, Pardee S and Najm WI. Research poster: 'Medical Students' Attitudes Toward CAM Curriculum: Students Teaching Teachers, A Focus Group Study'. STFM Predoctoral Meeting, Savannah, GA. Jan 2009

Cohn F, Shapiro J, Jones T, Doug. Narrative Typologies. Annual conference, ASBH. 2008.

Lie DA, Shapiro J Najm W. Student Views of An Integrative Medicine and Cultural Competence Curriculum: Focus Group Findings. Annual STFM Conference. May 2008.

Lie DA, Najm W, Shapiro J, Pardee S. Complementary and Alternative Medicine Curriculum: Results from Student Focus Groups. Poster Session, RIME AAMC Annual Meeting, San Antonio, TX. Nov 2008.

Lie, DA, Cohn, F, Shapiro J, Stephens F, Boker J, Leung LA. Using Reflective Writing to Interpret Values Conflicts Experienced by Third-year Medical Students. 34rh Annual STFM Predoctoral Conference, Portland OR. Jan 2008.

Shapiro J, Robitshek R. Teaching the Art of Doctoring: Cultivating Humanistic Values. Arnold P Gold Foundation Conference. Sep 2007.

Afghani B, Shapiro J. Training of Clinical Empathy: Medical Students' Perspective. American Academy of Pediatrics, San Francisco CA. Oct 2007. Cohn F, Shapiro J, Lie D. Medical Students' Personal and Professional Values in Aaddressing Ethical Dilemmas. American Society of Bioethics and Humanities, Wash DC. Oct 2007.

Trotter M, Shapiro J, Rosenberg S. Identity Formation 101: A Creative Identity Intervention Program for Kenyan Orphans. World Psychiatry Association, Regional Meeting, Nairobi, Kenya. Mar 2007.

Lie D, Cohn F, Shapiro J, Boker J, Leung LA. Assessing Reflective Practice Curricula: Process vs. Outcomes. STFM Annual Spring Conference, Chicago. 2007.

Shapiro J, Janaudis M, Benedetto M, Carvalho E, Castro A, Troll T, Jesumari R. Fostering Reflection to Build the Best Possible Doctors through Poetry, Song, and Painting. STFM Annual spring conference, Chicago. 2007.

Trotter M, Shapiro J, Rosenberg S. Identity in Kenyan Orphans: Results of a Creative Projects Intervention. UC Irvine Undergraduate Research Symposium. May 2007.

Nguyen V, Shapiro J. Content Analysis of Medical Students' Creative Projects: Insights into Medical Students' Experience and Arts-Based Medical Education. UC Irvine Undergraduate Research Symposium. May 2007.

Kasman D, Shapiro J, Shafer A, Coulehan J, Carter J. An Ancient Virtue for Post-Modern Times: the Voice of Humility through the Humanities. American Society for Bioethics and Humanities, Denver, CO. Oct 2006.

Lie DA, Shapiro J, Boker J and Gutierrez D. Tools for Assessing Cultural Competency Training for Students: Comparison of 2 Approaches (1.5 hour seminar). STFM Annual Spring Meeting, San Francisco, CA. Apr 2006.

Shapiro J. Poetry in motion: Listening to the Voices of Medical Students. Vital Lines, Vital Signs: Conference on Poetry and Medicine. Duke University School of Medicine, Raleigh-Durham, NC (mentioned in article by Grace CO, Medicine and metaphor, Duke Magazine, Nov-Dec 2004, p.6). Apr 2004.

Shapiro J. Training the Clinical Eye and Mind: Research on Uses of the Arts in Medical Education. Artsbridge Conference on Arts and Education. May 2003.

Shapiro J, Kuo J. Training the Clinical Gaze: Uses of the Arts in Medical Education. UCI-COM Faculty Research Poster Session. Apr 2003. Awarded Sigma XI prize.

Shapiro J, Duke A. A Spoonful of Sugar: Integrating the Humanities into a Family Medicine Clerkship. Society of Teachers of Family Medicine Annual Conference. Sep 2003.

Blasco P, Goncalves AC, Formiga CB, Shapiro J. Teaching Humanities Through Opera: Leading Medical Students to Reflective Attitudes. Society of Teachers of Family Medicine Annual Conference. Sep 2003.

Murata P, Shapiro J, Ghebrial M. Humanism through Humanities Poster, Council on Medical Student Education in Pediatrics, Nashville, TN.Mar 2002.

Faculty Co-Advisor, Murase J, Berg J. "Innovative Learning Strategies in the Basic Sciences" WGEA poster session, Asilomar, CA. Apr 2002.

Shapiro J, Hollingshead J, Morrison E. Cross-Cultural Communication. Annual STFM Conference, San Francisco, CA. Apr-May 2002.

Wellbury C, Shapiro J. Co-organizers, Theme Day. Research in Medical Humanities. Annual STFM Conference, San Francisco, CA. Apr-May 2002. Shapiro J. Three Research Projects in Medical Humanities. Annual STFM Conference, San Francisco, CA. Apr-May 2002.

E Morrison, Lie DA, Prislin M, Rucker L, Murata P, Amin A, Shapiro J, and Lenahan P. Poster Presentation "MED 21: Medical Education for the 21st Century" HRSA title VII grant Progress Report" Poster Presentation, STFM Predoctoral Education Conference, Tampa, FL. Feb 2002.

Shapiro J, Lie D. Building a Humanities Curriculum: Preliminary Findings. Predoctoral STFM Annual Conference, Long Beach CA. Feb 2001.

Morrison, EH, Hollingshead, J, Hubbell, FA, Hitchcock, Shapiro, J, MA, Rucker, L, Prislin, MD. Reach Out and Teach Someone: Generalist Residents' Needs for Teaching Skills Development. American Association of Medical Colleges, Washington, DC. Nov 2001.

Shapiro J, Lie DA, Rucker L, and Morrison E. "Poetry for Student Physicians: The Development of an Integrated Medical Humanities Curriculum", AAMC Annual National Meeting, Washington, DC. Nov 2001.

Shapiro J. Uses of Literature in Teaching About Disability. National Conference on Aging with Disability, Chicago, IL. Apr 2001.

Botelho R, Shapiro, J. Co-organizers. STFM Theme Day. Reflective Practice in Family Medicine. Annual STFM Conference, Denver, CO. Apr 2001.

Shapiro J, Kasman D, Edwards K. Creative Writing for Medical Students and Residents. Annual STFM Conference, Denver, CO. Apr 2001.

Shapiro J, Lie D, Morrison E. Development of an Integrated Humanities Curriculum. Annual STFM Conference, Denver, CO. Apr 2001.

Shapiro J. Communication Skills Annual STFM Annual Conference, Denver, CO. Apr 2001.

Hollingshead, J., Morrison, EH, Shapiro, J., Rucker, L., Prislin, M, Vega, C Bringing Education & Service Together (BEST): Residents' Teaching and Cross-Cultural Communication Skills. STFM Annual Conference, Denver, CO. Apr 2001.

Shapiro J., Lie D., Schaff P. Literature as Reflective Practice. Annual STFM Conference, Denver CO Apr 2001.

Shapiro J. Medical Humanities Program at UCI-COM, UCI Undergraduate Research Symposium. May 2001.

Shapiro J, Lie D. New Horizons in Assessing a Required Medical Humanities Curriculum. Society of Teachers of Family Medicine Predoctoral Conference, Long Beach, CA. Mar 2000

Shapiro J. Life Narratives of Aging Persons with Disabilities Gerontological Society of America, San Francisco, CA. Nov 1999.

Shapiro J. Behavioral Science Teaching Styles. NAPCRG, Annual Meeting, San Francisco, CA. Nov 1999.

Shapiro J. The Joys of Creation: Why and How We should Integrate Imaginative Writing in Medical Education. 20th Forum for the Behavioral Sciences in Family Medicine, Chicago, IL. Sep 1999.

Shapiro J, Lenahan P. Curling Up with a Good Book: Uses of Literature in Behavioral Science Training. 20th Forum for the Behavioral Sciences in Family Medicine, Chicago, IL. Sep 1999.

Shapiro J, Douglas K, Radecki S, Dinh T. Predictors of Psychological Maladjustment in Three Generations of Vietnamese Immigrants. STFM Annual Conference. Apr 1998.

Shapiro J. Perceived Well-Being, Health Knowledge and Practices, and Doctor-Patient Communication in Latina Mothers of Children with Retardation. 30th Annual Gatlinburg Conference on Research and Therapy in Mental Retardation and Developmental Disabilities, Riverside, CA. Mar 1997.

Shapiro J. Medical authorship: Publishing for Fun and Survival. 17th Forum for the Behavioral Sciences in Family Medicine, Chicago, IL. Sep 1996.

Shapiro J. The Behavioral Scientist as Curricular Change Agent. 17th Forum for the Behavioral Sciences in Family Medicine, Chicago, IL. Sep 1996.

Shapiro J, Douglas, K, Radecki S, Vu C. Effects of Acculturation and Family Functioning on Psychological Adjustment in Three Generation of Vietnamese Immigrants. STFM Western Regional Meeting, San Diego, CA. Oct 1995.

Lenahan, P., Morohashi, D., Shapiro, J. Behavioral Science Curriculum for the 21st Century. Sixteenth Annual Behavioral Sciences in Family Medicine Forum. Chicago, IL. Sep 1995.

Blacher J, Diaz L, Fusco, J, Shapiro J. Family well-being: Latina Mothers and Their Children with Retardation. American Association of Mental Retardation 199th Annual Meeting, San Francisco, CA. Jun 1995.

Shapiro J. Predictors of Depression in Latina Mothers of Multiphysical Handicapped Children. Statistical/Research Brown Bag Seminar Series, Epidemiological Division of Dept. of Medicine, UC Irvine. Jun 1995.

Shapiro J. Psychological and physical health in Latina Mothers of Children with Mental Retardation. Health Policy and Research Seminar Series, UC Irvine. Jun 1995.

Shapiro J. Cross-cultural Training for Family Practice Residents. Society of Teachers of Family Medicine 28th Annual Conference, New Orleans, LA. May 1995.

Shapiro J, Blacher, J, Diaz L. Physical Health and Psychological Well-Being in Latina Mothers of Children with Mental Retardation. Poster session, 28th Annual Spring Conference, Society of Teachers of Family Medicine. May 1995.

Shapiro J, Blacher J, Lopez S, Diaz L. Physical Health and Psychological Well-Being in Latina Mothers of Children with Mental Retardation. 2nd Annual UCI COM Faculty Research Poster Session, Irvine, CA. Apr 1995.

Shapiro J. Predictors of Physical and Psychological Adjustment in Latina Mothers of Children with Disabilities. Family Medicine Research Day, UC Irvine, CA. Apr 1995.

Blacher J, Shapiro J., Lopez S. Diaz L. Mental Retardation and Parental Well-Being: Is Cultural Context Important? Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Mar 1995.

Shapiro J. Physical and Psychological Adaptation in Latina mothers of Children with Mental Retardation. UC Riverside Families Project Retreat, Fernald Child Study Center, UCLA. Feb 1994.

Shapiro J. Impact of Residency on the Family. UCI Family Medicine Departmental Retreat. Feb 1994.

Blacher J, Shapiro J, Diaz L. Physical health, Psychological Well-Being and Stress in Latina Mothers of Children with Disabilities. American Association of Mental Retardation 118th Annual Meeting, Boston, MA. Jun 1994.

Shapiro J. Cross Cultural Sensitivity and Medical Education. Behavioral Science in Family Medicine Fifteenth Annual Forum, Chicago, IL. Sep 1994.

Shapiro J, Westmaas L, Lenahan P. Multiethnic Counseling Program in a Family Practice Community Clinic. Behavioral Sciences in Family Medicine Fifteenth Annual Forum, Chicago, IL. Sep 1994.

Shapiro J, Andrews B, Rucker L, Manetta A. Patient-Doctor II. Innovations in Medical Education Poster Session, American Association of Medical Colleges Annual Meeting. Oct 1994.

Andrews B, Rucker L, Shapiro J, Lewis E, Manetta A. Adaptation of the Teaching of Skills in Physical Diagnosis and History Taking to a Curriculum Change Employing Modified Problem-Based Learning. Innovations in Medical Education Poster Session, American Association of Medical Colleges Annual Meeting Oct 1994.

Shapiro J, Lenahan P. Brief Cross-Cultural Eraining for Family Practice Residents. Society of Teachers of Family Medicine Annual Conference, San Diego, CA. Apr 1993.

Talbot Y, Shapiro J. Reflective Practice Applied to Faculty Development. Society of Teachers of Family Medicine Annual Conference, St. Louis, MO. Apr 1992.

Shapiro J, Coggan P, Morohashi D, Fitzpatrick C, Danque F. A Summer Medical Student Research Program. Society of Teachers of Family Medicine Predoctoral Education Conference, Tampa, FL. Jan 1992.

Shapiro J. Narrative Fenograms: Listening for the Story. Society of Teachers of Family Medicine, Philadelphia, PA. May 1991.

Shapiro J, Kuzel A, Talbot Y. Qualitative Methodology in Family Medicine: Prospects and Possibilities. STFM Family in Family Medicine, Amelia Islands, FL. Mar 1990.

Shapiro J, Crouch M, Schiermer D. The Genogram as Narrative: Listening to the Resident's Story: Eleventh Annual Forum of Behavioral Sciences and Family Medicine, Chicago, IL. Sep 1990.

Shapiro J, Talbot Y. Parallel Process in Family Medicine: Implications for Resident Training. Tenth Annual Forum of Behavioral Sciences and Family Medicine. Chicago, IL. Sep 1989.

Shapiro J, Talbot Y. The Reflective Practitioner. STFM Family in Family Medicine Conference, Amelia Islands, FL. Feb 1988.

Shapiro J. Family in Family Medicine. Small Group Facilitator. STFM Family in Family Medicine Conference, Amelia Islands, FL. Feb 1988.

Shapiro J, Talbot Y. Teaching about Family: An Opportunity to Teach About Reflective Practice in Family Medicine. STFM Annual Conference, Baltimore, MD. Apr 1988.

Shapiro J. Resident Performance in Doctor/Patient Encounters. STFM Annual Conference, Baltimore, MD. Apr 1988.

Shapiro J. Implicit Meanings in Research. STFM Annual Conference, Baltimore, MD. Apr 1988.

Shapiro J. Coping with Stress in Residency - 7th Annual Conference of the California Student Association for Family Practice, Irvine, CA.

Shapiro J. Behavioral Science Revisited: The Art and the Science. Society of Teachers of Family Medicine Annual Convention, New Orleans, LA. Apr 1987.

Shapiro J. Teaching Physicians about Families of Children with Disabilities. Association for Behavioral Science and Medical Education, Lake Tahoe. CA. Oct 1987.

Shapiro J. Working with Families of Physically and Mentally Challenged Children. STFM Conference on the Family, Amelia Islands, FL. Feb 1987

Shapiro J. The Resident in Difficulty. Society of Teachers of Family Medicine Annual Convention, San Diego, CA. May 1986.

Shapiro J. Intervention with the Resident in Difficulty. Society of Teachers of Family Medicine, Western Regional Meeting, Palm Springs, CA. Oct 1986

Shapiro J. Maternal-Child Attachment as a Coping Process in Families of Handicapped Children. American Psychological Association Annual Meeting, Los Angeles, CA. Aug 1985

Shapiro J. The Value of Communication in Families of Child Cancer Patients. Society of Teachers of Family Medicine Western Regional Meeting, Sacramento, CA. Sep 1985.

Shapiro J. Coping Processes in Families with a Developmentally Delayed Child. Riverside General Hospital Third Annual Perinatal Seminar, Riverside, CA. Sep 1984.

Shapiro J. Socialization into Professional Roles, American Educational Research Association, Apr., 1975.

Shapiro D, Shapiro J. The Psychology of Zen. American Personnel and Guidance Association, San Diego, CA. Feb 1973.

### **INVITED PRESENTATIONS**

Shapiro J. Storytelling in Medical Education. Kaohsiung Medical University, Taiwan. Nov, 2023

Shapiro J. Poetry of Illness: Poetry Reading. Kaohsiung Medical University, Taiwan, May, 2023

Shapiro J. Emotions in Medicine. See, Hear, Feel podcast. Christine KO, MD PhD, Yale University School of Medicine Department of Dermatology, April, 2023.

Shapiro J. See, Hear, Feel podcast. Christine KO, MD PhD, Yale University School of Medicine Department of Dermatology, April, 2023.

Shapiro J. How Non-Physician Academics Can Learn to Collaborate Effectively with Physicians. University of Maine Medical Humanities Fellowship. April. 2023.

Shapiro J. Introduction to Medical Humanities. Himalayan Institute of Medical Sciences, Dehradun, Uttarakhand, India, Nov 2022

Shapiro J. Facilitator, Poetry and Arts in the Clinic. Presentation by Dr. Tan Nguyen, UCI Family Medicine Grand Rounds, June, 2022

Shapiro J. Poetry reading. Cobalt Poets, June 2022

Shapiro J. Jewish Spirituality in a Professional Context. UCI-SoM Spirituality and Medicine Student Interest Group, 2022, 2023.

Shapiro J. Introduction to Medical Humanities and Reflective Writing. UCI Free Clinics, May 2022.

Shapiro J. Writing Poetry in Response to Illness Events. Kaohsiung Medical University, Taiwan, April, 2022.

Shapiro J. Camus's The Plague Speaks to America. the Maine Arts and Humanities in Medicine program at the University of Maine March, 2021, 2022

Shapiro J. Medical Humanities: Can Poetry and the Arts Make Better Doctors? Kaohsiung Medical University, Taiwan. Dec. 2021

Shapiro J. AMA Medical Students Section Meeting.. Panelist, Coping with the Passing of a Patient. Nov, 2021

. Shapiro J. What Is the Medial Humanities? Lecture to Healing through Humanities UCI undergraduate club, Nov 2021

Shapiro J. Co-faculty advisor with Dr. Tan Nguyen. Uyen Mai, student lead. Intergenerational Photo-Narrative Project." UCI Student Center, November 2021.

Shapiro J. A Personal Journey with Cancer. UCI Oncology Student Interest Group, September 2021.

Shapiro J. Introduction: Resilience and Emergence. UCI Narrative Medicine Symposium, sponsored by Healing through Humanities undergraduate club, The Scribe, and Plexus. May 2021

Shapiro J. Thoughts on Saying Farewell to the UCI Department of Family Medicine. UC Irvine June 2020

Shapiro J. Real Medicine: How to Become a Real Medical Student in Third Year. UC Irvine School of Medicine Gold Humanism Honor Society Induction Ceremony UC Irvine May, 2020

Shapiro J. Twenty Years of Medical Humanities at UCI-SoM. 50 Year Celebration, UCI Department of Family Medicine, Oct 2019.

Shapiro J, Vasa M, Miotto G. "The Pen and the Stethoscope: Sharing Memories and Stories of Our Lives in Medicine". Reflective writing workshop, UCI Department of Family Medicine, Oct 2019.

Shapiro J. Storytelling at the Bedside and in the Clinic. National Academy of Sciences Sackler Colloquium. Advancing the Science and Practice of Science Communication: Misinformation about Science in the Public Sphere, Irvine, CA. Apr 2019.

Shapiro J. The UCI Program in Medical Humanities & Arts. 1968 50th UCI Medical School Class Reunion. Oct 2018, Aug 2019

Shapiro J. Empathy and Wellness. UCI Pediatric Residency Program, Feb 2018.

Shapiro J. What Students Learn from Donors. UCI Donor Memorial, Mar 2018.

Shapiro J. Becoming a Physician: Finding Your Voice... in Poetry. UC Irvine Medical Humanities Symposium. Jan 2017.

Shapiro J. The Program in Medical Humanities & Arts, Town and Gown Association, University Club, UC Irvine. Nov 2016

Shapiro J. "When Wit Can't Save Us: Patient and Doctor Encounter Death" UC Irvine Mortality Research Group, Karen Bassi PhD, director October 2015

Shapiro J. Becoming a Physician: Voices of Medical Students in Poetry. National APAMSA (Asian Pacific American Medical Student Association) National Conference. Sep 2015.

Shapiro J. Tribute to Dr. Michael Prislin. Family Medicine Residency Graduation Dinner. Jun 2015.

Shapiro J. Picture This: Medical Students Encounter Alzheimer's Disease – At a Slant. May 2015.

Shapiro J. Real Medicine. UC Irvine GHHS 3rd year ceremony. May 2015.

Shapiro J. Emotions in Medicine. Compassion in Healthcare, UCI undergraduate class. Apr 2015.

Silverberg Distinguished Lecture on Ethics The Inner World of Medical Students: Listening to their Voices in Reflective Writing and Poetry. Jun 2015

Shapiro J. The Arts in Medical Education: Healing Through the Eyes of a Medical Student, Bowers Museum, Santa Ana CA, Jan 2013...

Shapiro J. Humanities in Medical Education? UC Riverside. May 2014.

Shapiro J. Reflective Writing in Medical Education UC Riverside School of Medicine. Apr 2014.

Shapiro J. "Strangers in a Strange Land: What Are the Humanities Doing in Medical Education?" UC Riverside School of Medicine. Apr 2014.

Shapiro J. Medical Readers Theater. Society of General Internal Medicine, San Diego CA. Apr 2014.

Shapiro J. The Hypochondriac's Tale: Is the Essence of Illness a Threat to the Physician? UC Medical Humanities Consortium, Berkeley CA. Apr 2013.

Shapiro J. Reflective Writing as a Tool for Professional Development. Osler Conference, San Diego, CA. Oct 2012.

Shapiro J. The Inner World of Medical Students: Qualitative Research on Medical Students' Reflective Writing. UC Riverside School of Medicine. Jan 2013..

Shapiro J. Can Poetry Make You a Better Doctor? Osler Conference: Doctoring in the 21st Century – Embracing the Challenge, San Diego, CA. Oct 2012

Shapiro J. Take Two Poems and Call Me in the Morning: Integrating Literature into Medical Education. PRIME National Conference, Louisville KY. May 2012.

Shapiro J. Moore Lecture. Medical Student Reflective Writing: What We Can Learn? University of Virginia School of Medicine, Charlottesville, Virginia. Mar 2012.

Shapiro J. Panel Presentation: The Examined Life: Writing and the Art of Medicine. Virginia Festival of the Book, Charlottesville, Virginia. Mar 2012.

Shapiro J. Professionalism: Assessment of Learning Objectives – the Literary Perspective. The Project to Rebalance and Integrate Medical Education, University of Kentucky Louisville School of Medicine. May 2012.

Shapiro J. James L. Stambaugh Lecture in Humanities. Emotions in the Context of Medical Education: Counteracting Professional Alexithymia. University of Louisville School of Medicine, Louisville, KY. Oct 2011.

Shapiro J. Emotions in the Context of Medical Professionalism. UCSD School of Medicine. Medical Education Faculty Development. Mar 2011.

Shapiro J. Professionalism: Assessment of Learning Objectives – the Literary Perspective. The Project to Rebalance and Integrate Medical Education, University of Kentucky Louisville School of Medicine May, 2011.

Shapiro J. The Medical Humanities: Disciplinary and Integrative Pedagogies - The Case of Literature. The Project to Rebalance and Integrate Medical Education, University of Kentucky Louisville School of Medicine. Mar 2010.

Shapiro J.The Meaning of Humanism. Gold Humanism Honor Society Induction Ceremony, May, 2009.

Shaprio J. What Is Medical Humanities? Can Poetry Make You a Better Doctor? Loma Linda University School of Medicine. Nov 2009.

Shapiro J. Relationship-Centered Care: Transforming the Hidden Curriculum. UC Irvine School of Medicine Clinical Foundations Faculty Recognition session. Irvine, CA. Feb 2009.

Shapiro J. Geriatrics-Themed Medical Readers Theater. POGO-e (Portal of Geriatric Online Education) podcast.

www.reynolds.med.arizona.edu/EduProducts/HealthLit/index.html. 2009.

Shapiro J. Patient Narrative Typologies. Video conference, SOBRAMFA, Brazil. Mar 2007.

Shapiro J, Cohn F, Koons R, Greep N. The Patient as Human Being: Ethical issues in Individual, Professional, and Societal Responses to the III Person. The Interdisciplinary Center for the Scientific Study of Ethics and Morality, UC Irvine. May 2007.

Shapiro J. Take Two Poems and Call Me in the Morning: Poetic Remedies for Physician Stress and Burn-Out. Orange County Chapter of the California Association of Family Physicians.Aug 2005.

Shapiro J. Country doctors in Literature. Mad River, Ohio Family Medicine Residency Program (2 day, visiting scholar). Jan 2004.

Shapiro J. How the Humanities can Help Make you be a Better Doctor. Northeastern Ohio Universities College of Medicine (20 medical students and faculty (4 hr. presentation). Jan 2004.

Shapiro J. The Spirit Catches You and You Fall Down. UCLA Department of Family Medicine fellowship training (20 residents and faculty; 2 hr. presentation). Jun 2003.

Shapiro J. Uses of Humanities in Residency Training, Glendale Adventist Family Medicine Residency (20 residents/faculty; 3 hrs). Nov 2003.

Shapiro J. Writing and Healing. Panel discussion. Annual Tamkin Symposium: Complementary and Integrative Medicine: The Science and Art of Healing Relationships, UC Irvine. Jan 2003.

Shapiro J. The Program in Medical Humanities at UC Irvine COM, UCI-COM Emeritus Association (1 hr. presentation). Jan 2003.

Shapiro J. Training the Clinical Gaze: Uses of the arts in medical education Introduction to conference proceedings, UC Irvine (30 min.). May 2003

Shapiro J. Research on the arts in medical education. Building Comprehensive Sustainability: Emerging Strategies. Annual Artsbridge America Conference, UC Irvine. Nov 2002.

Shapiro J. Learning about CAM through the Humanities. Fourth Annual Tamkin Symposium on Complementary and Integrative Medicine, UCI. Jan 2001.

Shapiro J. BBC interview, "Teaching Auden to Medical Students". Sep 2001.

Shapiro J. Can Poetry Improve the Doctor-Patient Relationship? CME faculty development, Mission Hospital, Mission Viejo, CA. Jun 2001.

Shapiro J. What Is Medical Humanities and How Can It Be Researched? Undeergraduate Research Symposium, UCI, May 2001.

Shapiro J. UCI Medical Education: Patient-Doctor I Medical Humanities Faculty Development Sept 2000.

Shapiro J. Six Behavioral Scientists in Search of a Family Doctor. Fourteenth Annual Behavioral Sciences in Family Medicine Forum, Chicago, IL. Sep 1993.

Shapiro J. Medical Interviewing Skills. College of Osteopathic Medicine of the Pacific. Feb 1992, Jan 1991.

Shapiro J. Parallel Process and Family Medicine. Department of Family Medicine, Long Beach Memorial Hospital. Oct 1991 Shapiro D. and Shapiro J. Co-Commencement Speakers, Pacific Graduate School of Psychology, Palo Alto CA June 1982.

Shapiro J. and Shapiro D. The Art of Assertive Yielding. Institute for the Advancement of Human Behavior, Human Loving, Sexuality and Intimacy. Atlanta, Georgia, April, 1981.

Shapiro J. Focus on the Family: Integrating the Family in Patient Care. Bill Wilson Center, seminar on "Psychological Approaches to Health," Nov, 1979

Shapiro J. Self-Management Strategies: How To Be Your Own Woman. Current Directions in the Psychology of Women, Santa Clara University Continuing Education, Santa Clara CA Nov 1977.

### GRANTS

ANTS	
Consultant, grant proposal "Story Sharing/Storytelling for Medical Students: Developing Skills of Communi Perspective Taking, Personal Insight and Cultural Sensitivity"; Taiwan National Science and Technology Cou	•
Dr. Peih-ying Lu, Kaohsiung Medical University College of Medicine	
PI, Fifth Annual Symposium for Healing and Hope, UCI Illuminations, Chancellor's Arts & Culture Initiative	Apr 2021-Feb 2022
PI, Fourth Annual Symposium for Healing and Hope, UCI Illuminations, Chancellor's Arts & Culture Initiative	e Apr 2020-Feb 2021
Faculty PI, student PI Uyen Mai, Narrative Medicine Conference, UCI Illuminations	Apr 2020-Apr 2021
Consultant, Geriatrics Kindness grant. Dalai Lama XIV Scholarship. Uyen Mai Pl.	Sept 2020-2022
PI, "Third Annual Symposium for Healing and Hope," UCI Illuminations, Chancellor's Arts & Culture Initiativ	re Apr 2019-Feb 2020
PI, "Second Annual Symposium for Healing and Hope," UC Illuminations, Chancellor's Arts & Culture Initiat	ive Apr 2018-Jan 2019
Co-Director, UC Irvine Office of the Provost, InterSchool Excellence Initiative; Douglas Haynes PhD Directo	r, Aaron 2014-2918
Kheriaty MD Co-Director; \$450,000	
Director, UC Irvine campus, MRPI (UCOP Multi-Campus Research Programs and Initiatives) "Medical Huma	nities"; Jul 2010-2019
UCSF subcontract; \$5,000-7,000 annually	
PI, "First Annual Symposium for Healing and Hope," UCI Illuminations, Chancellor's Arts & Culture Initiative	Mar 2017 - Feb 2018
PI, Arnold P. Gold Foundation Presidential grant "Art of Medicine Symposium and Follow-up Student Research	arch"; Dec 2014
\$5,000 2014	
Consultant, WGEA mini-grant "Introducing Digital Humanities Resources as part of the Learning Environme	ent in 2013-2014
Two Medical Schools Using a PAR, Transmedia Approach." Pamela Brett-MacLean, PhD, PI	
Co-Investigator, NIH National Heart, Lung and Blood Institute, award# K07 HL079256-01, RFA-HL-04-012. A	An Feb 2009-Jun 2010
Integrative, Evidence-based Model of Cultural Competency Training in Latino Health across the Continuum	n of
Medical Education; PI: Desiree Lie, M.D.	
Co-Investigator, "Scoping Review of e-Learning/Digital Approaches to Medical Humanities Education" Gold	d Jul 2013-2015
Foundation. PI Pamela Brett-MacLean, Ph.D.	
Director, Doctor-Patient Relationship Training, DW Reynolds Foundation, ) DWRF – 44869; Communication	n: The Jan 2009-Dec 2013
Art of Geriatric Medicine; P.I. L. Mosqueda, M.D.	
Award #5176SC (2008-2009), PI: Desiree Lie, M.D. Subcontract - Correctional Medicine Consultation Netwo	ork, 2008-2009
University of California San Francisco/University of California Irvine Professional Development program. The	ne goal
of this program is to deliver leadership training to 25 to 30 physician managers in the California correction	
medicine system in monthly seminars and workshops. Using a longitudinal CME-based modular curriculum	
Principal Investigator, UCI Office of Research and Graduate Studies Training the Clinical Gaze: Uses of the A	Arts in Jan 2002
Medical Education; \$1,200	
Principal Investigator, Arnold P. Gold Foundation; The Experience of Ovarian Cancer; \$965.	Jan-Jun 2002
Principal Investigator, Arnold P. Gold Foundation; Living With AIDS, \$5,000 - Living with AIDS	Jul-Dec 2001
Principal Investigator, California Council for the Humanities; Living with AIDS, \$2,500	Jul-Dec 2001
Director, Medical Humanities Initiative; Lead Grant Coordinator; HRSA Establishment of Departments of Fa	amily Sep 1999-2002
Medicine CDFA 93.984; Principal Investigator: J. Scherger, M.D., M.P.; \$425,598	
Consultant, NICHD 5R01 HD21324; The Transition to Adulthood: MR, Families, and Culture; Principal	1998-2003
Investigator: J. Blacher, Ph.D; \$5,000 annually	
Consultant, DOED Aging with Disabilities: Training and Dissemination Program; Principal Investigator: L.	1998-2001
Mosqueda, M.D.; \$10,000	
Consultant, AAFP grant, Male Patients' Preference for Chaperones during Genital and Rectal Examinations	; 1999
Principal Investigator: D. Jerns, M.D.	
Recipient, UCI Faculty Desktop Computing Initiative; \$2,000	1997
Principal Investigator, Expansion of Department of Family Medicine, DDHS HRSA Grant PE 10152 (Chair ass	sumed 1996-1999
PI 1997); \$300,000	
Principal Investigator, CD-96197-4, Cultural-Specific Determinants of HIV in Gay Asian Men, UCI Committee	e on 1996-1997
Research, Cultural Diversity Grant Program, UC Irvine; \$750	

Consultant, DHHS 2ROI HD 21324-06; Adolescents with Handicaps: Lifespan and Cultural Concerns; Principal	1992-1997
Investigator: J. Blacher, UC Riverside; \$150,000	
Co-Investigator, DHHS MH-91-05, Training in Depressive Disorders for Medical Students, Principal Investigator: A	1991-1996
Chicz-DeMet, Department of Psychiatry, UC Irvine; \$15,000	
Principal Investigator, HRSA Predoctoral Grant PE 89036; \$71,000	1995-1996
Co-Principal Investigator, Competitive Award supplement from the US Office of Research on Women's Health,	1994-1995
Health Related Knowledge and Behavior among Latina Women; \$50,000	
Principal Investigator, UCI Cross-Cultural Studies Program; Acculturation in Vietnamese Families. Co-Investigators:	Apr 1993-1994
K. Douglas, P. Lenahan, T. Dinh; \$2,500	
Co-Principal Investigator, Competitive Award Supplement, U.S. Office of Research on Women's Health, Cultural	1992-1993
Mediators of Mental and Physical Well-being in Hispanic Mothers of Disabled Children. Principal Investigator: J.	
Blacher, UC Riverside, S. Lopez, UCLA; \$49,186	
Recipient, Latino-Related Organized Research Program; \$7,500	1991-1992
Consultant, UC Riverside Families Project; \$5,000	1990-1991
Consultant, University of Texas School of Nursing Research Grant; \$2,000	1989-1990
Recipient, MRES Education/Research Development Funds; \$2,000	1989-1990
Recipient, AHEC Resident Training Grant; "Family Intervention Training" \$12,000-\$14,000	1984-1988
Consultant, UC Riverside March of Dimes Training Grant; \$5,000	1985-1987
Recipient, UC Mexus Grant; \$6,000	1985-1986
Recipient, Mexico/Chicano Program Award; \$2,500	1981-1983
Recipient, March of Dimes Behavioral and Social Sciences Grant; \$6,000-\$8,000	1981-1983
Recipient, American Medical Women's Association Professional Resources Research Grant, National Institute of	1979-1981
Education, DHEW; \$2,000	

# FACULTY TEACHING

Facilitator, Reflective Writing Session UCI Department of Family Medicine	Oct 2019
Co-presenter (with John Gann MD) "Giving Feeback"	Dec 2018
Hospitalist Faculty Development Program – Planning and Two Lectures	Aug 2015 – 2016
Facilitator, Creative Writing, Program in Geriatrics faculty/staff in conjunction with visit by Dr. Ronnie LaFaso	May 2011
Faculty Development, Relationship-Centered Medicine, Giving Feedback, Point of View Writing, Clinical	Jul 2009; Nov 2010
Foundations Faculty (15 participants, 8 hr.)	
Doctor-Patient Communication Coaching: Roginelli Yu, M.D. (3 hr.) Faculty, Family Medicine; Imelda Tio, M.D. (2	Mar – Jul 1998
hr.) Faculty, Ob-Gyn	
Organizer, University of California, Irvine Continuing Education Program for Family Medicine Physicians:	Oct 1979
Integrating Behavioral Science in Family Medicine Settings: Focus on the Family	

# RESIDENT TEACHING

Co-facilitator, Poetry for Wellness, co-facilitator Anna Shamsnia PGY3, UCI Pediatrics	Sept 2020
Preceptor, Patient-Doctor Interaction (FHC-SA; 3 residents 3 hr monthly)	2018- 2019
Facilitator, Integrative Medicine Orientation Wellbeing and Reflection (9 residents, 2 hr.)	Aug 2013 – Aug 2018
Facilitator, Wellness sessions (15 residents, 1 hr. each, 3 times/yr.)	2015 – 2018
Lectures Brief Communication Skills, Difficult Patient Interactions (15 residents, 1 hr. each)	2014 – 2018
Lecture, "Empathy" Pediatrics residents, CHOC (30 participants, 1 hr.)	Feb 2018
Lecture, "Narrative Medicine," Internal Medicine residents, LBVA (15 participants, I hr.)	May 2017
Consultation re Research Ethics, Nick Jain Orthopedic Surgery resident (1 hr.)	Sep 2014
Supervisor, Medical Humanities elective, Nicole Shirilla, PGYIII (4 hr. /wk. /1 mo.)	Oct 2013
Behavioral Science Lectures (10 residents; 1 hr. each)	Jul 2012; Oct, Apr 2013
Videotape Review, Supervision of Residents (4-5 Residents, 15 hr. /yr.)	2009 – 2013
Lecture, "Appreciative Inquiry" (1 hr., 15 residents)	May 2011
Co-Facilitator, Balint-Plus Group (15-20 residents; 1 hr. /mo.)	Jul 2000 – 2009
Videotape Review, Supervision of Residents (26 residents, 4 hr. /26 wk.)	2004 – 2008
Lecture, Complementary and Alternative Medicine Reflection, FM residents (1 hr.)	Mar 2010
Lecture, "Patient Care Across Cultures" Family Medicine residents (2 hr.)	Feb 2010
Presenter, Humanities and PM&R (10 PM&R residents)	2006 – 2007
Videotape Review, Supervision of Residents (36 residents, 6hrs/wk./12 mo.)	Jan 1997 – 2004
Lecturer, Introduction to Balint Groups and the Art of Doctoring. UCI Family Medicine Residency Orientation (10	Jun 2004
residents, 1 hr.)	
Lecturer, Narrative medicine. Physical Medicine and Rehabilitation Residency (6 Residents, 1 hr.)	May 2004
Lecturer, Communication Skills and Survival Skills UCI Family Medicine Residency Orientation (10 residents, 3 hr.)	Jun 2003

Faculty Mentor, Medical Humanities, Virany Kreng, PGYIII (I hr. /wk.)	Sep – Apr 2003 – 2004
Facilitator, Cross-Cultural Communication Seminars (15 residents; 1 hr. 8 times/year)	Jul 2001 – 2003
Physical Medicine and Rehabilitation Residency: Humanities – Based Lecture Series (1 hr. /12 mo.)	Feb 2001 – Jun 2003
Lecturer, Medical Humanities Behavioral Science Seminar (20 residents, 1 hr./month)	Jan 1999 – Jun 2003
Department of Family Medicine Resident Objective Structured Clinical Exam (10 residents, 4 hrs.)	Aug 1994, Jul 1996, Jul
	1998; Jul 1999 – 2003
Lecture, with Tom Bent M.D. – Career Planning and Personal Growth (20 residents, 1 hr.)	Sep 2001
Leader, Balint Group (12 Residents, 1hr/month)	Aug 1999 – Jun 2000
Annual Resident Orientation, Behavior Science Workshop (10 Residents, 3 hours)	Jun 1987 – Jun 2000
Facilitator, Resident-Faculty Literature and Medicine Discussion Group (12 participants, 3hrs quarterly)	Jan 1999 – Dec 2000
Workshop, Communication Skills Training (10 residents, 3hrs.)	Jun 1999
Faculty Mentor, Medical Humanities, Marni Friedman PGY III (1hr/wk.)	Nov 1998 – May 1999
Lecture, Difficult Patients (20 Residents, 1hr)	Dec 1998
Lecture, Behavioral Change, Noncompliance (20 Residents, 1hr)	Nov 1998
Lecture, Doctor/Patient Communication (20 Residents, 1 hr.)	Oct 1998
"Doctor-Patient Communication Training: Lynn Nguyen, M.D. (2 hr.) 3rd yr. Resident Ob-Gyn; Kimberly Suriano,	Mar – Jul 1998
M.D. (2 hr.) 3rd yr. Resident Ob/Gyn; Kelly Robinson, M.D. (1 hr.) 3rd yr. Resident Ob/Gyn	
Consultation, Supervision of Clinic Sessions with Individual Residents (20 Residents; 6 hours/week)	1978 – 1994
Counseling Clinic Practicum (15 Residents/3 hour/week)	1990 – 1994
Interviewing Seminar (10 residents; 1 hour/month)	1991 – 1994
Behavioral Science Seminar (Various Topics, 12 Residents; 1 hour/month)	1991 – 1994
Resident Advisement (1 hour/week)	1984 – 1994
Lecture, Impact of Residency on the Family, Departmental Retreat (30 residents, 1 hour)	1984 – 1994
Medicine and Literature Seminar (12 Residents; 1 hour/month)	1991 – 1992
Department of Psychiatry - Human Behavior Grand Rounds, "Ethical Implications of Informed Consent in the	Feb 1992
Medical Treatment of a Psychiatric Patient"	
Lecture, Parallel Process, Family Medicine Residents, Long Beach Memorial Hospital	Oct 1991
Organizer/Presenter Behavioral Science Grand Rounds	1988 – 1990
Family Focus Seminar - Three Hour Weekly Seminar on Family Dynamics	1981 – 1990
Presenter: Numerous Family Medicine, Social Ecology, P M & R, Internal Medicine, Community and	1978 – 1989
Environmental Medicine Grand Rounds	
Co-Teaching Weekly Behavioral Science Noon Series for First Year Residents, 1-1/2 hours per week	1986 – 1988

# MEDICAL STUDENT TEACHING

Facilitator, Spirituality in Healthcare. UCI-SoM Spirituality in Medicine Interest Group. (10 medical students, 1 hr)	Feb 2022, May 2022, Feb
	2023
Presenter: Stories of Illness: Narrative Listening. Art of Doctoring4th year elective	Jan 2022, 2023, 2024
Presenter Real Medicine. 3 <sup>rd</sup> Year Medical Students, Gold Humanism Honor Society	May 2018-2022
Facilitator Gold Humanism Honor Society Initiation: "Allyship: Humanizing Black Lives Through Narrative."	Nov 2020
Discussant, UCI Summer Book Club: My Own Country, Abraham Verghese	June 2020
Discussant, UC Irvine School of Medicine MS3 Orientation: Preparing Third Years for Academic, Psychological, and	May 2020
Practical Success (1 hr, 100 students)	
Lecture, "Resilience and Coping with Burn-Out in Medical School and Beyond" (1 hr lecture MS1 class, 100	2018-2021
students)	
Lecture, "Intro to Humanity and Anatomy" (100 MS1 students, 30 min)	Aug 2018, 2019
Lecture, "Burn-Out in Medical School and Beyond; and How to Prevent It" (1 hr. lecture repeated to MS1-MS4	2016 – 2017
classes, 400 students)	
Lecture, "Tuskegee: Theater Grapples with the History of Medicine" History of Medicine elective (15 students, 1	2016
hr.)	
Lecturer, "Real Medicine: Who Will You Become This Year?" GHHS Introduction to Clinical Clerkships. 1 hr., 50	May 2014; 2015; 2016
MS3 students	
Anatomy Creative Projects Review (40 MS1 students, 10 hrs.)	2015 – 2017
Lecture, "Anatomy and Humanity: Donor Families" (100 MS1 students, 1 hr)	2015-2017
Kindness Curriculum (Lead, Dr. Ralph Clayman) - Planner and Facilitator 104 MSs; 104 MS2s; 16 hr./yr.; 24	Apr 2015 – 2019
hr./prep	
Facilitator, PACE Program MS2s 15 Students 2 sessions/yr., 4 hr. total	2014 – 2018
Co-Presenter, "Anthropologists on Mars: Medical Students' Develop Skills of Seeing, Listening, Feeling" (100 students; 1 hr.); Debriefing (20 students, 2 hr.)	Jun – Sep 2014 – 2021
Organizer, 2 Sessions on Improvisational Theater Techniques for Medical Students	Nov 2013; Jan 2014

Organizer, 1 Session "Dance, Suffering, and the Psalms" (15 students, 1 hr.)	Jun 2014
Co-Presenter, 1 Session MS1 orientation "At the Movies: Doctors and Patients" (100 medical students, 3 hrs.)	Jul 2014
Co-Organizer w/J. Shallit M.D., Examine the Painting/Examine the Patient Elective (10 students, 10 hr. /yr.)	Sep – Nov 2013
Small Group Facilitator, End of Life Ethics Role-play	Sep 2012
Co-organizer and Facilitator, "Good Doctor/Bad Doctor" Introduction to Geriatrics Role-play (100 1st yr. students,	2011; 2012
2 hr.)	
Facilitator, SSPP Geriatrics Creative Projects Presentation (20 students, 2 hr.)	2012 – 2015
Faculty Reviewer, 1st year Anatomy Creative Projects (92 students, 2 projects, 30 min/project)	Jan 2003 – 2011
Faculty Facilitator, Professionalism 4th year seminar (20 students, 2 hr., 1/yr.)	2002 – 2011
Faculty Facilitator, Student Senior Partnership Program, Introduction to the Older Patient (theater skit)	Nov 2011
Faculty Facilitator, Anatomy Clinical Correlate, "Donor Families" (1 hr.\yr.)	2010 – 2018
Co-Faculty, Clinical Reflections, Internal Medicine 3rd yr. Clerkship (8 students, 4 hr. /mo.)	2009 – 2022
Medical Readers Theater Geriatric Medicine Session, Family Medicine 3rd yr. Clerkship (100 students,	2009 – 2022
2/hr./mo./12 mo. (written up in The Pointer, the monthly Regents Point Newsletter March 2014)	
Working Across Cultures/Difficult Patients in Medicine Reflection Session, Family Medicine 3rd yr. Clerkship (100	2006 – 2022
students, 2 hr./mo./12 mo.)	
Humanities Content Theme Coordinator, Patient-Doctor/Clinical Foundations Course (3 hr. /mo.)	2003-2022
Course Director, Art of Doctoring 3rd, 4th Year Elective (35-50 Students, 60 hrs. total)	Sep 2003 – 2020
Consultant, Art of Doctoring, 4th year elective (80 students, 60 hrs. total)	2020-2021
Faculty Advisor, 4th Year Humanities Research Elective (approximately 5 students/yr.)	2002 – 2022
Faculty, Co-faculty Literature and Medicine Elective Variable # Students (6-15) (1 hr. / wk. / 10 weeks)	Oct – Feb 2001 – Present
Co-Faculty, with Penny Murata, M.D., Pediatric Clerkship Humanities Session - 92 Students (3 hr./every 20 weeks)	Jun 2000 – 2022
Patient-Doctor/Clinical Foundations Lecture, Introduction to Humanities, 92-100 Students (1 hr. lecture; 2 hr.	Sep 2009 – 2010
small group discussion; 1x/year)	
Lecture, Patient-Doctor Relationships through the Humanities, Clinical Foundations II (100 students, 2 hr., 1/yr.)	2009 - 2010
Presenter, Anatomy Course Clinical Correlate "Anatomy and Humanit(ies)" (100 students, 1 hr.)	2007 – 2010
Facilitator, PDIV Geriatric Medicine: Medical Readers Theater (20 students, 2 hr.)	Mar 2010
Presenter, Medical Humanities, Clinical Foundations II (100 students, 2 hr.)	Feb 2010
Presenter, Introduction to Medical Humanities, Clinical Foundations I (100 students, 2 hr.)	Feb; Sep 2010
Organizer and Instructor, Arts and Medicine, 2nd year Elective (6 students, 10 hr.)	Oct – Feb 2010
Organizer and Instructor, 1st yr. Elective, Anatomy of Anatomy (15 students, 10 hr.)	Oct – Jan 2008 – 2010
Lecturer, "Real Medicine," Clinical Foundations III (4 hr. /yr.)	2008 - 2009
Co-Facilitator, Anatomy Small Group Discussion 15 students, (1 hr. /yr.)	2006 - 2009
Facilitator, Medical Readers Theater sessions, Geriatric Student Interest Group (10 students, 6 1 hr. sessions)	2008 - 2009
Co-Faculty, Healer's Art First Year Elective (15 students, 10 hr. /yr.)	2006 - 2008
Co-Faculty, Intimate Partner Violence, Family Medicine Clerkship (92 students, 2 hr./mo./12 mo.)	2004 - 2008
Co-facilitator, Depression and the Difficult Patient, Family Medicine Clerkship 10 students (6 hr. /yr.)	2003 - 2008
Co-Leader, Patient-Doctor I, 6-12 Students (12-24 hours/month)	Oct 2001 - May 2005
Consultant, 4th year Track: Through the Patient's Eyes (1 student each year)	2002; 2004
Coordinator, Humanities Component of the Family Medicine Clerkship	2001 – 2004
Co-Faculty, with Lloyd Rucker M.D., Internal Medicine Humanities Session, 92 Students (3 hr./every month)	2000 - 2003
Faculty, Medical Humanities Patient-Doctor II Elective, 12 students, 3 faculty (2 hrs./month)	Sept 1999 – Jun 2001
Evaluator, 3rd year Objective Structured Clinical Exam, 12 students (4 hr./once/yr.)	Spring 1989 – Jun 2000
Faculty, Literature and Medicine Elective Patient-Doctor I, 12 students (1 hrs./wk./12 weeks)	Mar 1999 – May 2000
Small Group Facilitator, Patient-Doctor I, 15 students, Cross Cultural Medicine, Bioethics (3 hr./week)	Feb 2000
Lecture, Confidentiality, Patient-Doctor I, 90 students (1 hr.)	Oct 1994-1996; 1998
Ethics Co-Coordinator, Patient-Doctor I, 92 students (3 hrs./week)	Oct 1994; 1995; 1997
Course Co-Director, Patient-Doctor II, 92 students (4 hours/week)	Apr 1993 – Jun 1996
Ethics Coordinator, Patient-Doctor II, 92 students (1 hr. /wk.)	Sep 1993 – Jan 1996
Ethics Lecturer, Patient-Doctor II 92 students (2 hrs. /yr.)	1993 – 1996
Ethics Coordinator, Patient-Doctor III, 92 students (16 hours)	Jun 1995
Facilitator, Physician-Assisted Suicide Workshop, 20 students (4 hrs.)	Aug 1994
Lecture, Ethics in Biomedical Research, 92 students, Breast Cancer Workshop (1 hour)	Sep 1993; 1994
Lecturer, 1st Year Medical Students, "Psychology of Chronic Illness and Disability" (2 hours)	Jun 1993
Ethics Coordinator, Patient-Doctor I, 92 students (10 hours)	Spring 1993
Lecture, Medical Student Research, Family Medicine Student Interest Group, UCI, 20 students (1 hour)	Jan 1993
Coordinator, Medical Student Summer Research Projects, 8 students (12 hr. total)	May 1992 – Dec 1992
Course Coordinator, 2nd Year Medical Ethics course (3 hr. /wk., 2 mo. /yr.)	1991 – 1992
Small group leader, Medical Student Ethics Course, 15 students (3hrs/wk. for 2 months each year)	1988 – 1992
Lecture, Medical Interviewing Skills, College of Osteopathic Medicine of the Pacific	Jan 1991; Feb 1992

EGYPTIAN PHYSICIAN EDUCATION PROGRAM	
Lecture, Medical Humanities, 25 physicians (3hr; once/year)	2002 – 2004
Lecture, Doctor/Patient Communication, 20 physicians (3 hrs.)	Sep 1998; Nov 1998
	Nov 1999; Apr 2000
Lecture, Behavioral Change and Patient Compliance, 20 physicians (3 hrs.)	Sep 1998; Dec 1998
Lecture, Working with families, 20 physicians (3 hrs.)	Oct 1998
Lecture, Difficult Patients, 20 physicians (3 hrs.)	Sep 1998
Lecture, Clinical Research Methods, 20 physicians (6 hrs. 3 x yr.)	May, Aug, Oct 1998
Lecture, Family Coping, 20 physicians (3 hrs.)	Apr 1998

# MISCELLANEOUS TEACHING

SCELLANEOUS TEACHING	
Lecture, Listening to Patients' Stories. UCI Healing through Humanities Club	Mar 2023
Guest lecturer, UCI SOM Patient Stories/Doctor Stories	Sept. 2022
Moderator, Writing, Creativity and Suffering. Presentation of UCI MFA students' creative writing.	Oct 2021
Lecture, Shapiro J. Patient-Physician Communication. UCI Healing through Humanities Club	Feb 2021
Lecturer, A Medical Humanities Interpretation of Sherine Hamdy's graphic novel Lissa; UCI Dept of Anthropology	Feb 2019
Lecturer, Emergency Medicine Moral Dilemma in Literature ED premedical research students (10 students; 2 hr)	Mar 2019
Lecturer, Physician Burn-out: Reconstructing Negative Thoughts. UCI Healing through Humanities Undergrad Club	May 2019
Discussant, Dr. John LaPook lecture on Empathy UCI medical students (30 students; 1 1/2 hr)	May 2019
Lecturer, What the Humanities Can Teach Us about Medicine. USC premedical students (10 students; 2 hr)	Mar 2018
Lecturer, What is Medical Humanities? "The Moral Laboratory." J. Lee, instructor; undergraduate MH minor	May 2017
capstone class, 15 students	
Lecturer, The Elephant Man and Perceptions of Otherness in Medicine. "Health, Wellness, and the Conception of	Mar 2017
the Body" A. Imada, instructor; undergraduate MH minor class, 40 students	
Lecturer, Anatomy of Anatomy. "Art History in Medicine" L. Massey, instructor; undergraduate MH minor course,	May 2016; May 2017
30 students	
Small group Facilitator, Pre-Health Professional Program, Patient Interviewing	Jun, Jul 2009 – 2016
Instructor, "Group Dynamics," Diabetes Educators undergraduate program (Director, Marco Angulo MD); (12	2013 - 2016
students, 2 hr.)	
Lecturer, Humanities and Medicine. Healing through Humanities UCI pre-med undergraduate club.	May 2016
Lecturer, Emotions in Medicine. UCI undergraduate class, Compassion in Healthcare	May 2015
Discussant, Vitas Journal Club (10 physicians/staff, 1hr)	Jul 2015
Facilitator, Pediatric clerkship Therapeutic Movement and Dance for Autism Spectrum Children	Jun 2014
Organizer and Facilitator, Patient Experience ALS, CF II (100 students, 1 hr.)	Feb 2014
Lectures, Compassion in Medicine Undergraduate Course (70 students, 1 hr.)	May 2011; 2014; 2014
Guest lecturer, Jim Lee's Upper Division "Illness Pathographies"	Feb 2014
Facilitator, Writing for Healing, Chao Cancer Center Psychosocial Support Group	2011; 2013; Feb 2014
Guest Lecturer, Jayne Lewis' Undergraduate Class "Sick Imagination"	Dec 2013
Guest Presentation, UCI Healing Through Humanities Club "Breaking Bad News"	May 2013
Facilitator, Geriatric Fellows, Drs. Lewis and Fujimoto; Difficult Patient Encounters (2 hrs.)	Feb 2012
Presentation, "The Twisted Smile: Physician Humility" Pre-Health Professional Program (20 students, 1 hr.)	Jun 2011
Lecturer, Compassion, Fatigue and Burnout, UCI Compassion in Healthcare Course (1hr 75 students)	May 2011
Interviewee, Doug Cheung, Undergraduate Life History class (1 hr.)	May 2011
Lecturer, Difficult Patient Encounters through Literature (12 students), UCI Compassion Club	Apr 2011
One-on-One, Jaime Capasso, D.O., Geriatrics Fellow, "Difficult Patient Encounters"	Feb 2011
Presenter, Medical Humanities, AMSA webinar (1.5 hrs.)	Nov 2010
Discussant, Medicine Grand Rounds, Motivational Interviewing	Feb 2010
Lecture, The Meaning of Humanism, Gold Humanism Honor Society, UCI-SOM	May 2009
Lecture, Relationship-Centered Medicine: Transforming the Hidden Curriculum, Family Medicine Faculty	May 2009
Appreciation Dinner	•
Lecture, Vulnerable Populations, UCI Family Nurse Practitioner Program	Jun 2008
Lecture, Implications of Narrative Typologies for Clinical Care, UCI Medicine Grand Rounds	Nov 2007
Lecture, The Patient as Human Being: Ethics and Illness, Center for Morality and Ethics, UCI	Jun 2007
Introduction to Medical Humanities, SOBRAMFA (Brazilian Organization of Family Physicians (20 Physicians,	May 2007
Residents, Medical Students, 2 hr.)	•
Freshman Honors Seminar "Doctors' Stories/Patients' Stories: Understanding the Patient's Experience of Illness	Mar – Jun 2003
and the Doctor-Patient Relationship through Literature" (15 freshman students; 2 hr./week)	
Undergraduate class, Social Science and Medicine: "Understanding the Patient's Experience through Literature"	Jan 2003
(50 students, 3 hours)	

Lecture, Family Nurse Practitioner Program – Difficult Patients (8 students, 3 hours)(8 students, 3 hours)	Aug 1999; 2001; 2002; Mar 2003
Lecture, Developing a Medical Humanities Curriculum – 40 participants (1hr), University Club Emeritii Association	Jun 2002
Lecture, Mental Illness through Literature – 12 medical students (2 hr.), UCLA, Literature and Medicine Elective, Robert Collins M.D., Instructor	Mar 2002
Lecture, The Doctor-Patient Relationship through Literature – 30 physicians (1 hr.), Mission Hospital, CME Presentation	Jun 2001
Lecture, Introduction to Medical Humanities – 30 participants (1 hr.), UCI Undergraduate Research Symposium	May 2001
UCI Dept. of Family Medicine Faculty Development Workshop – Empathy in Clinical Practice – 20 faculty (1 hr.)	Aug 2000
PDII Faculty Development Workshop – Teaching the Humanities – 20 faculty (1 hr.)	Aug 2000
Lecture, Family Nurse Practitioner Program – Cross-Cultural Medicine, 8 students (3 hours)	Aug 2000
Freshman Honors Seminar: Doctors' Stories/Patients' Stories, 15 students (2 hr. /10 wks.)	Apr – Jun 2000
PD I –Teaching the Humanities – 10 faculty (1hr)	Sep 2000
Lecture, Department Family Medicine Faculty Appreciation Dinner: The Art of Empathy, 30 faculty (1 hr.)	Oct 1999
Lecture, Family Nurse Practitioner Training Program - Working with Families, 8 students (3 hr.)	Apr 1998
Participant, Department of Family Medicine Objective Structural Teaching Evaluation (4 hours)	Oct 1996
Lecture, UCI Research Associates, "Ethics and Scientific Misconduct", 50 participants (1 hour)	Sep 1995
Lecture, Ethical issues in Medical Education, Biological Sciences 30, Biomedical Ethics, 100 students (2 hours)	Apr 1995
Lecture, Physical health and psychological well-being in Latina mothers of children with retardation.	Jun 1995
Statistical/Research Brown Bag Seminar Series, Epidemiology Division, Department of Medicine, UCI, 25 attendees (1 hour)	
Second Annual Department of Family Medicine Resident Objective Structured Clinical Exam, 10 residents (3 hours)	Aug 1994
Lecture, Family Coping Mechanisms, Hughes/CAMP students (100), UCI (2 hours)	Dec 1993
Lecturer, Cal State Fullerton, graduate students in education, "Family Coping with Disability and Mental Retardation" (2 hr.)	Apr 1993
Presentation, Faculty Development Workshop: A Reflective Approach to Clinical Teaching; Department of Family Medicine, UCI	Jul 1992
Participant, Counseling Women: A Panel Discussion, Department of Education, Stanford University	May, 1976
Core Faculty, Pacific Graduate School of Psychology, Palo Alto, California - Duties: Instructor, Seminar on	Apr 1975 – Jun 1975
Professional Development; Course on Psychology of Women; Dissertation Seminar on Issues in the Area of Counseling Women	
Instructor, Stanford University, Stanford, California - Co-Taught Class for Graduate Students entitled, "Women in Education"	Apr – Jun 1975
Instructor, The Psychology of Women: Implications for Education and Counseling, Santa Clara University Continuing Education Program	Fall, 1974, 1975

# ADMINISTRATION AND SERVICE (SYSTEM-WIDE)

Member, UC Medical Humanities Consortium	Jul 2009 – 2019
Community Equity Advisor (Appointed by EVC to study issues of faculty diversity on campus and COM)	Jan 2003 – May 2005
Organizer, Southern California Consortium for Medical Humanities	Nov 2001 – 2004
Moderator, Eighth Annual UCI Undergraduate Research Symposium	May 2001
Representative, UC Committee on Affirmative Action	1993 – 1995
Member, Multi-Campus Faculty Research Group on Chicano/Latino Families and Children	1992 – 1995

# ADMINISTRATION AND SERVICE (CAMPUS)

Member, Executive Committee, UCI Center for Medical Humanities	2018-2021
Member, Disabilities Study Group	Apr 2015 – Apr 2016
Reviewer, Grant and Conference Proposals, UCI Medical Humanities Initiative	2014 - 2018
Co-planner, Co-Organizer, and Co-Director, Medical Humanities InterSchool Excellence UCI Office of the Provost	Jul 2013 – Jun 2018
Faculty Advisor, UCI Humanities for Healing Club (10 students, quarterly meetings)	2010 – 2022
Faculty Co-Advisor, HOSA project (Humans of Santa Ana; Healing through Humanities Club	2019-2020
Faculty Advisor, UCI HtH Club, Anteater Award, Outstanding Creativity	May 2019
Faculty Advisor, Compassion in Healthcare (undergrad organized elective), UCI 2017-2018	
Co-Organizer, Lecture Series Jonathan Fineberg, PhD, "The Language of the Enigmatic Object: Modern Art at the	Aug – Oct 2013
Border of Mind and Brain."	
Member, Center for Learning through the Arts,UCI School of Education	2002 - 2013
UC Ad Hoc Advisor, Continuing Education for Mental Health providers, Irvine Extension	2004 - 2010
Member, UC Irvine Informal Center for the Interdisciplinary Study of Morality, Director: Kristen R. Monroe	Jun 2002 – 2010
Affiliate, UC Irvine Extension for Better Living	Jun 2002 – 2010

Moderator, UCI Undergraduate Research Symposium	May 2007
Member, Advisory Committee on Bioethics Institute	Mar 1991 – 2004
Member, UCI Faculty Women's Association	1988 – 2004
Member, Search Committee, Dean of School of Social Ecology	Jan – May 1998
Member, Irvine Representative Assembly	1995 – 1997
Elected member, Representative Assembly, Irvine Division	1983 – 1985;
	1988 – 1989; 1995 - 1996
Member, Mentoring Program for Women Faculty, Women Faculty Association	Jan 1991 – 1996
Member, Preliminary Investigation, Research Misconduct	Jul 1995 – Dec 1995
Member, Affirmative Action (Senate Committee)	Sep 1992 – Jun 1994
Member, Committee on University and Faculty Welfare	Oct 1990 – Aug 1991

# SCHOOL OF MEDICINE

Facilitator, Annual Symposium of Healing and Hope		Feb 2023
Member, Evaluation Committee, Tow Humanism in Medicine Student Award (Gold Foundation	1)	Feb 2022
Co-organizer, with Frank Meyskens MD and Thelma Reyna PhD Fifth Annual Symposium on Po- Hope	etry of Healing and	Feb 2022
Consultant, research team member, Critical Reflection for IM Clerkship Medical Students (Hear	ther Hofmann PI)	2020-2021
Member, Department of Medicine 3 <sup>rd</sup> Year Clerkship Wellness Subcommittee		Nov 2019-2020
Member, Planning Committee, UCI-SoM Commencement		Jan-Jun 2019
Member, Search Committee, Director of Bioethics, UCI College of Health Sciences		May 2018-Aug 2019
Faculty Advisor, Mural Project El Centro Cultural with UCI medical students and HtH undergrac	l students	Mar 2020
Faculty Advisor, PaintFest Mural (two sites, FHC-Santa Ana and Adolescent Psychiatry); Shella I	Raja, Organizer	Feb 2019
Participant, UCIMC Resident Wellness Fair (Schwartz Rounds)		Feb 2019
Faculty Advisor, MS1 Improvisational Theater elective (Joel Veenstra, MFA, instructor)		2018-2019
Organizer, Shakespeare play for medical students and faculty		Aug 2018, 2019
Consultant, Death and Dying Curriculum; Dr. Rick Robertson		2016 – 2020
Member, Jerome Tobis Lectureship Planning Committee		Sept 2014 – 2018
Faculty Advisor, Medical Student Annual Art Exhibits		2016-2021
Founding Member, Program in Ethics, Medical Humanities, and Spiritual Care		2013 – 2021
Facilitator, Schwartz Center Rounds		Aug 2012 – 2022
Faculty Advisor, UCI-SoM Creative Writing, Visual Arts, Performing Arts Contest		2012 – 2021
Chair, Evaluation Committee, Graduation with Distinction in Humanities/Arts		2013 – 2022
Co-Developer, with Lloyd Rucker, M.D, and Administrator: SOM Graduation with Distinction in	Humanities & Arts	2003 – 2022
Founder, Medical Arts and Humanities Award (presented to graduating senior student for original senior student for original senior student for original senior student for original senior senior student for original senior student for original senior seni	inal creative work	2003 - 2022
that reflects on aspects of their medical school training through literature or the arts)		
Faculty Advisor, Plexus Audio		2002 – 2022
Faculty Advisor and Co-Founder, Plexus UCI-SOM Journal of the Arts & Literature		1999 – 2022
Member, UCI Speakers Bureau		Nov 1996 – 2019
Co-Organizer, with Frank Meyskens MD, Fourth Annual Symposium on Poetry of Healing and H	lope	Feb 2021
Co-Organizer, with Frank Meyskens MD, Third Annual Symposium on Poetry of Healing and Ho	pe	Feb 2020
Speaker, "UCI-SOM Program in Medical Humanities & Arts" UCI-SOM Class of 1969 50th Reunio	n	Oct 2019
Co-Organizer, with Frank Meyskens MD, Second Annual Symposium on Poetry of Healing and H	Норе	Jan 2019
Co-Organizer, with Frank Meyskens MD, First Annual Symposium on Poetry of Healing and Hop	oe	Feb 2018
Facilitator, Deviant Art Card Project (delivered Holiday Cards to patients at Douglas Hospital, U	CI) Dec 2018	
Speaker, "Closing Remarks" Willed Body Donors Ceremony of Appreciation, UCI	Mar 2018	
Speaker, "The UCI-SOM Program in Medical Humanities & Arts" UCI-SoM Class of 1968 50 <sup>th</sup> Re 2018	eunion Oct	
Consultant, "Neuralscapes" Arnold Starr MD UCI Viewpoint Gallery		Oct 2017
Faculty advisor, First Annual Medical Student Arts Exhibit (organizer Richelle Homo MS1); artic	le, New University,	Mar 2017
Ben Shamir https://www.newuniversity.org		
Organizer, UCI-SOM Medical Humanities Symposium: "Growing into the White Coat"		Jan 2017
Faculty Advisor, Plexus Exhibit, Grunigen Library		Feb 2017
Faculty Advisor, PaintFest Mural (two sites, Douglas Hospital and Med Ed Bldg); Shella Raja, or	ganizer	Feb 2017
Faculty Advisor, History of Medicine MS1 elective		Jan 2015-2017
Organizer, UCI-SOM Medical Humanities Symposium: "The Art of Medicine - Skills Humanities	and Arts Can	Jan 2015
Contribute to the Education of Future Physicians"		
Member, LCME Task Force Sub-Committee Medical Student Selection, Progress, Counseling		2015-2016
Hosted Lunch with Medical Students to support UCI Outreach Clinics		Feb 2014; 2015

Meeting with EM Resident to discuss Professionalism Issues	Mar 2015
Departmental Representative SOM/COHS Representative Assembly	2012-2014
Co-planner School of Arts Lecture Series for Medical Students at SoM (5 lectures)	Oct 2013-Mar 2014
Faculty advisor, Arts and Medicine elective ( Joel Shallit, MD, instructor)  Representative, COHS/SoM Representative Assembly	2013-2020 2012-2014
Advisor, Gold Humanism Honor Society Solidarity Day (humanities component)	R2012-2014
Co-Organizer, Accessing the Vital Force: Dance-movement Therapy in the Hematology-Oncology Unit of a	Jun 2013
Pediatric Hospital, Marcia Plevin	3411 2013
Advisor, Gold Humanism Honor Society Day (Art of Solidarity)	February, 2013
,	, , = - = -
Member, Planning Committee, Social/Behavioral Sciences Competencies	April 2011
Co-Organizer, Arts for Healing, afternoon event, UCIMC, UCI Committee on Diversity	Mar-Oct 2011
Organizer and Facilitator, Medicine Grand Rounds, Danielle Ofri MD "Lost in Translation: Cross-Cultural Medicine"	Jun 2011
Interviewer, Chao Comprehensive Cancer Center Director applicants	Jan-Mar 2011
Co-Coordinator, Student Photographic Contributions to Silent Auction, Salute to Science: The Future of Healing,	Jun 2010
UCI-SOM	
Co-organizer with F. Cohn, Medicine Grand Rounds, Raphael Campo M.D.	Jan 2010
Consultant, UCI Internal Medicine Residency Program	2009 – 2010
Trainer, Clinical Foundations faculty development workshop (relationship-centered medicine) UCI	2009-2010
Member, Patient-Doctor Relationship Initiative, UCI	2009-2012 2008 – 2010
Faculty Advisor, Hospital Beautification Program, funded by Arnold P. Gold Foundation (installed original medical student photography in UCIMC)	2008 – 2010
Co-developer, with Robert Leonard Ph.D., Marianne Ross, Ph.D., Truong Thai M.D., Creative Projects Program in	2006 – 2010
Gross Anatomy, year 1 course	2000 2010
Member, Dean's College of Medical Educators	2006 – 2009
Phillips JM, McMichael B. Plexus: Journal of the arts and humanities. OSR News. Plexus works used for UCI	Spring 2004
Outreach Clinic Fundraiser; AAMC Organization of Student Representatives 2005; 4:6; Feature article, Plexus, Med	
Times, 6: cover, p.10-11.	
Gold Humanism Honor Society Faculty Co-Advisor	2004-2009
Member, Office of Curricular Affairs	Jul 2000 – 2008
Member, LCME Task Force on Measuring Professionalism	2007
Co-Organizer, with Felicia Cohn, Ph.D., UCI-SOM Ball Performance (testicular cancer) (50 medical students, staff,	Mar 2006
and faculty)	IVIAI 2000
Organizer, Training the Medical GE: Use of the Arts in Medical Education	Jan 2003
Member, BONES Project	2000 – 2005
Member, Curriculum and Educational Planning Committee	1991-1995; 2002-2004
Co-Facilitator, With Marianne Ross, Ph.D., .Student Art Exhibits, Office Of Medical Education (Quarterly)	Nov 2001 – 2003
Founder and Organizer, SoCal Medical Humanities Consortium	2001-2006
Member, Dean of Admissions Selection Committee	2001
Member, IRU, Health Policy and Research	1994 – 2000
Member, Clinical Faculty Review Committee	Apr 1991 – Jan 1995
Alternate Member	Jul 1998 – 2004
Interviewer UCI-CCM, Medical Student Admissions Committee	1979-1987; 1989-2009
Coordinator, Leonard Tow Humanism in Medicine Award (students)  Co-Facilitator, with Dr. Felicia Cohn, Gold Humanism in Medicine Honors Society	2000-2004 Jan 2002-Dec 2004
Co-Conference Organizer, with Eleanore Stewart, Ph.D., UCI School of the Arts: "Training the Clinical Gaze: Uses of	Jan 2002-Dec 2004 Jan 2003
the Arts in Medical Education," Faculty Development Conference	Juli 2003
Co-organizer, with Marianne Ross PhD Anatomy Art Exhibit, Tamkin Hall, UCISOM	Jan 2003
Member, Family Medicine Chair Search Committee	Jul 2001-Aug 2002
Organizer, OCA Humanities Reading Group	Sep 2001-2002
Representative, UCI-COM Representative Assembly	Jul 2000-Jun 2002
Co-Conference Organizer, with Lynn Hunt M.D., and the UCI Chao Family Comprehensive Cancer Center: "Deep	Jun 2002
Canyon" - Dramatic performance and educational panel on ovarian cancer (90 medical center staff, patients, and	
medical students)	
Organizer and Presenter, New Jersey HealthCare Foundation Humanism Award	Apr 2001-Apr 2002
Organizer, Anatomy of Anatomy; Photography Exhibit and Panel Discussion on Meaning of Anatomy Experience	Jan 2002
	0-1-2004
Co-Conference Organizer, with Lynn Hunt, M.D., "Living in the Bonus Round" Dramatic Performance and	Oct 2001
Educational Panel on AIDS (70 faculty and medical students )  Member, LCME Subcommittee on Educational Objectives	Oct 2001 Apr-Sep 2001

Member, Dean of Admissions Search Committee	Jun-Sept 2001
Conference Organizer, Tamkin Symposium: Uses of the Humanities in Medical Education (100 faculty and	Feb 2001
students)	1652001
Member, Rehabilitation Research and Training Center on Aging with Disabilities	Jan 1999-2001
Member, Advisory Committee on Status of Women	Sep 1990-Feb 1997
Member, Clinical Enterprise Committee	Jul 1996 – Nov 1996
Member, Council of Clinical Chairs	Jan 1995 – Nov 1996
Member, Primary Care Medical Group Executive Committee	Jan 1995 – Nov 1996
Member, Clinical Practice Group Executive Committee	Jan 1995 – Jun 1996
Co-Director, Patient-Doctor II, 2nd Year Curriculum	Jun 1993 – Jun 1996
Member, Council of Course Directors	Jun 1993 – Jun 1996
Co-Coordinator, UCI Ethics Conference	Apr 1996
Member, Environmental and Occupational Medicine Institute	1995 – 1996
Member, Infectious Diseases Institute	1995 – 1996
Member, Cross-Cultural Medicine Curricular Task Force	1995 – Jun 1996
Chair, Patient-Doctor III Subcommittee on Ethics	1995 – Jan 1996
Member, Instructional Support Committee	1995 – 1996
Member, Committee on Primary Care	Jan 1995-Nov 1996
Member, Cal-Optima Practice Committee	Jan 1995-Nov 1996
Member, Dean's Advisory Board	Jan 1995-Nov 1996
Member Ex Officio, Primary Care Medical Group	Jan 1995-Nov 1996
Member, Advisory Group Managing Modern Medicine	1995-1996
Member, Primary Care Task Force	Jan 1995-Nov 1996
Member, Cal-Optima Subcommittee on Primary Care Specialty Split	Jan 1995-Nov 1996
Chair, College of Medicine Women Faculty Group	Aug 1990 – Sep 1995
Member, COM Subcommittee on Residency and Fellowship Research	1994-1995
Member, LCME Task Force Subcommittee Educational Programs	1995
Member, Customer Satisfaction Performance Improvement sucommittee	1995-1996
Member, Patient-Doctor III Task Force	1994 – 1995
Member, SoM Clinical Faculty Review committee	1992-1998
Liaison Office Women Faculty Association of American Medical Colleges	Jan 1991 – Dec 1995
Facilitator, CRH Patient Advisement	Jun 1995 – Aug 1995
Member, SoM Committee on Affirmative Action	1993-1995
Member, Blue Ribbon Committee on Curriculum Reform	1993-1994
Chair, Blue Ribbon Subcommittee, Faculty Development	1993-1994
Member, Medical Education Blue Ribbon Curriculum Subcommittee	1993-1994
Member, Franklin D. Roosevelt P M & R Endowed Chair Search Committee	1993-1994
Member, UCIMC Hospital Ethics Committee	1988 – 1993
Member, Second Year Curriculum Review Task Force	Jan 1992 – Dec 1993
Member, Subcommittee, 2nd yr. Curriculum, Curriculum & Educational Policy	Jan 1992 – Dec 1993
Conference Organizer, Women in Academic Medicine	May 1992
Facilitator, Appleton Consensus Group: Ethics of Withholding and Withdrawing Life Support	Aug 1990 – May 1991
Organizer, Faculty Women Mentoring Program	1991-92
Chair, COM Womem Faculty Steering Committee	1990-1995
Chair, Educational Issues in Ethics Subcommittee, UCIMC Hospital Ethics Committee	1988 – 1991
Conference Organizer, UC Hospitals Bioethics Committees: Conference on Indigent Care	Jan 1989
Member, Student Health Advisory Committee, UC Irvine, College of Medicine	1985 – 1988
Member, Chair Search Committee, Department of Family Medicine	1986 – 1987
Member, UC Irvine Academic Grievance Panel	1985 – 1987
Member, Committee on Promotions and Honors, University of California, Irvine, California College of Medicine	1984-1987
Member, College of Medicine Representative Assembly	1983-4
Chair, Faculty Committee on Allied Health Professions, University of California, Irvine , California College of Medicine	1980-1981
Chair, Dean's Advisory Committee on Allied Health. University of California, Irvine, California College of Medicine	1980–1981
Member, Dean's Advisory Committee on Allied Health, UCI	1978-1980
Member, Pediatric Search Committee, University of California, Irvine, California College of Medicine	1979-1980

# DEPARTMENT

Faculty mentor Sept 2020-2021

Co-Organizer with Dr. Tan Nguyen Physician Wellness through the Arts Orange County Medical Association	Aug 2020-2021
(monthly)	
Co-Facilitator (with Dr. Tan Nguyen) HeArt Space biweekly literary/arts discussion faculty/medical students	April 2020-2021
Faculty advisor and researcher, Family Physicians' Responses to COVID-19 Pandemic	2020-2022
Editor, Department of Family Medicine History (internal document)	2020-2021
Member, Medical Education Task Force	2016-2020 2019-2020
Faculty Co-advisor, HOSA (Humans of Santa Ana), photojournalism project	Jan 2020
Exhibition of narratives and photography, FCS-SA  Member, Planning Committee, 50 <sup>th</sup> Anniversary Celebration	May –Oct 2019
Chair, Department Research Director Search Committee	2019
Departmental Representative to the COHS Representative Assembly	2016 – 2018
Departmental representative to the corts representative Assembly	2010 2010
Facilitator, Tan Nguyen, MD, Sheron Wray, PhD Dance in the Clinic	2015
Member, Residency Wellness Planning Committee	2014 – 2020
Consultant, Tan Nguyen, MD, Poetry in the Clinic	2015 – 2017
Interviewer, Residency Applicants	1980 – 2008;
	2011 – 2020
Department Representative SOM/COHS Representative Assembly 2012 - 2014	2012 – 2014
Evaluator, Resident OSCE (3-6 hr. /yr.)	2000 – 2008; 2011; 2014
Mentor, Behavioral Science Director	2005 – 2012
Consultant, FHC Anaheim – Staff Morale	2009
Member, California Prisons Project	2009
Interviewer, Family Member Scholars Program	2008 – 2009
Member, Behavioral Scientist Search Committee	2007 – 2008
Member, Faculty Satisfaction Committee	2006 – 2007
Member Personnel Action Committee	1981 – 2004
Chair, Personnel Action Committee	2002 – 2005
Faculty Research Mentor	2000 – 2004
Member, Resident Selection Committee	1980 – 2004
Interim Chair, PAC	2002
Member, Chair Search Committee	2001 2001
Chair, Faculty in Good Standing Policy Committee Acting Chair	Jan 1995 – Nov 1996
Predoctoral Director	Jan 1995 – Jan 1996
Member, Committee on Resident/Faculty Relations	1992 – 1995
Member, Resident Evaluation Committee	1990 – 1995
Chair, Committee on Academic Development	1988 – 1995
Vice-Chair, Academic Affairs	1988 – 1995
Interim Predoctoral Director	Mar 1993 – Dec 1994
Chair, Salary Compensation Committee	Apr 1993 – Jun 1994
Member, Medical Student Summer Research Project Committee	1990 – 1994
Director, Behavioral Sciences Program	Jan 1978 – Apr 1993
Chair, Behavioral Sciences Team	1980 Apr 1993
Coordinator, Medical Student Summer Research Project	1992 – 1993
Organizer, Departmental Research Day	May 1992, May 1993
Chair, Committee on Academic Development (research)	1989-1993
Member, Task Force on Resident Evaluation	1988-1990
Member, Department Chair Search Committee	1987
Vice-Chair, Department of Family Medicine	1985 – 1988
Chair, Subcommittee on Resident Interviewing Structure and Format	1981
Chair, Behavioral Sciences Curriculum Committee	1978 – 1985
Member, Department of Family Medicine Executive Committee	1980 – 1984
Facilitator, monthly resident get-together	1978-1980
Facilitator, Faculty Women's Group	1978-1980

## PROFESSIONAL ORGANIZATIONS

Member, Advisory Committee, Medical Humanities Fellowship, Northern Lights Family Medicine Residency,

May, 2020-2022

Maine

Member, Humanities and Arts in Health Professions Education

2020-2022

Member, National Medical Humanities Residency Curriculum in Family Medicine	2021-2022
Member, Curriculum Advisory Board, Health City International Medical School, Saint Lucia	2018 – 2022
Member, ASBH Task Force Health Humanities	2018 – 2019
Editorial Board Member, book series: Medical Humanities: Criticism and Creativity, Peter Lang Oxford	2017 – 2019
Supervisor, Family Medicine Journal Fellow (1 hr. /wk.)	2015 – 2019
Interviewer, Family Medicine Journal Fellowship Applicants (3 hr. /yr.)	2014 – 2019
Editorial Board Member, Perspectives in Biology and Medicine	2014 – 2020
Poetry Co-Editor, Families, Systems, and Health	2013 – 2020
Reviewer, Sharing Our Stories, Families, Systems and Health	2020-Present
Member, Advisory Board, Gold Humanism Honor Society in-Training "Stories for Tomorrow's Physicians"	2015-2016
Advisory Board Member, International Health Humanities Network	2013 - 2020
Assistant Editor, Family Medicine	2009 – 2020
Poetry Co-Editor, Pulse: Stories from the Heart of Medicine	2009 – 2020
Editorial Board Member, University of California Medical Humanities Publication	2007 – 2020
Consultant, Pan American Association for Academic Family Medicine	2011 – 2018
Consultant – Team-building Family Health Center, Santa Ana	May-Aug 2008
Associate Editor, JLTA, Humanities in Medical Education	2006 – 2014
Founding Member, Association or Professionalism in Healthcare	2005 – 2014
Poetry Editor, Families, Systems, & Health	2012 – 2014
Co-Chair STFM Interest Group on Ethics and Humanities	2002-2005
Editor, Literature and Medicine column, ASBH Exchange	2005 – 2010
Editor, Literature and the Arts in Medical Education, Family Medicine	2007 – 2008
Editor, Special Issue: The Arts and Medical Education; Journal of Learning through the Arts	2006
Member, Families, Systems, & Health Editorial Board	2003 – 2007
Co-chair, Bioethics and Humanities Interest Group, Society of Teachers of Family Medicine	2003 – 2005
Member, Advisory Committee, One Book, One Profession," AAMC	2004
Member, Nominating Committee, American Educational Research Association	1974-75

### AD HOC REVIEWER

Virtual Mentor	2014 – 2020
Patient Counseling and Education	2007 – 2021
Reviewer, Patient Counseling and Educ, feature column, Reflective Practice	2005 – 2021
Journal General Internal Medicine	2007 – 2021
JAMA	2005 – 2021
Professional Psychology: Research & Practice	2004 – 2021
Medical Education	2002 – 2020
Professional Psychology: Research & Practice	2004 – 2010
Mental Retardation	1994 – 2010
Academic Medicine	1992 – 2021
Qualitative Health Research	1990 – 2020
Social Science & Medicine	1988 – 2020
Family Medicine	1999 – 2020
Psychosomatics	1984 - 1992
Pediatrics	1989 – 1991
Stress Medicine	1987 – 1990
Diabetes Care	1984 – 1990
Elected to Steering Committee, Behavioral Scientists in Family Medicine Forum	May 1992 – 1995
Participant, AAMC Senior Women in Medicine Conference	Apr 1993
Evaluator, Innovation in Teaching Award, 11th Behavioral Sciences and Family Medicine Forum	Sep 1990
Invited Small Group Leader, STFM Conference on the Family	Feb 1988
Reviewer, Delivering Preventative Health Care to Hispanics: A Manual for Providers	Oct 1990
STFM Conference on the Family in Family Medicine (Program Review)	1986 – 1987
Consultant, Georgia Academy of Family Physicians Education Foundation	1978 – 1979

# ACADEMIC AND RESEARCH SUPERVISION

Supervision, Pre and Postdoctoral Clinical Psychology Interns

## **Postdoctoral Supervision**

Rosa Bienfuentes, Ph.D., University of Bilbao, Spain Jeanette Dulin, PhD., UC Riverside

Jul – Aug 2000 Jan 1993 – Jan 1995

Predoctoral Consultation	
Kimberly Navarro, Pepperdine University	2020
Sarah O'Dell, UC Irvine MD/PhD program	2019-2021
Deborah Lefkowitz, UC Irvine School of Social Ecology	2011 – 2019
Nilofer Khan "Can Humanities MKW Better Doctors? Toward an Integral Approach in Medical Humanities	2016
Education"; MA candidate Central European University, School of Public Policy	
Seyward Darby, Duke University, Honors Thesis, Poetry and Grief-Work	2006 – 2007
Caroline Burchill MA candidate, Drew University	2006-2007
Dana Chase, University of Southern California	Jan 1991 – Jun 1991
Don Schiermer, University of Redlands	1987-1988;
	Oct 1990 - Dec 1990
Marlene Lapping-Heuser, California School of Professional Psychology	1985 – 1986
Kathleen Mooney, California School of Professional Psychology	1984 – 1985
Dissertation Consultant/Reader	
Sarah O'Dell, MD/PhD candidate; member, qualifying exams May 2022	
Adrian M. Zytkoskee, Rhetoric and Writing Studies, University of Nevada, Reno Reflective Writing and Empathy	2020
Avital Fischer, Epidemiology	2017 – 2018
Hatije Frank, applied research dissertation Chicago School of Professional Psychology	2011
Eva Garcia, Social Ecology, UCI	1992 – 1997
Lee Westmaas, Social Ecology, UCI	1991 – 1996
Sheryll Guyer, Ph.D. Candidate, Eastern Washington University	1993
Kathleen Mooney, California School of Professional Psychology	1986 – 1987
Member, Orals Defense Committee	
Avital Fischer MSII, PhD cand. "Life Events and Breast Cancer Risk"	2016
Lorna Davin, University of Queensland, Australia	2015
"Unpacking Affective Learning: A Longitudinal Qualitative Study Exploring How Junior Doctors Learn to be	
Compassionate Through Practice"	
Pamela Ann Walker, School of Education	2007
The impact of a poetry workshop on the cognitive development of middle school students	
Cornelia Biermeier, Social Ecology, UCI	1996
Child custody litigation and family adjustment	
Lee Westmaas, Social Ecology, UCI	1996
Regressive coping, social support, and cardiovascular reactivity	
Alison Holman, Social Ecology, UCI	1994
Coping in response to the Laguna firestorm	
Kathleen Mooney, CSPP	1988
RESEARCH SUPERVISOR	
Faculty Supervisor, Independent Research: Medical Students	
Avital Fischer, MSII "The Story of a Third Year Medical Student: Medical Students' Perceptions of	2015 – 2020
Psychosocial/Emotional Preparation for MS3 Year"	
Sam Saenz, MSII "Medical Students' Perceptions of Desirable Physician Attributes	2015 – 2016
Megan Oakes, MSII "Analysis of Reluctance to Use Elder Abuse Reporting	Nov 2012
Protocol Nicole Zanin, MD, Primary Supervisor	Mar 2013
Tanya Portillo, MS III-IV "Psychiatrist/Emergency Physician Perceptions of Disposition of Psychiatric Patients in the	2010 – 2011
ED (Bharath Chakravarthy, MD, lead researcher)	2002 2005
Tiffany Chang, Heather Richmond, Francesca Staiti MSII-III	2003 – 2005
PALS Program (effects of pairing students and chronically ill children)	M- : 2005
Essay "Jesse's Quilt" published in the Yale Journal for Humanities in Medicine	Mar 2005
http://info.med.yale.edu/intmed/hummed/yjhm	L
Priya Khanijou MSI, USC	Jun – Aug 1999
Danny Boutros MSI, UCI	Jun – Aug 2000
Natural Aging with Disabilities	Apr 1005 1 1000
Glenn Vives, MSI-IV	Apr 1995 – Jun 1999
Myriam Perez, MSI – III	May 1992; May 1994;
Received 1994 North American Primary Care Research Medical Student Research Award	Jun 1997
Presentation, Family Medicine Research Day  Partor Patient Polationship and Depression, Employment and Burdon in Families of Child Concer Patients (100)	
Doctor-Patient Relationship and Depression, Empowerment and Burden in Families of Child Cancer Patients (100	
hr. total)	May 1004 1006
Ed Saub, MSI-II	May 1994 – 1996

Description Fourth Marketon Description	
Presentation, Family Medicine Research Day	
Attitudes, Beliefs, and Opinions About Organ Donation: A Study of Orange County Residents (25 hr./total)	May 1004 100F
David Chang, MSI Presentation, Family Medicine Research Day	May 1994 – 1995
Ethnic Difference in College Students' Perceptions of Mental Illness (25 hr. total)	
Mary Ann Fuchs, MSI-IV, UCI	1990- 1993
Attitudes, Knowledge & Practice Regarding HIV Among Brazilian Street Children (50 hr. total)	
Flora Danque, MSI-III, UCI	1991 – 1993
Attitudes Toward Measles Immunization Among Latina Mothers (25 hr. total)	
Valerie Josephson, MSI	1993
Adolescent Attitudes and Knowledge of AIDS and HIV (25 hr. total)	
Latresia Wilson, MSII	1993
Physicians Who Treat Their Employees (10 hr. total)	1003
Manita Aralar, MSI (with Dr. J. Sandoval)  Knowledge of Diabetes Among Latino Patients (3 hr. total)	1992
Chris Threatt, MSI, UCI	1992
Parental Reactions to the Birth of Handicapped Infants (10 hr. total)	1332
Chris Rodarte, MSI	1900
Attitudes Toward Breastfeeding Among Latina Women (3 hr. total)	
Scott Young, MSI, with Dr. K. Larsen, Family Medicine	1990
Referral Patterns Among Internists and Family Physicians (3 hr. total)	
Faculty Supervisor, UC Medical Humanities Consortium/UCI Center for Medical Humanities Research	
Ashley Hope MS3 "The Reflections Project: Wit"	2021-2022
Ashley Hope MS1 ""The Reflections Project: Staging Addiction."	Jan 2020-Jun 2020
Michael Lobasso MS2 Effects of Positivity Bracelets in a Kindness Curriculum on Students' Wellbeing	Jan 2020-2022
Michael Lobasso MS1, Ian Jones MS1 A Randomized, Control Trial to Assess how Allopathic-Osteopathic	May 2019-2022
Collaboration Effects Stereotypes, Interprofessional Readiness, and Doctor-Patient Communication  Janice Chua MSI	lun Cont 2019
"The Adoption of Microvascular Free Flap Surgery by Otolaryngologists"	Jun-Sept 2018
Sarah O'Dell MSI (Accepted MD/PHD MSTP Program in English Oct 2018)	Jun – Sep 2018-2020
"Medical Inklings: Robert Havard and the Clinical Imagination"	
Nazin Sedehi, MSI	Jun Sep 2017
"Poetry and Surgery"	
Christine Pham, MSI	Jun – Sept 2017
"Medical Photography and Empathy"	
Melinda Schneider, Rachel Sunico, MSII's	May – Sep 2016
"Functional Gait Changes in Cerebral Palsy with Dance Movement Therapy"  Robert Hateley, MSI	Jun – Sept 2016
"How Space Exploration has Changed the Field of Medicine"	Juli – 3ept 2010
Shella Raja, MS1	Mar 2017
"Hospital Art in London and US"	2027
Project accepted for publication in Medical Student Press Journal ( <a href="http://themspress.org/the-journal.html">http://themspress.org/the-journal.html</a> )	
Samuel Sampson, MSI	May – Aug 2015
"Measuring Empathy in Response to Representational Art"	
Soe Thein, MSI	May – Oct 2015
"Food Narratives of Elderly Ethnic Patients"	
Helen Shin, MSI	May – Aug 2014
"Patient Narratives of Mental Illness in the Christian Religion"	Maria Arra 2011
Nina Narasimhalu, MSI "Superimposing Shakespeare on Modern Medicine: How Physicians Continually Find Meaning and Inspiration in	May – Aug 2011
their Work"	
David Cheng MSII	Apr – Dec 2010
"Pain Perceptions and Impact on Existing Doctor-Patient Relationships for the Geriatric Population"	7.pr 5cc 2010
Laura Doan, MSII	Apr – Dec 2010
"Changes in Medicine from the 1920's to Today: Exploring the Life Story Narratives of Patients Age 65 and Over"	
Stephanie Le MSII	Apr – Dec 2010
"Culturally-Customized Health Care for a Chinese Immigrant Population"	
Faculty Supervisor, Independent Humanities/Social Science Research, Medical Students	
Alison Slater MS 4, UCI, "Abortion Belongs in Primary Care"	Aug-Sept 2020

Shira Gertsman MS1, McMasters University School of Medicine, Canada "Perceptions of Empathy and	July 2020-Present
Communication: Perspectives of Patients, Medical Students, and Physicians"	Sept 2020
Alejandro Avinas, grant proposal "Planting Seeds for Health Equity: Role Play, Reflection, and Action in a	•
Confronting Anti-Blackness Curriculum targeting Medical Students" (Candice Taylor MD, PI)	Jan-May 2019
Josh Levy, MSIV "The American Television Epidemic and Addressing Television Addiction as a Primary Care	
Provider: are your patients addicted?	Feb 2017 – Jun 2017
Ben Nguyen, MSIII, "Medical Student Mask-Making"	
Laura Mourafetis, MSIV, "Procedure Guide: Selected Surgical Techniques from the 14th and 16th Centuries"	Feb 2017 – May 2017
Neema Pithia, MSIV, "The Vital Importance of Diversity Education within the Medical School Curriculum"	Dec 2016 – May 2017
Janet Solis, MSIV, "Intuitive Eating"	Jan – May 2016
Neha Mitragotri, MSIV, "Pet Therapy in the Specialty of Pediatrics"	Jan – May 2016
Sarah Abedi, MSIV, "The Role of Film in Medicine"	Jan – May 2016
Srikanth Krishnan, MSIV, "The State of Empathy in Medicine and Medical Education"	Jan – May 2016
Loriannne Burns, MSIV, "Medical Student Poetry"	Jan – Apr 2015
Nina Narasimhalu, MSIV, "Shakespearean Themes and Inspiration in Medicine"	Oct 2013 – Mar 2014
Idris Leppla, MSIV, "Blanche DuBois: Reexamination of Diagnosis and Suggestions for Treatment"	Jan – May 2014
Laura Doan, MSIV, "Older Patients' Perceptions of Healthcare"	Oct 2013 – Feb 2014
David Cheng, MSIV, "Subjective Perceptions of Pain in a Geriatric Population"	2012 – 2013
Sharwin Tafazoli, "Medical School Burnout"	Oct – Dec 2013
Lauren Ross, MSIV, "Value, Dysmenorrhea and the Definition of Disease"	May – Dec 2010;
UC Medical Humanities Consortium Research Award	May 2012
Emily Hersch-Burdick, MSIV, "Diabetes in the Latino Community: Challenges in Treating Patients with Type 2	Dec 2011 – May 2012
Diabetes"  Christina Umbor, MSIV, "Emotional Coping Skills of Modical Students, Taught or Adopted?"	Aug 2011 Mar 2012
Christina Umber, MSIV, "Emotional Coping Skills of Medical Students – Taught or Adopted?"  UC Medical Humanities Consortium Research Award	Aug 2011 – Mar 2012
Jennifer Alloo, MSIV, "Narrative Medicine: A Medical Student's Experiment in Becoming a Reflective Doctor." UC	Oct 2010 – Mar 2012
Medical Humanities Research Award	OCI 2010 – IVIAI 2012
Matt Fradkin, MSIII, "The Melodies in the Maladies"	2012
Jonathan Kirsten, MSIV, "Success, Suffering, and Stigma within a Model Minority"	Aug – Dec 2011
Kristina Coale, MSIV, "The Humanity of Curative Care and Palliative Care in the Neonatal Intensive Care Unity"	2011 – 2012
Christina Hamilton MSIV, "The Tree of Medicine: Inquiry into Beliefs and Values of Tibetan Medicine"	2011 - 2012
Marco Angulo, MSIV, "Lost Talent? MCAT and GPA Thresholds for Prediction of Medical School Success"	2011 - 2012
Priel Schmalbach, MSII, "Dignity Therapy	2011 – 2012
Katherine Homann – "How Technology with Reshape the Future of Emergency Medicine"	2009 – 2010
Gunjan Christensen – "Educational/Health Programs Serving HIV+ Patients in India	2009 – 2010
Beverly Cho, "Medical Readers Theater: An Innovative Method for Educating Medical Students about Psychosocial	2009 – 2010
Aspects of Aging and Healthcare"	
Bryan Ellerson, "Divergent Assumptions Underlying Healthcare Models: A Cross-Cultural Comparison"	2009 – 2010
John Rose, "Health Disparities in the OR"	2009 - 2010
Renzo Cardena, "The Essentials of Public Health"	2009 - 2010
Esmeralda Moran, "The Effects of Becoming a Patient-Educator (Promatora) on the Patient-Educator"	2009 - 2010
Eva Boyd, "Medical Students and International Volunteering: What We Can Give and What We Can Take Away"	2007 – 2008
Carl Smith, MSIV "Curanderismo"	2006 – 2007
Jade Jeng, MSIV "Development of a Comic Book Format Educational Program for Pediatric MRI"	2006 – 2007
Polly Sacks, MSIV "A Reflection on Katrina"	2006 – 2007
Akta Patel, MSIV "Greys Anatomy: Dissecting the Popular Medical Drama"	2006 – 2007
Cristian Jivcu, MSIV "Trained Incapacity and Occupational Psychosis in the Medical Profession"	2006 – 2007
Darren Raphael, MD, MBA "Hispanic Health and Health Care Access Disparities: A Photographic Journey"	2005 – 2006
Gail Ryan, MSIV "A Doctor's Diary: A Comic Strip Approach to Death and Dying"	2005 – 2006
Cyrus Khaledy, MSIV "Analysis of Children's Drawing for a Possible Early Marker of Abuse"	2005 – 2006
Brenda Jensen, MSIV "Caring for Children with Developmental Delay"	2005 – 2006
Zhanna Livshits, Gold Honor Society Students – recipients, Gold Star Project, Arnold P. Gold Foundation	2005 – 2006
Akta Patel, MSI-IV, recipient Kaiser Lover Goldsmith Scholarship and Lakewood Medical Center Scholarship	2006
Sayeh Beheshti, MSI-IV, Honorable Mention, <i>The New Physician</i> (journal of AMSA), 11 <sup>th</sup> Annual Creative Arts	Jul 2006
Contest	2004 2005
Amir Bernaba MSIV  "The Polationship of Pock Music to Societal Paradigms of Loss and Postitution in Connection with Illness, Abuse	2001 – 2005
"The Relationship of Rock Music to Societal Paradigms of Loss and Restitution in Connection with Illness, Abuse, and Medical Intervention"	
Monya De MSI-IV	2005
monta de marin	2003

Theme issue editor, Virtual Mentor (online ethics journal); awarded AMA Pettis Scholarship in Science	
Communications 2004	
Polly Niravath, MS IV, UCI-SOM	May 2003 – Jun 2004
"Clinical Distance vs. Emotional Involvement: A Closer Look at the Oncologist's Role in Patient Care"	
Grainne McEvoy, MSIV	Feb – Mar 2005
"Literature and Medicine in Colonial America: The Poetry of Edward Taylor"	
Pediatric Poetry Michael Jacobs MSII, New York University School of Medicine	Oct 2002 – Apr 2003
Melinda Glines MSI-MSIV, winner of First Place and Honorable Mention	Oct 2002 – May 2003
20 <sup>th</sup> Annual William Carlos Williams Poetry Contest	
Jena Berg and Jenny Murase MSII	Sep 1998 – Jun 2002
WGEA poster on Cartoon Narratives to Learn Pathophysiology	
UCI Undergraduate Students Research Supervision	
Advisor, Uyen Mai, UCI undergraduate, Dalai Lama Scholarship awardee, "Geriatric Life" project; co-advisors, Tan Nguyen MD	Sept 2020-2022
Advisor, Michelle Bui, UCI Undergraduate, Uyen Mai, UCI Undergraduate "Humans of Santa Ana"; PI, Elana	Jan 2019-Jan 2020
Craemer, MD	
Advisor, Aaron Chang, UCI undergraduate, The Limits of Empathy and the Superiority of Compassion in	2017 2010
Responding to Chronic Illness	2017-2018
Advisor, Chelsea Su, UCI Undergraduate, "Healing Properties of Music Therapy"	2017
"Compassion through the Humanities" Ryan Sing Leung – Finalist for the UCI Dalai Lama Scholarship	Jan-May 2015
"Analysis of Difficult Patient Encounter Third Year Medical Student Essays" Pavan Rakhra and Adrianne Wong	2013-2015
"Emotions and Point of View in Third Year Students' Creative Projects" Minha Sarwar, Carlos Eduardo Gomez-	2013-2015
Mustafa, Ye Re You, Diane Garcia	2042
"Can We Teach Empathy? Evidence from the Evaluation of a Course 'Compassion in Medicine.'" Mike Liu, Alexis	2013
Reeves and Tram Hui International Research Congress on Integrative Medicine and Health	May 2042
"Empathy Changes in an Undergraduate Compassion Class" Undergraduate Research Symposium, Alexis Reeves,	May 2012
Geoffrey Astudillo, Jaclyn Spinner, Daisy Lopez	
"Can Compassion and Empathy be Taught?" Doug Cheung	2010-2012
"Analysis of Medical Student Essays about Cross-Cultural Medicine" Christina Pham	Apr-Aug 2012
"Contnt Analysis of Medical Students' Creative Projects: Insights into Medical Students' Experiences and Arts-	
Based Education" Vincent P. Nguyen May, 2007	
Third Year Medical Students' Views of their Cultural Competence Curriculum, David Gutierrez, Gabriella Zhuang	May-Jun 2005
Humanities and Medicine Advisor, Chioma Mkwocha, UCI Undergraduate	Sep 2002-Jun 2003
Patterns of Empathic Interaction in Primary Care	Jul 2000-Jun 2002
Corollos Abdelshehid	Jul 2000-Dec 2001
Andras Kohl	Jul 2000-Jul 2001
Grace Deukmejian	Jul 2000 - Jul 2001
Natural Aging with Disabilities	Sep 1999-Jun 2000
Larry Mendez, Gillian Pineda, Daniel Lim, Sutini Perwata	Apr 1999-Jun 2000
Danny Botros	Apr 1999-Jun 2000
Vietnamese Counseling Clinic Project, Kaitlin Nguyen Buu Tran, Quy Luong	1994-1995
Attitudes Towards Patients with AIDS Among Pre-Medical and Medical Students, Sabina Nalik, Suman Sangha	1991-1995
Resident-Patient Interaction Project; Developmentally Disabled Children & Their Families Project; Primary Care	1992-1994
Clerkship Proj., Joe Le, Project Coordinator	
Brief Counseling with Ethnic Minorities Project, Ruben Perzyk	1990-1993

### UNDERGRAD MENTORING

## Jan Paolo de la Cruz premed UCI undergrad 2020-21

Chelsea Ching Su finance undergrad 2017-2019

Uyen Mai, premed UCI 2019-Present

Harsha Pathanjaly, premed Baylor University, minor MH Oct 2019

Pavan Rakhra, premed UCI 2012-2014

Arpy Barsemian, premed UCI2015-2017

Nazaret Varzhapetyan, predental UCI 2014-2017

Diane Ortiz, premed UCI 2017-2018

Dillon Dejam, premed UCI 2017-2018

Bhavesh Patel, premed UCI 2018-2019

Michelle Bui, premed UCI 2019-2020

# MENTORSHIPS

Faculty Mentor, Essay and Creative Writing Medical Students	
Aaron Gach-Kvenild MSIV poetry consultant LEAD-ABC	May 2022
Shaili Patel MSIV, Anushka Paladugu "Behind the Mask"	
	Jun 2021-Jun 2022
Alison Slater MSIV, essay "Reducing Abortion Stigma by Training Family Physicians in the Procedure"	Sept 2020-2021
Daniel Azzam MSIV and Ajay Sharma MSIV edited book Diary of a Med Student	2019-2021
Nazin Sedehi MSI-II various poetry	2016-2017
Daniel Orlovich http://www.kevinmd.com/blog/2016/10/medical-humanities-can-help-physician-burnout.html	2016
Essay Published October 2016 in KevinMD	
Lorianne Burns, MSI-IV	2015-2016
David Tran, MSIV essays and poetry	2010-2014
Samantha Costantini MSI-III	2013-2014
Peolia Farnsworth MSIII (selected for APA Minority Externship)	2010-2013
Lauren Ross, MSIV An Unconventional Road to Bioethics Cambridge Quarterly	2010-2012
Sarah Mourra, MSI-IV	2009-2010
Tiffany Cheng, MSIV, "Jesse's Quilt," published in Yale Journal for Humanities in Medicine	2004-2006
Brian McMichael, MSI-IV, "Fifth Column," Organization of Student Representatives, AAMC	2006
Sayeh Beheshti MS4 Honorable Mention "Across the Courtyard" The New Physician (journal of AMSA)	2005
Melinda Glines MS2 First Place and Honorable Mention, William Carlos Williams national medical student poetry	2001
contest	2001
Michael Doo MS2 Third place, William Carlos Williams national medical student poetry contest	2001
Jena Berg MS4, 1st place graduate award in the Nellie Reviews Student Essay Contest	2001
Faculty Mentor, External Students	
Shira Gertsman MS1, McMaster University, Canada	2020
Nilofer Khan, MA cand, Central European University, School of Public Policy	May 2016 - 2017
Ashley Stone, MSI, UC Riverside School of Medicine	2010 – 2012
Mariam Torossian, MSI, Dartmouth University School of Medicine – "Views of Disability of Reynolds Price and	2010
Andre Dubus"	
Darby Seward, Senior, Duke University – Senior thesis, "The Role of Humanities in Medicine"	2006 – 2007
Mentor, Faculty and Graduate Students	
Kelley Swain, MSc, poet, cultural critic, University of Tasmania	2022-current
John Kulpa PhD, medical humanities teaching, Aruba Medical School	2021
Lisa Erdman DA (Doctor of Arts), Aalto University, Helsinki, Finland	2020-2022
Johanna Kirk PhD candidate, School of Art and Architecture, UCLA 2020	
Ian Mannarino MD. Physician wellness coach	2020-2021
Martha Sosa-Johnson MD, UCI Dept of Medicine	2020-2022
Sara Shields MD University of Massachusetts School of Medicine	2020-2021
Arthur Salibian MD Medical School Armenia	2019
Edna Biddy, MD UCI Dept of Family Medicine, Geriatrics Division	May 2020
Kristina Wang MS1-MS2 Kern Institute for Empathy, Medical College of Wisconsin	2017-19
Olivia Kamensky MS2 Mercer University School of Medicine	2018
Lorna Davis, PhD. University of Notre Dame, Australia; consulted on dissertation	2017
Caroline Elton, Ph.D. London	2017
Roger Liu, Ph.D.	2017-2018
Esther Ho MD, UCI;	2018-19
Heather Hofmann MD UCI-SoM	2017-2020
Brian McMichaels MD, Ohio State University Wexler School of Medicine	2016-2019
Flora Smyth Zara, Clinical Teacher Periodontology Department King's College, London Dental Institute	2016-2017
Nicole Shirilla MD, Ohio State University School of Medicine	2016-2018
Rachel Jackson, MD, Aboriginal Health Service, Australia	2015 - 2019
Elana Craemer, M.D., Family Medicine, UC Irvine	2013-2019
Monisha Vasa, MD, Newport Beach, community psychiatrist	Mar 2012-2019
Lauren Barron, MD, Baylor University School of Medicine	2012-2017
Matt Butteri, MD, hospitalist, UCI	2012-2019

Sargam Garg PhD, asst professor, Business School, Cal State University Sacramento	2018
Shanna Hamming (Cox) MD, Pediatrics, UC Irvine	2011-2015
Tan Nguyen, MD,	2010-2022
Jo Marie Reilly, M.D. University of Southern California Keck School of Medicine	2007-2020
Penny Murata, M.D., Pediatrics, UCI-COM	2001-2022
Deborah Kasman, M.D., M.A. Family Medicine, University of Washington	2000-2018
Pablo Blasco, M.D. et al, SOBRAMFA, Brazil	2000-2020
Elena Bezzubova MD, Ph.D	2016-2022
Sam Lai, MD. UCI Medicine chief resident	2013-2017
Nicole Shirilla MD, Scripps; Ohio State University School of Medicine	2011-2016
Gabriella Miotto MD	2010-2016
Samina Kwaja, MD; Center for Mind-Body Medicine, Oakland, CA	2010-2016
Joan Fishman, MD	2013-2018
Julia Langley, MFA Georgetown University Sarah Mourra MD, UCLA	Jul 2013-2014 2012-2016
Ben Bensadon, Ph.D. Florida Atlantic School of Medicine	Mar 2015
Linda Friedlander, Yale Center for the Arts	Jun 2014-2015
Atia Sattar Ph.D. USC Post-Doctoral Fellow	2014-2015
Dorie Matson, MA Candidate Gerontology, USC	Apr 2015
Kirsten Leslie, PhD cand Exeter, UK	2015
Marion Lombardi PhD cand Rowan University, New Jersey	2014
Bruce Kelly, MD, VA North Carolina	Jan 2014
Bill Hoy, Ph.D. Baylor University School of Medicine	Feb 2014
Pouneh Nasseri MD.	May 2014
Deborah Rubin, Jonathan LaPook M.D., NYU School of Medicine	Aug 2014
Sharon Dobie MD, University of Washington	Jun 2014
Juliet McMullin Ph.D, Paul Lyons MD. UC Riverside School of Medicine	May 2014
Audrey Shafer Md, Jackie Genovese MD Stanford University	May 2014
Rebecca Levine, FM Resident Northwestern	Mar 2014
Alejandra Florenzano, M.D. Brazil	Mar 2014
Cecelia Flores, M.D.	Feb 2014
Sharon George, MD	Feb 2014
Sherrilyn Sethi Ph.D. Drew University	Sep 2013
Martina de Teodoro, Ph.D. Candidate, University of Bologna, Italy Di Teodoro, M., 2012. Il ruolo della Nar	rative in 2011-2013
Medical Ethics, Medical Practice e Medical Education. Elementi di ricerca.	C - 2012
Meghann Kaiser MD. Wake Health Baptist Medical Center, North Carolina	Sep 2013
Ayse Simsek MD, Medical Faculty of Turkey	May 2013
Cherly Lapp Ph.D., RN, University of Wisconsin-Eau Claire	May 2013 Mar 2013
Sarah Nguyen PGY1, Montefiore Medical Center  Ariollo Kliffor, Ph. D. University de Paris DesCartes	2011-2013
Arielle Kliffer, Ph.D., Universite de Paris DesCartes  Pavi Shankar, M.D., Maninal College of Medical Sciences, Pokiara, Nonal	2001-2013
Ravi Shankar, M.D., Manipal College of Medical Sciences, Pokjara, Nepal Amy Ellwood, LCSW, University of Nevada School of Medicine	Jun-Sep 2012
Shirley Rush PhD, Dept of Family Medicine, MetroHealth, Cleveland Ohio	2012
Julia Mattson MD, PhD, Center for Vital Longevity, Dallas Texas	2011-2012
Margaret Simmons PhD, Gippsland Medical School, Monash University, Australia	Nov 2012
Suzanne Garfinkle MD, Mount Sinai Medical Center	Apr 2012
Johanna Rian, PhD, Coordinator, Delores Jean Lavins Center for Humanities in Medicine at Mayo Clinic	Feb 2012
Jon Hallberg, M.D., University of Minnesota Medical School	2007-2012
Desiree Lie, M.D., MS.Ed, Family Medicine, UCI-COM	1999-2012
Elizabeth Morrison, M.D., MS.Ed., Family Medicine, UCI-COM	1999-2012
Courtney Crisp, M.A. cand, Pepperdine University	2012
Roya Saison, M.D. USC resident – Consulted re starting literary journal	2010
Margaret Simmons, M.D., Gippsland Medical School, Monash University, Churchill Victoria, Australia	2010
Heather Burns Ph.D. Candidate U Virginia	2008-2010
Margaret Hammond, University of Liverpool	Aug 2007-2008
Pamela Schaff, M.D., Pediatrics and Family Medicine, USC	2000-2008
Valerie Ross, M.A., Family Medicine, University of Washington	2000-2007
Grissel Hernandez, RN, MPH AtlantiCare Regional Medical Center, Pomona, NJ	2005-2006
Darci Graves, University of Maryland	Dec 2005
John Edmonds, M.D., University of NSW, Australia	Oct 2005

Barbara Keene, LMFT, Gerontology, Glennon House Healing Center, FL	Apr 2005
Janine Constantini, Regis University	Jan 2005
Michael Angrosino, University of Southern Florida	Jan 2005
Hunter Hargraves, Stanford University	Dec 2004
Brian Friesen, University of Alberta	Dec 2004
Thierry Begin, M.D., Hospital du Sacre-Coeur de Montreal	Oct 2004
Felice Aull, Ph.D. New York University	Sep 2004
Brian Mandell, CCF Lerner College of Medicine at CWRC	Sep 2004
Karen Ziegler, Brain Tumor Center, Duke University Medical Center	Apr 2004
Julie Sak, American Academy of Pediatrics, Division Children with Special Needs	Aug 2004
Onelia Quirindongo-Cedeno, Primary Care Internal Medicine, Mayo Clinic, Rochester	Sep 2004
Dipesh Navsaria, AAMC, "One Book, One Profession" reading project	Aug-Oct 2004
Maureen Rappaport, McGill University School of Medicine	Sep 2004
Dottye Law Currin, Dept. of Pediatrics, Wake Forest University School of Medicine	Mar 2004
Kate Hudson, Northrumbia University, Newcastle UK	Jan 2004
Sheila Crow, University of Oklahoma College of Medicine	2001-2004
Alexandra Duke, D.O., Family Medicine, UCI-COM	1999-2004
Lloyd Rucker, M.D., Internal Medicine, UCI-COM	Oct 2003
Susan Cochella, University of Utah School of Medicine	Jul 2003
Jennifer Novak, RAND	Jul 2003
Jennifer Patterson, Drew University	Sep 2003
Kathleen Jones, Fort Collins, CO	Mar 2003
Ramu Nagappan, UCSF	Mar 2003
Beth Sadavoy, Concordia University, Montreal, Quebec	Feb 2003
Britta Jensen, Columbia School of Public Health	Nov 2002

### SUPPORTING FACULTY

PRIME-LC Program in Latino Studies, College of Medicine and UCI School of Social Ecology	Jan 2005 - 2008
Supporting Faculty, Psychology Division, Department of Psychiatry, UCI Participant in preparation for site visit	1988 – 1994
leading to APA accreditation of Internship Program	
Supporting Faculty, UCI Social Ecology training grant, "Environmental Demands, Human Development, and	1981 – 1986
Health"	

# CONSULTING

Advisory Board, Department of Family Medicine, University of Maine School of Medicine Humanities Residency	May 2020-2022
Fellowship	
Consultant, Art for the Isolated, Joshua Watson, director	Jul 2020-2021
Interviewee, AAMC Project on Arts & Humanities in Health Sciences Education	Dec 2019
Consultant, Damon Smith, Jonathan LaPook, Empathy Videos, Cinelon Productions	2016 - 2020
Consultant, Tan Nguyen, MD, Poetry in the Clinic (FHC-SA)	2011 – 2014
Consultant, UC Riverside School of Medicine Medical Humanities Program	May 2014
Consultant, Richard B. Kelly, MD, Asheville VA	Feb – Mar 2014
Consultant, UCI Program in Geriatrics, Dr. Lisa Gibbs and Dr. Sonia Sehgal: Doctor-Patient Communication,	Feb 2011
Relationship Skills; CCPP Experience	
Consultant, Cornell SoM, Dr. Ron Adelman and Dr. Ronnie LaFaso, Geriatrics and Humanities	2011
Judge, "The Hidden Link: Creating a Medical Mystery Novel," Medical Humanities Program, Dalhousie University	2009
Medical School	
Consultant, N. Amin, M.D., Department of Family Medicine, Bakersfield, Accreditation Site Visit	May 2005
Consultant, M. E. McCahill, M.D., Department of Family & Preventive Medicine, UCSD	Apr 1994
Consultant, G. Eitan, behavioral scientist, Department of Family Medicine, Hebrew University Hadassah Medical	Apr 1993
School	
Consultant, Irvine Children's Educational Center; Staff Development and Parent Discussion Group	1982 – 1992
Consultant, Western Institute for Occupational/Environmental Sciences	1980 - 1982

# COMMUNITY SERVICE

Advisor, Music to Heal (www.musictoheal.org), a nonprofit organization started by UCI medical students that	2009-2-15
seeks to improve the well-being of patients of all ages and improve their inpatient experience by bringing musical	
therapy into hospitals and clinics.	
Member, Oversight Committee, The Center for Future Health Professionals, a program initiated by UCI-SOM	2008-2012
pediatrician Behnoosh Afghani to serve as a local support and mentoring network for promising underserved	
youth who have the potential to become a healthcare professional.	
Lecture, Reading and Writing About the Cancer Experience – 10 patients (3 hr.) Presentation to Chao Family	Mar 2002, Mar 2003,
Comprehensive Cancer Center Patient Support Group	Mar 2005, Mar 2006
Shapiro J. "Can Poetry Make Better Doctors?" Academy for Lifelong Living, Irvine, CA	May 2004
Shapiro J. "Jewish Ethical Wills." Women's Havurah, Temple Beth El. Aliso Viejo CA	Apr 1995
Tutor, English Language Development, Laguna Beach High School	Mar-June 1997
Advisory Participant, Biomedical Interdisciplinary Curricular Project, Santa Ana Unified School District	1993 – 1994
Parent-to-Parent Training Seminar, Sponsored by PROUD, Parents' Regional Outreach for Understanding Downs	Apr 1991 – May 1992
Shapiro, J., Shapiro, D. Faces of Soviet Jews monthly column, Temple Beth El "Temple Talk" newsletter	Sep 1989 – Jun 1990
Participant, University of California Irvine Speakers Bureau	1978 – 1990
"The Many Faces of Coping: A Personal and Professional Journey", UCI Academic and Professional Women	Jan 1990
Association	
"Jews of the Soviet Union: Changing Realities", (Co-Speaker Shapiro, D.), Jewish Federation of Orange County,	Jan1990
Tustin, California	
Founding Member, Orange County Center for Jewish Spirituality	1988-1991
Organized a Shabbat service for Temple Beth EI, as part of the Spirituality Havurah	1988
"Impaired Residents", (co-speakers Prislin M, Larsen K, Lenahan P) Long Beach Memorial Hospital	Nov 1987
"Grief and loss: A Process of Growth", North County Early Intervention Program	Mar 1987
"Impact of a Handicapped Child on the Family", Children's Hospital, Los Angeles	Feb 1987
"Parenting Skills: Discipline and Communication", Presentation, Irvine Children's Education Center	Sep 1985
"Grandparenting and the Developmentally Delayed or Handicapped Child", Leisure World presentation	May 1985
Advocates for the Developmentally Disabled Volunteer Respite Care Worker	1985 – 1986
Commencement Speaker, Pacific Graduate School of Psychology, Palo Alto, California	Jun 1982
Shapiro J and McGrath E. Conference Co-Organizers. The Changing Psychology of Men and Women. Institute for	March, 1979
the Advancement of Human Behavior	•
Archeological dig, Arad, Israel	July-Aug 1965

# CURRENT RESEARCH

Medical and Health Humanities

The Patient-Doctor Relationship

 $\ \, \textbf{Effects of Exposure to Humanities and Arts on Medical Student Empathy and Professionalism} \\$ 

Medical Students' Personal and Professional Loss and Grief

Medical Students' Perceptions of Difficult Clinical Encounters